

School Year: 2020-2021

School Plan for Student Achievement (SPSA) Template-

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	School Site Council (SSC) Approval Date	Local Board Approval Date
Julia Lee Performing Arts Academy	33 10330 0137851	[N/A]	11/18/2020

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

The purpose of this plan is to describe the Schoolwide Program for Julia Lee Performing Arts Academy

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

JLPAA will meet the ESSA requirements by creating and executing an achievement plan for all students. JLPAA's achievement plan will include intentional activities and resources for students with disabilities, EL students as well as foster/homeless students. The school will also incorporate social emotional programs and activities to assist in easing the burden during the distance learning period.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

JLPAA held several meetings during the months of October and November where the Board of Directors, parents and school staff were consulted about the achievement plan for the students at the school. Every subsequent meeting will have the SPSA/Achievement Plan as an agenda item until May 2021.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

N/A

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 1

Identified Need

Students will demonstrate progress toward mastery of all grade level standards by June 2021

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
2020-21 iReady grade level data	2020-21 fall diagnostic grade level	Each student will advance one grade level at the end of the 2020-21 based on the assessment.
2020-21 NWEA incremental data (fall, winter, spring) by student groups	2020-21 Fall data	Each student will meet their minimum growth targets at the scheduled intervals (winter, spring).
2020-21 English Language Summative Assessment Data	2020-21 Spring data	Increase to a 3% reclassification rate

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Mitigating Learning Loss-

During the summer of 2020, JLPAA purchased the iReady program to use the diagnostic assessment, independent and direct instruction lessons in math and reading. The initial diagnostic assessment allowed the teachers to assess the students for any learning loss that occurred during the Spring 2020 semester due to COVID-19 and the summer slide that could occur. The students will be assessed two more times (winter and spring). The scores at the spring 2021 semester will be used to measure academic changes (closing the achievement gap) within the school year.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$16, 000

LCFF

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Academic Growth-

NWEA/Measure of Academic Progress has been used by JLPAA for the previous two years. Last year JLPAA was only able to conduct two administrations (Fall & Winter) of the assessment due to the school closure in March 2020. The students made considerable growth as evidenced on the assessments.

The purpose this current school (2020-2021) will be remain the same. JLPAA would like to measure academic growth. There will be three assessment administrations and growth targets are assigned to the students at regular intervals: fall, winter & spring. Each student is expected to meet their growth targets for this school year.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$3,000 annually

LCFF

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

EL students

Strategy/Activity

The students will be placed in either an integrated or designated EL program based on their scores from the previous school year because they were not given the Summative Assessment in the Spring of 2020 due to the COVID-19 school shut down.

The students in the integrated program will be receiving language supports during the regular school day within their regular classroom. The teachers use SDAIE techniques to assist students access the lessons during the day.

The students in the designated program will be receiving additional language supports weekly for an hour during protected time.

All of the EL students will be taking the Summative ELPAC in October 2020 and then again at the end of school year (Spring 2021). JLPAA would like to have a 3% reclassification rate for the school year.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$46,000

PCSGP CA State funds

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 2

Identified Need

Students will have access to a comprehensive TK-7 system of supports that promote a sound academic and social emotional program.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Instructional Staff attends at least 5 SEL sessions offered by DM SELPA	During the 2020-21 school year the teachers at JLPAA will participate in trainings.	The teachers will attend at least 5 trainings and use the techniques in their classrooms. The teachers will learn how to assist students social-emotionally.
Maintaining a standards-based dance and music program during distance learning period	The students at JLPAA will attend a dance and/or music class Monday- Thursday. The students in grades 5-7 will add a choir or band class to their weekly schedule.	By June 2021, the students at JLPAA will demonstrate either a song, dance or play a musical instrument in at least one school performance.
Intentional supports for unduplicated students	The unduplicated students will participate in activities that allow them to express themselves artistically (visual art) project.	JLPAA will participate in/sponsor at least 2 visual art projects.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Desert Mountain SELPA has a partnership with Care Solace, a mental health coordination organization. JLPAA will be participating in the partnership for the instructional staff to learn Social Emotional techniques, tools and gathering resources to assist the students and families during the COVID-19 outbreak and distance learning period.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$1,000

CA State SPED Funds

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The instructional staff created a schedule during the summer that would allow all of the classes to have full access to the VAPA program (hip-hop, dance, musical theater, music, choir and band). The classes would be divided in half so that the student/teacher ratio was smaller, and students would have a better experience during class time.

The VAPA teachers are certified by the Commission on Teacher Credentialing to teach the VAPA courses at JLPAA. The lesson plans and units are reviewed by the school principal.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$204,845

LCFF & Corona Virus Relief Funds

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Unduplicated students

Strategy/Activity

The unduplicated students will participate in visual art projects and contests that allow them to express any thought that they may not have the words to express. The visual art project activities have been a technique used by many organizations that give students an outlet. JLPAA unduplicated student population would participate in contests that allow for visual expression as well as a sense of purpose.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$10,000

LCFF & Title 1, Part A

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 3

Identified Need

Stakeholders will advocate and participate in the JLPAA charter school community.

Annual Measurable Outcomes

Metric/Indicator

Baseline/Actual Outcome

Expected Outcome

increase parent involvement/participation in parent meetings to 70% participation

JLPAA previously hosted a monthly School Advisory meeting during the school day where at least 10 parents attended.

Changing the School Advisory meeting times and locations will increase the parental involvement.

JLPAA will hold 2 ELAC meetings by June 2021

Create an ELAC and conduct 2 ELAC meetings by June 2021

JLPAA expects to hold at least 2 ELAC meetings by the end of the 2020-21 school year.

Complete 2 parent education workshops by June 2021

Create and conduct 2 parent education sessions by the end of the school year, especially for SWD.

The parents will attend at least two sessions educational sessions.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Administer a school climate survey by June 2021	JLPAA will solicit the opinions of the parents to improve school outcomes.	The parents will give the school at least an 80% positive rating in the survey.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

During the 2020-21 school year, the School Advisory Committee will host their meetings during the evenings at 6:30pm to accommodate the parents work from home schedule and the students Distance Learning school schedules. JLPAA hopes that more parents could participate in the school program.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$1200

CA Corona virus funds

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

EL students and their parents

Strategy/Activity

JLPAA has 38 students that have been classified as EL students during the 2020-21 school year. There have been 5 TK/Kindergarteners have been given the ELPAC initial assessment and the Summative ELPAC has been administered to the remainder of the students as of October to complete the 2019-20 school year. The parents of the EL students will receive training designed

to assist their students with language support, curriculum support and other parents that they could use as a system of supports.

The 2 ELAC meetings follow the CDE requirements.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$1,000

Title 1, Part A

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

SWD students and All Students

Strategy/Activity

The parents of the SWD have an additional responsibility of assisting their students with their educational program and they could use additional resources to manage their child's educational day. The SPED department and the general education teachers would offer Parent University to the families which offers additional protected time for the parents to interact with the families.

Parent University occurs every Friday, 8:30am-10:30am. The teachers leave their Zoom meetings open and the parents would log in and have their questions answered, obtain resources, or interact with their child's teacher without making an appointment. It is teacher/parent protected time.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$1,000

SPED Funds

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The parents at JLPAA will receive a School Climate by June 2021 to solicit the opinions of the community. This will be completed to design a cohesive environment.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$2,000

Title 1, Part A

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION

AMOUNT

Total Funds Provided to the School Through the Consolidated Application

\$ 64,490

Total Federal Funds Provided to the School from the LEA for CSI

\$ 0.00

Total Funds Budgeted for Strategies to Meet the Goals in the SPSA

\$ 286,045

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title 1, Part A	\$56,436
Title II, Part A	\$9,054
Special Education Entitlement	\$32,575
Federal Child Nutrition	\$106,534

Subtotal of additional federal funds included for this school: \$ 204,599

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
State SPED funds	\$195,938
Child Nutrition	\$8,731
School Facilities	\$248,911
Mandated Costs	\$3,898
State Lottery	\$62,387

Subtotal of state or local funds included for this school: \$ 519,865

Total of federal, state, and/or local funds for this school: \$724,464

Dept of Education, January 2019