

JLPAA
REGULAR BOARD MEETING MINUETS
Tuesday, June 11, 2019
06:30 p.m.
19740 Grand Avenue Lake Elsinore, California 92530

CALL TO ORDER 06:31p.m.

ROLL CALL Board Members Present: Rodriguez, Frazier and Davis

Absent: Schramm, Turner

AGENDA ITEMS TO BE REMOVED - EXECUTIVE DIRECTOR ANNOUNCEMENT

Sometimes it is necessary to remove items from the agenda. We apologize for any Inconvenience this may cause you.

PUBLIC BUSINESS FROM THE FLOOR – AGENDIZED/NON ITEMS

No public comments

DISCUSSION ITEMS

D 1. Oral discussion of Executive Director School items; the new enrollment projection will be 210 and JLPAA will need to hire new teachers/ principal.

D 2. Oral discussion of IT Manager / Facilities Manager school items; Report cards were updated to reflect a common core rubric. The facilities continues to be in good condition and no repairs are needed at this time.

D 3. Monthly Financial Report review given by (Charter Impact; Kevin Foti)

ACTION ITEMS

**A 1. Call for approval of JLPAA Board Minutes for the following meeting dates:
02/01/2019 and 04/27/2019**

Motion made by William to approve both board minutes from 02/01/2019 and 04/27/2019; Second by Davis. All in favor and motion carried. William (yes) Rodriguez (yes) Davis (yes)

A 2. Call to approve to add 6th grade per our charter petition for our second year, 2019/2020.

Motion made by William to approve adding 6 grade per charter for year two 2019/2020; Second by Olivia. All in favor and motion carried. William (yes) Rodriguez (yes) Davis (yes)

A 3. Approval of 2019/2020 Operating JLPAA Budget

Motion made by Davis to approve the 2019/2020 operating budget; Second by William. All in favor and motion carried. William (yes) Rodriguez (yes) Davis (yes)

A 4. Call approve of 2019/2020 JLPAA LCAP (Local Control Accountability Plan)

Motion made by William to approve the LCAP; Second by Davis. All in favor and motion carried. William (yes) Rodriguez (yes) Davis (yes)

A 5. Call to approve Resolution 06 11 for the Office Manager KoKo Judge to be an authorized signature for Warrant Orders, Orders for salary payments and Notice of Employment

Motion made by Davis to approve Resolution 06 11 for the Office Manager KoKo Judge to be an authorized signature for Warrant Orders, Orders for salary payments and Notice of Employment; Second by William, All in favor and motion carried. William (yes) Rodriguez (yes) Davis (yes)

A 6. Call to approve new supplies and resources for year two as we grow into sixth grade and more teachers, which include; new curriculum, technology, desk / chairs and playground equipment which includes a fence.

Motion made by William to approve new supplies and resources for year two; Second by Davis. All in favor and motion carried. William (yes) Rodriguez (yes) Davis (yes)

A 7. Call to approve resolution EPA 19.

Motion made by Davis to approve the Resolution Regarding the Education Protection Account (EPA 19) Second by William; All in favor and motion carried. William (yes) Rodriguez (yes) Davis (yes)

A 8. Call to approve ConApp Budget

Motion made by William to approve ConApp Budget; Second by Davis; All in favor and motion carried. William (yes) Rodriguez (yes) Davis (yes)

No Public Comment

CLOSED SESSION

Pursuant to Government Code Section 54957, the Board will meet in Closed Session to discuss staff/student personnel matters, negotiations, litigation, and/or the acquisition of land or facilities.

Closed Session adjourned at 7:24p.m.

Open Session reconvened at 7:55p.m.

- 1a. PUBLIC EMPLOYEE EVALUATION – EXECUTIVE DIRECTOR**
- b. PUBLIC EMPLOYEE EVALUATION – IT MANAGER/FACILITIES MANAGER**

The Board met in closed session and evaluations were completed for:

- 1a. Executive Director**
- b. IT Manager/Facilities Manager**

No action was taken during the closed session

No Comments

ADJOURNMENT: 8:01 p.m.

Minutes respectfully submitted:

13 June 2019

Olivia Davis



Julia Lee Performing Arts Academy

Monthly Financial Presentation – April 2019



JLPAA – April Highlights



- Revenue is based on final P2 ADA. No significant changes from this point forward.
- Expenses are tracking favorably as compared to the March projection. Spending is still significantly under the original budget due to lower student count.
- Net assets/net income at year end is projected at 9.7% of total expenses at year end. This is well in excess of the State recommendation of 5%.

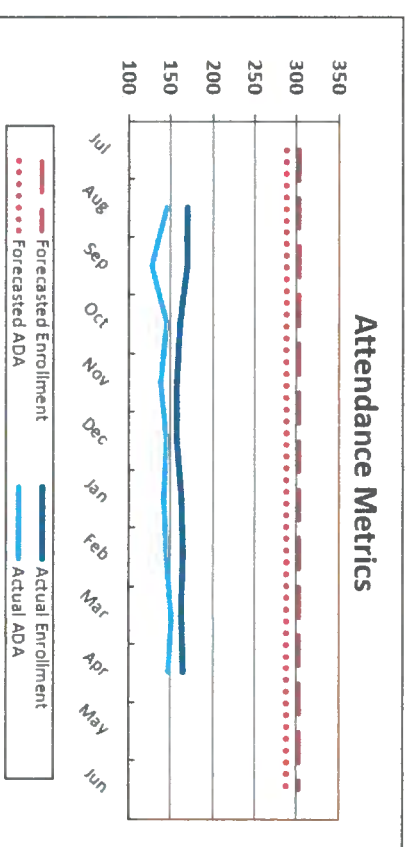


JLPAA – Attendance Data and Metrics



- Final P2 ADA was 146.02.
- Our attendance is 89% through April 2019. We should continue to strive for higher attendance numbers as they have a material impact on our financial position. Original budget was set at 95%.

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	163	161	302
ADA	146	146	287
Attendance Rate	89.5%	90.7%	95.0%
Unduplicated %	78.3%	78.3%	65.6%
Revenue per ADA		\$14,788	\$11,319
Expenses per ADA		\$13,113	\$11,055



JLPAA - Revenue



- Revenue through April remains on target with the enrollment numbers adjusted. Funding received in April included: In Lieu of Property Tax (\$123K), State Special Education (\$43K) and SB740 (\$71.7K).

Revenue	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 1,223,433	\$ 1,836,432	\$ (612,999)	\$ 1,444,292	\$ 2,691,491	\$ (1,247,199)
Federal Revenue	264,578	110,519	154,059	457,313	188,017	269,296
Other State Revenue	116,056	123,312	(7,256)	256,984	367,962	(110,978)
Other Local Revenue	1,801	-	1,801	1,801	-	1,801
Total Revenue	\$ 1,605,868	\$ 2,070,263	\$ (464,395)	\$ 2,160,390	\$ 3,247,470	\$ (1,087,080)

JLPAA - Expenses



- Expenses through April show a proportional decrease related to the lower enrollment. This means the school did an excellent job adjusting for the change.

Expenses	Year-to-Date			Annual/Full Year			Forecast	Budget
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)		
Certificated Salaries	\$ 456,232	\$ 800,212	\$ 343,981	\$ 571,039	\$ 976,000	\$ 404,961	30%	31%
Classified Salaries	309,149	357,424	48,275	374,585	430,000	55,415	20%	14%
Benefits	167,558	326,069	158,510	204,474	393,556	189,082	11%	12%
Books and Supplies	144,637	205,387	60,750	153,930	422,490	268,560	8%	13%
Subagreement Services	67,608	185,765	118,157	77,089	228,806	151,717	4%	7%
Professional Services	121,415	133,407	11,992	155,508	225,689	70,181	8%	7%
Facilities	200,954	163,167	(37,788)	232,092	202,200	(29,892)	12%	6%
Operations	80,001	84,445	4,444	92,306	181,910	89,604	5%	6%
Depreciation	1,545	-	(1,545)	1,889	-	(1,889)	0%	0%
Interest	52,837	81,000	28,163	52,837	111,000	58,163	3%	3%
Total Expenses	\$ 1,601,936	\$ 2,336,876	\$ 734,939	\$ 1,915,748	\$ 3,171,651	\$ 1,255,903		



JLPAA - Fund Balance



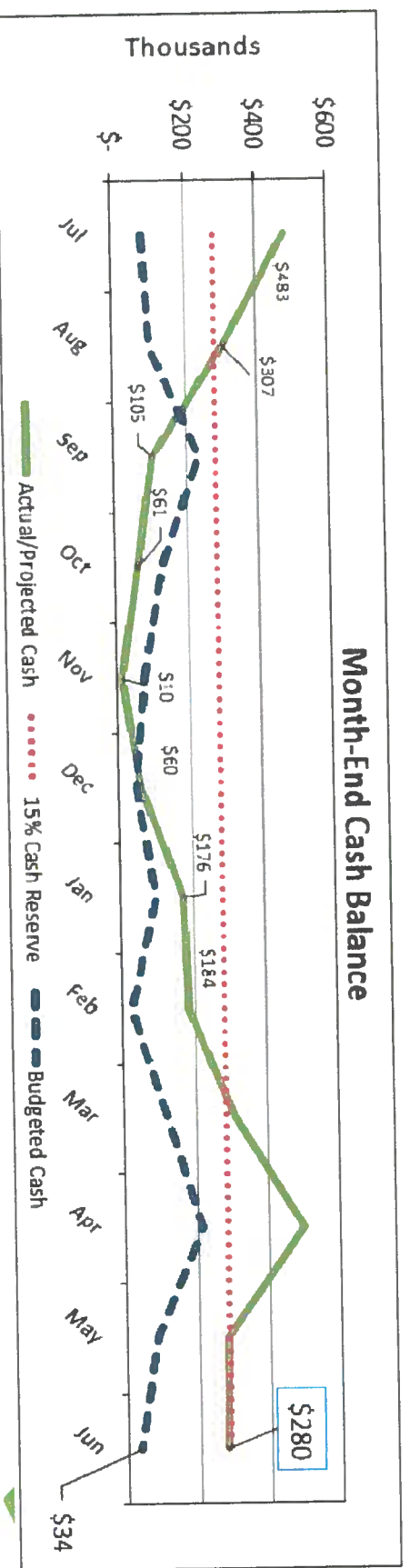
- In spite of the reduction of ADA we are still projecting a significant surplus at year end.
- Our forecasted ending fund balance for the year remains strong increasing by \$244K.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ 3,932	\$ (266,613)	\$ 270,545	\$ 244,642	\$ 75,819	\$ 168,824
Beginning Fund Balance	(59,503)	(59,503)		(59,503)	(59,503)	
Ending Fund Balance	<u>\$ (55,571)</u>	<u>\$ (326,116)</u>		<u>\$ 185,139</u>	<u>\$ 16,316</u>	
<i>As a % of Annual Expenses</i>	-2.9%	-10.3%		9.7%	0.5%	



JLPAA - Cash Balance

- Forecasted Cash Balance at the end of the year is expected to exceed budget (\$280K vs. \$34) because revenue collected in April were higher than projected (In Lieu of Property Tax (\$123K), State Special Education (\$43K) and SB740 (\$71.7K). The expected year end accrual was consequently decreased.



Compliance Reporting



Area	Date	Report	Description	Completed By	Board Approval	Client Signature Required	Link
FINANCE	06/01/19	Executive School Leadership Review Evaluation	Executive School Leadership Review Evaluation - The board of directors is responsible for hiring and establishing the compensation (salary and benefits) of the executive director by identifying compensation that is "reasonable and not excessive". The board conducting the review should document who was involved and the process used to conduct the review, as well as the disposition of the full board's decision to approve the executive director's compensation (minutes of a meeting are fine for this). The documentation should demonstrate that the board took the comparable data into consideration when it approved the compensation.	Client with Charter Impact support	Yes	No	This is an IRS requirement for Executive Director positions. If needed, Charter Impact can provide data on comparable salaries for your organization's Board of Directors.
FINANCE	06/01/19	SB 740 Charter School Facility Grant Program applications (Continuing Schools)	SB 740 Charter School Facility Grant Program applications (Continuing Schools) - The SB740 Program is intended to provide grants to charter schools to assist with facilities' rent and lease costs associated with the school. Each year applicants must submit a new Application and the Authority will determine eligibility on an annual basis. Charter schools must also meet the FRPM Eligibility requirements each year.	Charter Impact	No	Yes	http://www.treasurer.ca.gov/osfa/osfa/index.asp
DATA TEAM	06/14/19	ACT - 11th and 12th grade student registration deadline for July 13, 2019 - 7th administration	ACT - 11th and 12th grade student registration deadline for Client July 13, 2019 - 7th administration - the ACT assessment measures high school students' general educational development and their capability to complete college-level work with the multiple-choice tests covering four skill areas: English, mathematics, reading, and science.	Client	No	No	http://www.act.org/content/act/en/products-and-services/the-act/registration.html
FINANCE	06/15/19	Submit Charter Schools Annual Information Survey	Submit Charter Schools Annual Information Survey - The Charter Schools Annual Information Survey has 5 sections: location and school contact information, authorizing agency, site, curriculum and governance information, facilities, retirement and services information, and funding. The funding selection impacts how your school receives revenue payments. All charter schools must be either directly or locally funded. For example, LCFF apportionment funds for a locally funded charter school flow through its local chartering authority whereas funds for a direct funded charter school may flow directly to the county treasurer and then to the charter school. However, the funding type decision may impact the amount of other state and federal funds that a charter school receives, outside the LCFF. This decision may be reconsidered on an annual basis.	Charter Impact	No	Yes	https://www.cde.ca.gov/sps/cs/socinfo/sy1817.asp

Compliance Reporting



FINANCE	06/25/19 Certification of the 2018-19 Second Principal Apporportionment	Charter Impact	No	No	https://www.cde.ca.gov/ftp/2a/pa/
	Apporportionment - The Principal Apporportionment includes funding for the Local Control Funding Formula, which is the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The Second Principal Apporportionment (P-2), certified by June 25, is based on the second period data that LEAs report to CDE in April and May. P-2 supersedes the P-1 Apporportionment calculations and is the final state aid payment for the fiscal year ending in June.				
FINANCE	06/30/19 Local Control and Accountability Plan	Client with Charter Impact support	Yes	No	https://www.cde.ca.gov/rel/c/
	Local Control and Accountability Plan - The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.				
FINANCE	06/30/19 LCAP Federal Addendum	Client with Charter Impact support	Yes	No	https://www.cde.ca.gov/rel/c/addendumguidan ce.asp
	LCAP Federal Addendum - Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.				
FINANCE	06/30/19 Submit Preliminary Budget Plan to Authorizer	Charter Impact	Yes	No	https://www.cde.ca.gov/ftp/calendar/16distr icl.asp
	Submit Preliminary Budget Plan to Authorizer - Charter Schools are required to submit their annual budgets to their authorizer by the authorizer-imposed deadline. Authorizers then use the budget to determine if the Charter School has reasonable financial health to sustain operations.				
OPERATIONS	06/30/19 Approve school calendar and instructional minutes	Client with Charter Impact support	Yes	No	https://www.cde.ca.gov/ftp/2a/pa/offitqg.asp
	Approve school calendar and instructional minutes - 180/175 days charter schools and are allowed to shorten instructional year by 5 days without fiscal penalty; Kindergarten ~ 800 hours; Grades 1-3 ~ 840 hours; Grades 4-6 ~ 800 hours; Grades 6-12 ~ 1080 hours				

Compliance Reporting



FINANCE	07/12/19	Final Federal Expenditure and ERMHS Report (Special Education) - Financial reporting for year-end accruals are due for El Dorado Charter SELPA members.	Charter Impact	No	https://charter.selpa.org/fiscal/
FINANCE	07/15/19	SB 740 Charter School Facility Grant 2018-19- Submission Report) - Applicants requesting reimbursement for Charter School costs associated with remodeling buildings, deferred maintenance, initially installing or extending service systems and other built-in equipment, improving sites and common area maintenance charges must file by July 15th.	Charter Impact	Yes	https://www.treasurer.ca.gov/csf/csfqpl/index.asp
DATA TEAM	07/15/19	Annual Attendance Report - Annual Attendance data is reported for the entire school year.	Charter Impact	Yes	https://www.cde.ca.gov/tp/aa/pal/
FINANCE	07/31/19	ASES - 4th Quarter Expenditure Report - The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9).	Charter Impact	No	https://www.cde.ca.gov/tp/ba/as/pqm/descrip-on.asp
FINANCE	07/31/19	Federal Cash Management - Period 1 - The Title I, Part A; Title II, Part D; Subpart 2; Title II, Part A; Title III LEP; Title III Immigrant and Title IV programs under the Elementary and Secondary Education Act of 1905 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter. CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	https://www.cde.ca.gov/tp/aa/cm/
FINANCE	07/31/19	Public Charter School Grant Program and Dissemination Grant Program - Ctr 4 - The California Public Charter Schools Grant Program (PCSGP) Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the California Department of Education's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	Yes	https://www.cde.ca.gov/tp/csr/pcsgp.asp
FINANCE	07/31/19	PENNEC Pupil Estimates for New and Significantly Expanding Charters - Charter schools in their first year of operation that begin instruction by September 30th, and continuing charter schools that are expanding by adding one or more grade levels, may apply for a special advance on their funding for LCFF State Aid and EPA State Aid, and potentially Federal funding. The special advance is based on estimated ADA and pupil counts.	Charter Impact	Yes	https://www.cde.ca.gov/tp/aa/pal/pennsecinstr1B.asp

Compliance Reporting



FINANCE July 1 - Sep 30

Prop 39 (CA Clean Energy Jobs Act) - Annual Progress Reports open July 1, 2018, due September 30, 2018 - Annual progress report templates will be made available on July 1, 2018, through the Energy Expenditure Plan Online Reporting System. LEAs are legally mandated to report to the Energy Commission. Annual progress reports must be submitted for each approved energy expenditure plan (EEP) until all eligible energy measures are completed. The annual progress report covers activities that occurred in the previous fiscal year.

Client

No

No

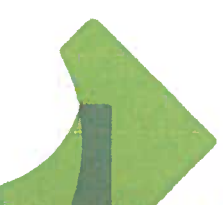
<http://www.energy.ca.gov/efficiency/propositional39/index.html>



JLPAA - Appendix



- Monthly Cash Flow / Forecast 18/19
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- AP Aging
- Check Register



Julia Lee Performing Arts Academy

Financial Package

April 30, 2019

Presented by:



**CHARTER
IMPACT**

Julia Lee Performing Arts Academy

Monthly Cash Flow/Forecast FY18-19

Revised 6/11/19

ADA = 146.09

	Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																
State Aid - Revenue Limit																
8011 LCFF State Aid	-	-	-	497,669	-	-	134,041	103,146	103,146	103,146	103,146	103,146	17,804	1,165,244	2,166,556	(1,003,313)
8012 Education Protection Account	-	-	-	8,750	-	-	5,798	-	7,006	-	-	-	7,863	29,417	57,380	(27,963)
8096 In Lieu of Property Taxes	-	-	76,819	-	3,948	19,004	-	38,145	(137)	122,952	18,619	18,619	(48,338)	249,631	465,555	(215,924)
	-	-	76,819	506,419	3,948	19,004	139,839	141,291	110,015	226,098	121,765	121,765	(22,672)	1,444,292	2,691,492	(1,247,200)
Federal Revenue																
8181 Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24,806	(24,806)
8220 Federal Child Nutrition	-	-	-	-	-	2,001	-	6,622	-	2,879	6,898	6,898	13,796	39,093	93,456	(52,362)
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	-	-	-	37,553	-	-	-	-	37,553	71,755	(34,202)
8291 Title II, Part A - Teacher Quality	-	-	-	-	-	-	-	-	-	-	-	-	-	5,667	-	5,667
8294 Title V, Part B - PCSG	-	-	-	-	-	-	-	-	-	-	-	-	-	375,000	-	375,000
	46,004	-	-	-	-	-	-	169,520	-	-	75,000	-	84,476	375,000	-	375,000
	46,004	-	-	-	-	2,001	-	207,073	-	2,879	81,898	6,898	103,939	457,313	188,017	269,297
Other State Revenue																
8311 State Special Education	-	-	-	-	-	-	-	-	-	43,081	18,837	18,837	13,429	94,183	160,922	(66,739)
8520 Child Nutrition	-	-	-	-	-	137	-	518	-	580	670	670	1,340	3,914	8,881	(4,967)
8545 School Facilities (SB/40)	-	-	-	-	-	-	-	-	-	71,740	35,870	-	22,936	130,546	142,500	(11,954)
8560 State Lottery	-	-	-	-	-	-	-	-	-	-	-	-	28,341	28,341	55,659	(27,317)
	-	-	-	-	-	137	-	518	-	115,401	55,376	19,506	66,046	256,964	367,962	(110,977)
Other Local Revenue																
8634 Food Service Sales	-	-	-	-	-	-	-	135	89	50	-	-	-	274	-	274
8660 Interest Revenue	-	-	-	-	-	-	460	-	436	82	-	-	-	977	-	977
8689 Other Fees and Contracts	-	-	-	50	-	-	-	-	-	-	-	-	-	50	-	50
8699 School Fundraising	-	-	-	500	-	-	-	-	-	-	-	-	-	500	-	500
	-	-	-	550	-	-	460	135	524	132	-	-	-	1,801	-	1,801
Total Revenue	46,004	-	76,819	506,969	3,948	21,142	140,299	148,566	317,612	344,511	259,039	148,169	147,313	2,160,390	3,247,470	(1,087,079)
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	30,603	31,408	31,130	44,934	44,637	44,230	66,956	597	44,637	44,637	44,637	-	428,406	741,000	312,594
1170 Teachers' Substitute Hours	-	3,200	6,000	6,640	5,460	4,550	1,430	4,160	2,080	3,200	3,600	3,600	-	43,920	-	(43,920)
1200 Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	125,000	125,000
1300 Administrators' Salaries	4,792	14,375	9,583	7,589	3,752	3,752	3,752	13,961	6,253	12,570	9,167	9,167	-	98,713	110,000	11,287
	4,792	48,178	46,991	45,359	54,146	52,939	49,412	85,077	8,930	60,407	57,404	57,404	-	571,039	976,000	404,961
Classified Salaries																
2100 Instructional Salaries	-	4,970	7,882	8,526	6,142	5,866	2,564	12,065	7,318	9,461	8,378	8,378	-	81,549	60,000	(21,550)
2300 Classified Administrators' Salaries	18,125	12,000	18,750	16,200	13,333	13,333	16,458	26,250	6,250	19,583	13,333	13,333	-	186,950	270,000	83,050
2400 Clerical and Office Staff Salaries	3,333	3,333	3,513	3,025	690	1,009	280	1,736	692	1,120	1,373	1,373	-	21,478	50,000	28,523
2900 Other Classified Salaries	6,250	7,500	8,943	9,801	9,608	9,890	6,852	8,758	(6,077)	3,813	9,634	9,634	-	84,608	50,000	(34,608)
	27,708	27,803	39,088	37,553	29,774	30,098	26,154	48,810	8,183	33,978	32,718	32,718	-	374,585	430,000	55,415
Benefits																
3101 STRS, Certificated	-	6,542	6,589	6,275	7,569	7,352	7,201	12,257	1,147	8,672	7,359	5,726	-	76,690	158,891	82,201
3301 OASDI, Certificated	2,015	2,126	2,570	2,522	2,200	2,083	912	901	(1,867)	-	2,126	2,126	-	117,715	26,662	8,947
3311 Medicare, Certificated	-	-	-	-	-	-	6,981	752	(927)	182	-	-	-	6,987	-	-
3311 Medicare, Classified	-	-	-	-	-	-	741	2,140	2,213	2,074	1,428	1,428	-	7,168	-	-
3311 Medicare, Certified	471	1,102	1,221	1,177	1,240	1,190	(6,048)	857	847	865	-	-	-	5,778	20,391	14,613
3401 Health and Welfare, Certificated	-	-	-	-	-	-	173	501	518	485	-	-	-	1,677	-	-
3501 State Unemployment, Certified	1,105	2,899	7,492	5,239	(4,788)	3,901	524	6,757	4,464	9,647	5,833	5,833	-	47,801	140,000	92,199
3501 State Unemployment, Classified	-	2,583	2,863	2,760	2,908	2,791	3,366	3,136	(3,670)	86	86	86	-	18,100	12,740	(5,360)
3601 Workers Compensation, Certified	-	-	-	2,472	5,721	1,236	406	887	516	370	-	-	-	2,179	34,872	14,494
	3,591	15,252	20,735	20,445	14,850	18,554	13,020	29,427	9,302	22,382	19,274	2,442	-	204,474	393,556	207,094

Julia Lee Performing Arts Academy

Monthly Cash Flow/Forecast FY18-19

Revised 6/1/19

ADA = 146.09

Books and Supplies

- 4100 Textbooks and Core Materials
- 4200 Books and Reference Materials
- 4302 School Supplies
- 4303 Special Activities/Field Trips
- 4305 Software
- 4400 Noncapitalized Equipment
- 4700 Food Services

Subgrantment Services

- 5102 Special Education
- 5103 Substitute Teacher
- 5104 Transportation
- 5105 Security
- 5106 Other Educational Consultants

Professional/Consulting Services

- 5801 IT
- 5802 Audit & Taxes
- 5803 Legal
- 5804 Professional Development
- 5805 General Consulting
- 5810 Payroll Service Fee
- 5811 Management Fee
- 5812 District Oversight Fee
- 5814 SPED Encroachment

Facilities, Repairs and Other Leases

- 5601 Rent
- 5603 Equipment Leases
- 5604 Other Leases
- 5610 Repairs and Maintenance

Operations and Housekeeping

- 5201 Auto and Travel
- 5300 Dues & Memberships
- 5400 Insurance
- 5510 Office Expense
- 5511 Postage and Shipping
- 5512 Printing
- 5513 Other Taxes and Fees
- 5514 Bank Charges
- 5515 Public Relations/Recruitment
- 5516 Miscellaneous Expense
- 5900 Communications

Depreciation

- 6900 Depreciation Expense

Interest

- 7438 Interest Expense

Total Expenses

Monthly Surplus (Deficit)

	Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies	-	48,072	-	-	-	-	5,689	-	-	-	-	-	-	53,761	90,600	36,839
4100 Textbooks and Core Materials	-	-	65	-	-	-	-	-	-	2,625	-	-	-	2,690	15,100	12,410
4200 Books and Reference Materials	-	3,683	1,952	230	616	-	-	1,278	67	-	313	-	-	8,138	30,200	22,062
4302 School Supplies	-	-	85	37	-	-	-	2,272	1,377	984	-	-	-	4,755	5,000	245
4303 Special Activities/Field Trips	-	-	1,189	3,792	292	292	110	-	-	-	1,305	-	-	6,979	64,387	57,407
4305 Software	1,562	21,394	16,264	2,770	-	(16,371)	-	-	2,289	-	-	-	-	27,907	111,850	83,943
4400 Noncapitalized Equipment	-	3,439	2,018	800	8,212	6,078	1,598	4,149	10,285	5,445	5,674	2,000	-	48,699	105,353	55,654
4700 Food Services	1,562	76,588	21,572	7,630	9,120	6,370	(8,974)	7,699	14,018	9,054	7,292	2,000	-	153,930	422,490	268,560
Subgrantment Services	-	2,880	6,205	13,321	9,930	8,988	-	6,770	2,640	4,158	5,180	2,119	-	62,190	120,486	58,296
5102 Special Education	-	-	-	-	-	-	-	-	-	440	1,091	1,091	-	2,622	29,120	26,498
5103 Substitute Teacher	-	-	-	-	-	-	-	(2,364)	-	-	-	-	-	(2,364)	-	2,364
5104 Transportation	-	2,364	-	-	-	-	-	-	-	-	-	-	-	2,364	-	(2,364)
5105 Security	-	277	3,792	(3,792)	6,000	6,000	-	-	-	-	-	-	-	12,277	79,200	66,923
5106 Other Educational Consultants	-	5,521	9,997	9,529	15,930	14,988	-	4,406	2,640	4,598	6,271	3,210	-	77,098	228,805	151,717
Professional/Consulting Services	-	106	-	-	-	-	331	405	583	292	-	-	-	1,717	10,000	8,283
5801 IT	-	-	-	-	-	-	-	-	-	-	-	-	-	2,500	10,000	7,500
5802 Audit & Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	33,483	35,000	1,517
5803 Legal	-	100	33	900	995	-	(0)	-	75	2,685	556	556	-	5,899	20,000	14,101
5804 Professional Development	-	-	2,125	882	1,679	773	-	397	289	-	333	333	-	12,938	-	(12,938)
5805 General Consulting	310	305	225	882	1,679	773	-	397	289	-	333	333	-	5,474	4,000	(1,474)
5810 Payroll Service Fee	8,412	5,542	7,162	9,730	9,767	5,099	-	12,786	-	9,630	5,464	5,464	-	79,055	76,079	(2,976)
5811 Management Fee	-	-	-	-	-	-	-	-	-	-	1,218	1,218	-	14,443	26,915	12,472
5812 District Oversight Fee	-	-	-	-	-	-	-	-	-	-	-	-	-	43,695	43,695	0
5814 SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	155,508	225,689	70,181
Facilities, Repairs and Other Leases	8,722	6,052	9,545	16,511	26,889	11,912	331	13,587	11,259	16,606	9,793	9,793	14,508	217,926	190,000	(27,926)
5601 Rent	-	18,374	22,874	21,474	20,875	20,874	20,874	20,874	41,832	-	20,874	9,000	-	-	7,200	7,200
5603 Equipment Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	3,680	-	(3,680)
5604 Other Leases	131	298	255	-	-	367	539	1,425	-	215	215	215	-	10,485	5,000	(5,485)
5610 Repairs and Maintenance	434	186	9,032	-	-	-	-	-	-	417	417	417	-	232,092	202,200	(29,892)
Operations and Housekeeping	565	18,859	32,161	21,474	20,875	21,261	21,413	22,299	41,832	215	21,506	9,632	-	3,248	2,000	(1,248)
5201 Auto and Travel	-	-	-	-	1,615	256	0	-	-	1,377	-	-	-	1,074	4,510	3,436
5300 Dues & Memberships	-	-	322	-	-	-	-	-	-	-	376	376	-	25,350	31,000	5,650
5400 Insurance	-	3,596	2,362	4,485	(3,304)	-	7,287	4,779	-	1,172	2,487	2,487	-	16,249	30,000	13,751
5510 Office Expense	396	2,144	2,103	1,808	675	143	620	5,640	471	415	917	917	-	3,360	10,000	6,640
5511 Postage and Shipping	-	362	582	595	218	96	55	251	-	-	200	200	-	1,320	2,000	680
5512 Printing	20	-	228	484	146	-	41	-	-	-	500	500	-	21,071	5,000	(16,071)
5513 Other Taxes and Fees	-	68	6,048	3,292	632	9	2,098	1,806	47	51	240	240	-	875	2,400	1,525
5514 Bank Charges	20	40	20	20	61	40	-	96	-	-	-	-	-	1,092	5,000	3,909
5515 Public Relations/Recruitment	876	-	216	-	-	-	-	-	-	-	-	-	-	13,295	80,000	66,705
5516 Miscellaneous Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	5,373	10,000	4,627
5900 Communications	-	-	798	414	644	-	891	359	8	601	833	833	-	92,306	181,910	89,604
Depreciation	1,312	6,638	12,699	11,165	911	575	24,278	12,169	518	9,737	6,153	6,153	-	1,889	-	(1,889)
6900 Depreciation Expense	-	123	123	123	123	123	410	123	226	172	172	172	-	1,889	-	(1,889)
Interest	-	-	-	-	-	-	-	-	-	-	-	-	-	52,837	111,000	58,163
7438 Interest Expense	25,431	-	-	-	11,406	5,654	-	-	5,764	4,582	-	-	-	52,837	111,000	58,163
Total Expenses	73,683	205,014	192,910	169,789	184,024	162,474	126,044	223,596	102,672	161,730	160,582	138,722	14,508	1,915,748	3,171,650	1,273,915
Monthly Surplus (Deficit)	(27,680)	(205,014)	(116,091)	337,180	(180,076)	(141,332)	14,254	(75,030)	214,941	182,780	98,458	9,448	132,806	244,643	75,820	186,836
														12.77%		

Julia Lee Performing Arts Academy

Monthly Cash Flow/Forecast FY18-19

Revised 6/1/19

ADA = 146.09

	Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)																
Cash flows from operating activities																
Depreciation/Amortization	(27,680)	(205,014)	(116,091)	337,180	(180,076)	(141,332)	14,254	(75,030)	214,941	182,780	98,458	9,448	132,806	244,643		
Public Funding Receivables	-	123	123	123	123	123	410	123	226	172	172	172	-	1,889		
Grants and Contributions Rec.	(46,004)	-	(76,819)	-	42,056	78,629	72,862	2,138	-	-	-	-	(147,313)	(74,451)		
Prepaid Expenses	25,431	-	(24,173)	21,254	(21,091)	(308)	(3,444)	-	3,444	-	-	-	-	(0)		
Other Assets	-	-	-	-	-	-	(3,000)	-	-	-	-	-	-	(3,000)		
Accounts Payable	(6,613)	-	501	7,504	(8,005)	20,874	-	-	-	-	-	-	-	28,789		
Accrued Expenses	5,350	36,225	14,876	(9,801)	(5,339)	(1,264)	93,972	(696)	(111,030)	17,308	-	-	-	39,602		
Other Liabilities	-	-	-	-	-	5,821	(43,697)	-	-	-	-	-	-	(37,877)		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	(7,381)	-	(3,000)	-	-	(15,767)	-	-	-	-	-	-	(26,148)		
Cash flows from financing activities																
Proceeds from Factoring	500,000	-	-	-	230,900	87,800	-	81,418	131,400	4,582	-	-	-	1,036,100		
Payments on Factoring	-	-	-	(497,669)	(83,711)	-	-	-	(113,900)	(87,800)	(315,218)	(14,600)	-	(1,112,898)		
Proceeds/(Payments) on Debt	-	-	-	100,000	-	-	-	-	-	75,000	-	-	-	175,000		
Total Change in Cash	450,485	(176,046)	(201,583)	(44,409)	(50,575)	50,343	115,591	7,953	125,080	192,042	(216,589)	(4,981)				
Cash, Beginning of Month	32,283	482,768	306,721	105,138	60,729	10,154	60,497	176,088	184,041	309,121	501,163	284,575				
Cash, End of Month	482,768	306,721	105,138	60,729	10,154	60,497	176,088	184,041	309,121	501,163	284,575	279,594				

Julia Lee Performing Arts Academy
Budget vs Actual

For the Period Ended April 30, 2019

	Current Period Actual	Current Period Budget	Current Period Budget Variance	YTD Actual	YTD Budget	YTD Budget Variance	Total Budget	Percent Total Budget Remaining
Revenue								
State Aid								
LCFF Revenue	\$ 103,146	\$ 258,512	\$ (155,366)	\$ 941,148	\$ 1,393,019	\$ (451,871)	\$ 2,168,556	57%
Economic Protection Account Funding	-	14,345	(14,345)	21,554	43,035	(21,481)	57,380	62%
In Lieu of Property Taxes	122,952	32,589	90,363	260,731	400,378	(139,647)	465,555	44%
Total State Aid	226,098	305,446	(79,348)	1,223,433	1,836,432	(612,999)	2,691,491	55%
Federal Revenue								
Federal Special Education - IDEA	-	-	-	-	-	-	24,806	100%
Federal Child Nutrition	2,879	8,688	(5,809)	11,502	56,702	(45,201)	91,456	87%
Title I, Part A - Basic Low Income	-	-	-	-	53,816	(53,816)	71,755	100%
Other Federal Revenue	-	-	-	253,077	-	253,077	-	0%
Total Federal Revenue	2,879	8,688	(5,809)	264,578	110,519	154,059	188,017	-41%
Other State Revenue								
State Special Education - AB602	43,081	32,184	10,897	43,081	64,369	(21,288)	160,922	73%
State - Child Nutrition	580	844	(264)	1,235	5,506	(4,271)	8,881	86%
State - School Facilities Apportionment	-	-	-	-	53,438	(53,438)	142,500	100%
State - State Lottery	-	-	-	-	-	-	55,659	100%
State - Other State Revenue	71,740	-	71,740	71,740	-	71,740	-	0%
Total Other State Revenue	115,401	33,028	82,373	116,056	123,312	(7,256)	367,962	68%
Other Local Revenue								
Sale of Equipment and Supplies	50	-	50	274	-	274	-	0%
Interest Revenue	82	-	82	977	-	977	-	0%
Other Fees and Contracts	-	-	-	50	-	50	-	0%
All Other Local Revenue	-	-	-	500	-	500	-	0%
Total Other Revenue	132	-	132	1,801	-	1,801	-	0%
Total Revenue	344,511	347,162	(2,652)	1,605,868	2,070,263	(464,395)	3,247,470	51%
Expenses								
Salaries								
Certificated Teachers' Salaries	44,637	67,364	(22,727)	339,132	606,273	(267,140)	741,000	54%
Certificated Teachers' Substitute Hours	3,200	-	3,200	36,720	-	36,720	-	0%
Certificated Pupil Support Salaries	-	11,364	(11,364)	-	102,273	(102,273)	125,000	100%
Certificated Supervisors' and Administrators' Salaries	12,570	9,167	3,404	80,379	91,667	(11,287)	110,000	27%
Classified Instructional Salaries	9,461	5,455	4,007	64,794	49,091	15,703	60,000	-8%
Classified Supervisors' and Administrators' Salaries	19,583	22,500	(2,917)	160,283	225,000	(64,717)	270,000	41%
Clerical, Technical, and Office Staff Salaries	1,120	4,167	(3,047)	18,732	41,667	(22,935)	50,000	63%
Other Classified Salaries	3,813	4,167	(353)	65,339	41,667	23,673	50,000	-31%
Total Salaries	94,385	124,182	(29,796)	765,380	1,157,636	392,256	1,406,000	46%
Benefits								
State Teachers' Retirement System, certificated positions	8,672	14,309	(5,637)	63,605	130,273	(66,668)	158,891	60%
OASDI, certificated positions	-	2,250	(2,250)	13,463	22,162	(8,699)	26,662	50%
Medicare certificated positions	182	1,801	(1,619)	6,987	16,789	(9,802)	20,391	66%
Medicare/Alternative, classified positions	2,074	-	2,074	7,168	-	7,168	-	0%
Medicare, certificated positions	865	-	865	2,922	-	2,922	-	0%
Medicare, classified positions	485	-	485	1,677	-	1,677	-	0%
Health and Welfare Benefits, certificated positions	9,647	11,667	(2,020)	36,134	116,667	(80,532)	140,000	74%
State Unemployment Insurance, certificated positions	86	637	(551)	17,928	11,466	6,462	12,740	-41%
State Unemployment Insurance, classified positions	370	-	370	2,179	-	2,179	-	0%
Workers' Compensation Insurance, certificated positions	-	3,080	(3,080)	15,494	28,712	-	34,872	56%
STRS/PERS Penalties and Interest	-	-	-	13,295	-	-	-	0%
Total Benefits	22,382	33,744	(11,362)	180,853	326,069	(145,216)	393,556	54%
Books & Supplies								
Textbooks and Core Curricula Materials	-	-	-	53,761	20,600	33,161	90,600	41%
Books and Other Reference Materials	2,625	-	2,625	2,690	3,100	(410)	15,100	82%
School Supplies	-	683	(683)	7,826	6,833	992	30,200	74%
Special Activities/Field Trips	984	-	984	4,755	5,000	(245)	5,000	5%
Software	-	5,366	(5,366)	5,674	53,655	(47,982)	64,387	91%
Noncapitalized Equipment	-	-	-	27,907	30,000	(2,093)	111,850	75%
Food Services	5,445	9,578	(4,133)	42,025	85,199	(44,174)	105,354	60%
Total Books & Supplies	9,054	15,626	(6,573)	144,637	205,387	60,750	422,491	66%
Subagreement Services								
Special Education	4,158	10,953	(6,795)	54,891	98,579	(43,688)	120,486	54%
Substitute Teacher	440	2,647	(2,207)	440	23,825	(23,385)	29,120	98%
Other Educational Consultants	-	7,920	(7,920)	12,277	63,360	(51,083)	79,200	84%
Total Subagreement Services	4,598	21,521	(16,923)	67,608	185,765	118,157	228,806	70%
Professional & Consulting Services								
IT	292	833	(542)	1,717	8,333	(6,616)	10,000	83%
Audit and Tax	-	3,333	(3,333)	-	10,000	(10,000)	10,000	100%
Legal	4,000	2,083	1,917	29,038	20,833	8,205	35,000	17%
Professional Development	2,685	500	2,185	4,788	4,000	788	20,000	76%
General Consulting	-	-	-	12,938	-	12,938	-	0%
Payroll Service Fee	-	333	(333)	4,807	3,333	1,474	4,000	-20%

Julia Lee Performing Arts Academy
Budget vs Actual

For the Period Ended April 30, 2019

	Current Period Actual	Current Period Budget	Current Period Budget Variance	YTD Actual	YTD Budget	YTD Budget Variance	Total Budget	Percent Total Budget Remaining
Management Fee	9,630	5,340	4,290	68,127	53,399	14,728	76,079	10%
District Oversight Fee	-	3,054	(3,054)	-	18,364	(18,364)	26,915	100%
SELPA Fees	-	7,572	(7,572)	-	15,144	(15,144)	43,695	100%
Total Professional & Consulting Services	16,606	23,050	(6,443)	121,415	133,407	11,992	225,689	46%
Facilities, Repairs & Other Leases								
Rent	-	18,000	(18,000)	188,052	153,000	35,052	190,000	1%
Equipment Leases	215	600	(385)	3,250	6,000	(2,750)	7,200	55%
Repairs and Maintenance	-	417	(417)	9,652	4,167	5,485	5,000	-93%
Total Facilities, Repairs & Other Leases	215	19,017	(18,802)	200,954	163,167	(37,788)	202,200	1%
Operations & Housekeeping								
Auto and Travel Expense	1,377	500	877	3,248	2,000	1,248	2,000	-62%
Dues & Memberships	-	376	(376)	322	3,758	(3,436)	4,510	93%
Insurance	1,172	2,583	(1,411)	20,377	25,833	(5,457)	31,000	34%
Office Expense	415	2,500	(2,085)	14,416	25,000	(10,584)	30,000	52%
Postage and Shipping	-	1,000	(1,000)	2,160	8,000	(5,840)	10,000	78%
Printing	-	200	(200)	920	1,600	(680)	2,000	54%
Other taxes and fees	6,120	500	5,620	20,071	4,000	16,071	5,000	-301%
Bank Charges	51	240	(189)	395	1,920	(1,525)	2,400	84%
Public Relations	-	500	(500)	1,092	4,000	(2,909)	5,000	78%
Communications	601	833	(232)	3,707	8,333	(4,627)	10,000	63%
Total Operations & Housekeeping	9,737	9,233	504	66,706	84,445	17,739	101,910	35%
Depreciation								
Depreciation Expense	172	-	172	1,545	-	(1,545)	-	0%
Total Depreciation	172	-	172	1,545	-	(1,545)	-	0%
Interest								
Interest Expense	4,582	7,500	(2,918)	52,837	81,000	(28,163)	111,000	52%
Total Interest	4,582	7,500	(2,918)	52,837	81,000	28,163	111,000	52%
Total Expenses	161,730	253,871	(92,141)	1,601,936	2,336,876	444,432	3,091,652	48%
Change in Net Assets	182,780	93,291	(94,793)	3,932	(266,613)	(19,963)	155,818	97%
Net Assets, Beginning of Period	(238,350)			(59,503)				
Net Assets, End of Period	(55,570)			(55,570)				

Julia Lee Performing Arts Academy

Statement of Financial Position

April 30, 2019

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 501,163	\$ 32,283	\$ 468,880	1452%
Factored Receivables	(334,400)	(81,380)	(253,020)	311%
Total Current Assets	166,763	(49,098)	215,861	18
Long Term Assets				
Property & Equipment, Net	14,222	-	14,222	0%
Deposits	13,000	10,000	3,000	30%
Total Long Term Assets	27,222	10,000	17,222	172%
Total Assets	193,985	(39,098)	\$ 233,083	-596%
Liabilities				
Current Liabilities				
Accounts Payable	\$ -	\$ 6,613	\$ (6,613)	-100%
Accrued Liabilities	(445)	13,792	(14,237)	-103%
Total Current Liabilities	(445)	20,405	(20,850)	-102%
Long Term Liabilities				
Notes Payable, Net of Current Portion	250,000	-	250,000	0%
Total Long Term Liabilities	250,000	-	250,000	0%
Total Liabilities	\$ 249,555	\$ 20,405	\$ 229,150	1123%
Total Net Assets	(55,570)	(59,503)	3,933	-7%
Total Liabilities and Net Assets	\$ 193,985	\$ (39,098)	\$ 233,083	-596%

Julia Lee Performing Arts Academy

Statement of Cash Flows

For the Period Ended April 30, 2019

	Month Ended 4/30/19	Ten Months Ended 4/30/19
Cash Flows from Operating Activities		
Change in Net Assets	\$ 182,780	\$ 3,932
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	172	1,545
Decrease/(Increase) in Operating Assets:		
Grants, Contributions & Pledges Receivable	(83,218)	253,020
Other Assets	-	(3,000)
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	-	(6,613)
Accrued Expenses	17,308	(14,237)
Total Cash Flows from Operating Activities	117,042	234,648
Cash Flows from Investing Activities		
Purchases of Property & Equipment	-	(15,767)
Total Cash Flows from Investing Activities	-	(15,767)
Cash Flows from Financing Activities		
Proceeds from (payments on) Long-term Debt	75,000	250,000
Total Cash Flows from Financing Activities	75,000	250,000
Change in Cash & Cash Equivalents	192,042	468,880
Cash & Cash Equivalents, Beginning of Period	309,121	32,283
Cash and Cash Equivalents, End of Period	\$ 501,163	\$ 501,163

Julia Lee Performing Arts Academy

Accounts Payable Aging

April 30, 2019

Vendor Name	Claim Number	Claim Date	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
CHARTER IMPACT	108	04/23/2019	\$ 544	\$ -	\$ -	\$ -	\$ -	\$ 544
CHARTER SCHOOL CAPITAL, INC.	109	04/26/2019	14,600	-	-	-	-	14,600
CHARTER SCHOOL CAPITAL, INC.	110	04/26/2019	86,000	-	-	-	-	86,000
CHARTER SCHOOL CAPITAL, INC.	111	04/26/2019	29,200	-	-	-	-	29,200
CHARTER SCHOOL CAPITAL, INC.	112	04/26/2019	87,800	-	-	-	-	87,800
CALIFORNIA CHOICE BENEFIT ADMINISTRATORS	113	04/29/2019	3,659	-	-	-	-	3,659
COLONIAL LIFE	114	04/29/2019	2,643	-	-	-	-	2,643
			<u>\$ 224,446</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 224,446</u>

Julia Lee Performing Arts Academy

Check Register

For the Period Ended April 30, 2019

Warrant Number	Vendor Name	Check Date	Check Amount
14273700	KEENAN & ASSOCIATES	4/16/2019	\$ 1,172.00
14273701	SCHOOL PATHWAYS, LLC	4/16/2019	291.67
14273702	ARDOR HEALTH SOLUTIONS	4/16/2019	2,046.00
14273703	ARDOR HEALTH SOLUTIONS	4/16/2019	2,112.00
14273704	NWEA	4/16/2019	2,625.00
14260390	CHARTER SCHOOL CAPITAL, INC.	4/3/2019	87,800.00
14260391	STAFFREHAB	4/3/2019	440.00
14260392	CALIFORNIA CHOICE BENEFIT ADMINISTRATORS	4/3/2019	5,713.82
14260393	CHARTER IMPACT	4/3/2019	520.00
14273705	CHARTER IMPACT	4/16/2019	3,585.00
14273706	CLEM PAYNE, JR.	4/16/2019	4,000.00
14260394	FRONTIER	4/3/2019	376.61
14260395	COLONIAL LIFE	4/3/2019	1,734.92
14260396	HUMANA INSURANCE CO	4/3/2019	2,197.80
14260397	CHARTER SCHOOLS DEVELOPMENT CENTER	4/3/2019	2,685.00
14260398	TANYA TAYLOR	4/3/2019	1,236.84
14260399	TANYA TAYLOR	4/3/2019	995.33
14273707	FIRST STUDENT INC	4/16/2019	983.78
14273708	JULIA LEE PERFORMING ARTS ACADEMY	4/16/2019	8,193.15
14273709	CHARTER IMPACT	4/16/2019	3,585.00
14273710	CHARTER IMPACT	4/16/2019	1,235.00
14273711	CHARTER IMPACT	4/16/2019	337.50
14273712	CHARTER IMPACT	4/16/2019	367.00
14273713	MEALTIME	4/16/2019	5,445.00
14277970	COUNTY OF RIVERSIDE	4/22/2019	<u>6,120.00</u>

Total Disbursements Issued in April \$ 145,798.42

Julia Lee Performing Arts Academy

2019-20 Annual Budget

Presented by:



Julia Lee Performing Arts Academy

Multi-Year Forecast

Revised 6/1/19



	2018-19	2019-20	2020-21	2021-22															
	Forecast	Budget	Forecast	Forecast															
Assumptions																			
LCFF COLA	3.70%	3.26%	3.00%	2.80%															
Non-LCFF Revenue COLA	n/a	n/a	0.00%	0.00%															
Expense COLA	n/a	2.00%	2.00%	2.00%															
Enrollment	154.00	210.00	234.00	258.00															
Average Daily Attendance	146.09	199.50	222.30	245.10															
Revenues																			
State Aid - Revenue Limit	1,444,292	2,006,773	2,302,879	2,609,750															
Federal Revenue	457,313	110,016	122,589	135,163															
Other State Revenue	256,984	355,767	400,986	446,606															
Other Local Revenue	1,801	-	-	-															
Total Revenue	\$ 2,160,390	\$ 2,472,557	\$ 2,826,454	\$ 3,191,519															
Expenses																			
Certificated Salaries	571,039	772,227	835,408	968,116															
Classified Salaries	374,585	390,040	397,841	405,798															
Benefits	204,473	308,569	335,572	382,976															
Books and Supplies	165,423	171,491	194,912	219,201															
Subagreement Services	77,089	128,500	143,427	158,899															
Operations and Housekeeping	51,700	77,000	85,767	94,855															
Facilities, Repairs and Other Leases	232,092	258,500	293,804	330,416															
Professional/Consulting Services	184,620	176,442	198,544	221,457															
Depreciation	1,889	2,500	2,550	2,601															
Interest	52,837	22,726	2,244	-															
Total Expenses	\$ 1,915,748	\$ 2,307,995	\$ 2,490,069	\$ 2,784,318															
Surplus (Deficit)	\$ 244,643	\$ 164,562	\$ 336,386	\$ 407,201															
<table border="1"> <tr> <td>Fund Balance, Beginning</td><td>\$ (59,503)</td><td>\$ 185,140</td><td>\$ 349,702</td><td>\$ 686,087</td></tr> <tr> <td>Fund Balance, End of Year</td><td>\$ 185,140</td><td>\$ 349,702</td><td>\$ 686,087</td><td>\$ 1,093,288</td></tr> <tr> <td></td><td>9.7%</td><td>15.2%</td><td>27.6%</td><td>39.3%</td></tr> </table>					Fund Balance, Beginning	\$ (59,503)	\$ 185,140	\$ 349,702	\$ 686,087	Fund Balance, End of Year	\$ 185,140	\$ 349,702	\$ 686,087	\$ 1,093,288		9.7%	15.2%	27.6%	39.3%
Fund Balance, Beginning	\$ (59,503)	\$ 185,140	\$ 349,702	\$ 686,087															
Fund Balance, End of Year	\$ 185,140	\$ 349,702	\$ 686,087	\$ 1,093,288															
	9.7%	15.2%	27.6%	39.3%															
Cash Flow Adjustments	(72,332)	(182,123)	(162,271)	(34,721)															
Cash, Beginning of Year	32,283	204,594	187,033	361,148															
Cash, End of Year	\$ 204,594	\$ 187,033	\$ 361,148	\$ 733,627															



Julia Lee Performing Arts Academy

Monthly Cash Flow/Budget FY19-20

Revised 6/1/19

ADA = 199.50

	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Year-End Accruals	Annual Budget	PY Forecast	ADA =
Revenues																
State Aid - Revenue Limit																
8011 LCFE State Aid	-	58,719	58,719	175,775	105,695	105,695	139,788	105,695	175,179	175,179	175,179	175,179	175,179	1,625,978	1,165,244	
8012 Education Protection Account	-	-	7,305	-	-	7,305	-	-	15,316	-	-	-	9,975	39,900	29,417	
8096 In Lieu of Property Taxes	14,978	29,956	30,522	23,217	23,217	23,217	23,217	57,524	28,762	28,762	28,762	28,762	-	340,895	249,631	
	14,978	88,675	96,546	198,992	128,912	136,216	163,005	163,218	219,256	203,940	203,940	203,940	185,154	2,006,773	1,444,292	
Federal Revenue																
8220 Federal Child Nutrition	-	-	-	3,340	6,346	6,346	6,346	6,346	6,346	6,346	6,346	6,346	12,691	66,796	39,093	
8290 Title I, Part A - Basic Low Income	-	-	9,388	-	-	28,165	-	-	-	-	-	-	-	37,553	37,553	
8291 Title II, Part A - Teacher Quality	-	-	1,417	-	-	4,250	-	-	-	-	-	-	-	5,667	5,667	
8294 Title V, Part B - PCSG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	375,000	
	-	-	10,805	3,340	6,346	38,761	6,346	6,346	6,346	6,346	6,346	6,346	12,691	110,016	457,313	
Other State Revenue																
8311 State Special Education	4,709	4,709	12,457	9,701	9,701	9,701	9,701	13,587	13,587	13,587	13,587	13,587	0	128,616	94,183	
8520 Child Nutrition	-	-	-	316	601	601	601	601	601	601	601	601	1,201	6,322	3,914	
8545 School Facilities (S8740)	-	-	-	-	-	-	88,875	-	-	-	44,438	-	44,438	177,750	130,546	
8550 Mandated Cost	-	-	-	-	-	2,381	-	-	-	-	-	-	-	2,381	-	
8560 State Lottery	-	-	-	-	-	-	7,451	-	-	7,451	-	-	25,797	40,698	28,341	
	4,709	4,709	12,457	10,017	10,302	12,683	106,628	14,188	14,188	21,638	58,625	14,188	71,436	355,767	256,984	
Other Local Revenue																
8634 Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	-	274	
8660 Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	977	
8689 Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	
8699 School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	-	500	
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,801	
Total Revenue	19,687	93,384	119,808	212,350	145,559	187,660	275,978	183,752	239,790	231,924	268,911	224,474	269,280	2,472,557	2,160,390	
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	52,119	52,119	52,119	52,119	52,119	52,119	52,119	52,119	52,119	52,119	52,119	52,119	52,119	625,427	428,406	
1170 Teachers' Substitute Hours	-	4,255	4,255	4,255	4,255	4,255	4,255	4,255	4,255	4,255	4,255	4,255	-	46,800	43,920	
1300 Administrators' Salaries	8,333	8,333	8,333	8,333	8,333	8,333	8,333	8,333	8,333	8,333	8,333	8,333	-	100,000	98,713	
	60,452	64,707	64,707	64,707	64,707	64,707	64,707	64,707	64,707	64,707	64,707	64,707	-	772,227	571,039	
Classified Salaries																
2100 Instructional Salaries	-	10,953	10,953	10,953	10,953	10,953	10,953	10,953	10,953	10,953	10,953	10,953	-	120,480	81,549	
2300 Classified Administrators' Salaries	14,167	14,167	14,167	14,167	14,167	14,167	14,167	14,167	14,167	14,167	14,167	14,167	-	170,000	186,950	
2400 Clerical and Office Staff Salaries	1,213	1,213	1,213	1,213	1,213	1,213	1,213	1,213	1,213	1,213	1,213	1,213	-	14,560	21,478	
2900 Other Classified Salaries	7,083	7,083	7,083	7,083	7,083	7,083	7,083	7,083	7,083	7,083	7,083	7,083	-	85,000	84,608	
	22,463	33,416	33,416	33,416	33,416	33,416	33,416	33,416	33,416	33,416	33,416	33,416	-	390,040	374,585	
Benefits																
3101 STRS	10,096	10,806	10,806	10,806	10,806	10,806	10,806	10,806	10,806	10,806	10,806	10,806	-	128,962	76,690	
3301 OASDI	1,393	2,072	2,072	2,072	2,072	2,072	2,072	2,072	2,072	2,072	2,072	2,072	-	24,182	19,971	
3311 Medicare	1,202	1,423	1,423	1,423	1,423	1,423	1,423	1,423	1,423	1,423	1,423	1,423	-	16,853	19,353	
3401 Health and Welfare	9,375	9,375	9,375	9,375	9,375	9,375	9,375	9,375	9,375	9,375	9,375	9,375	-	112,500	47,802	
3501 State Unemployment	490	490	490	490	490	490	2,450	1,960	980	490	490	490	-	9,800	20,279	
3601 Workers' Compensation	1,161	1,374	1,374	1,374	1,374	1,374	1,374	1,374	1,374	1,374	1,374	1,374	-	16,272	20,378	
	23,716	25,539	25,539	25,539	25,539	25,539	27,499	27,009	26,029	25,539	25,539	25,539	-	308,569	204,473	



Julia Lee Performing Arts Academy

Monthly Cash Flow/Budget FY19-20

Revised 6/1/19

ADA = 199.50

	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Year-End Accruals	Annual Budget	PY Forecast
Books and Supplies															
4100 Textbooks and Core Materials	-	5,985	5,985	5,985	5,985	-	-	-	-	-	-	-	-	23,940	53,761
4200 Books and Reference Materials	1,995	1,995	1,995	1,995	1,995	-	-	-	-	-	-	-	-	9,975	2,690
4302 School Supplies	748	748	748	748	748	748	748	748	748	748	748	748	-	8,978	8,138
4305 Software	665	665	665	665	665	665	665	665	665	665	665	665	-	7,980	6,979
4310 Office Expense	1,458	1,458	1,458	1,458	1,458	1,458	1,458	1,458	1,458	1,458	1,458	1,458	-	17,500	16,249
4400 Noncapitalized Equipment	-	6,000	6,000	6,000	6,000	6,000	-	-	-	-	-	-	-	30,000	27,907
4700 Food Services	-	6,647	6,647	6,647	6,647	6,647	6,647	6,647	6,647	6,647	6,647	6,647	-	73,119	49,699
	4,866	23,499	23,499	23,499	23,499	15,519	9,519	9,519	9,519	9,519	9,519	9,519	-	171,481	165,423
Subsegment Services															
5102 Special Education	-	9,091	9,091	9,091	9,091	9,091	9,091	9,091	9,091	9,091	9,091	9,091	-	100,000	62,190
5103 Substitute Teacher	-	273	273	273	273	273	273	273	273	273	273	273	-	3,000	2,622
5104 Transportation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	(2,364)
5105 Security	-	273	273	273	273	273	273	273	273	273	273	273	-	3,000	2,364
5106 Other Educational Consultants	-	-	2,250	2,250	2,250	2,250	2,250	2,250	2,250	2,250	2,250	2,250	-	22,500	12,277
	-	9,636	11,886	11,886	11,886	11,886	11,886	11,886	11,886	11,886	11,886	11,886	-	128,500	77,089
Operations and Housekeeping															
5201 Auto and Travel	-	-	-	-	-	-	2,000	2,000	2,000	2,000	-	-	-	8,000	3,248
5300 Dues & Memberships	125	125	125	125	125	125	125	125	125	125	125	125	-	1,500	1,074
5400 Insurance	3,125	3,125	3,125	3,125	3,125	3,125	3,125	3,125	3,125	3,125	3,125	3,125	-	37,500	25,350
5516 Miscellaneous Expense	-	-	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	-	15,000	13,295
5900 Communications	625	625	625	625	625	625	625	625	625	625	625	625	-	7,500	5,373
5901 Postage and Shipping	-	-	750	750	750	750	750	750	750	750	750	750	-	7,500	3,360
	3,875	3,875	6,125	6,125	6,125	6,125	8,125	8,125	8,125	8,125	6,125	6,125	-	77,000	51,700
Facilities, Repairs and Other Leases															
5601 Rent	19,750	19,750	19,750	19,750	19,750	19,750	19,750	19,750	19,750	19,750	19,750	19,750	-	237,000	217,926
5604 Other Leases	333	333	333	333	333	333	333	333	333	333	333	333	-	4,000	3,680
5610 Repairs and Maintenance	1,458	1,458	1,458	1,458	1,458	1,458	1,458	1,458	1,458	1,458	1,458	1,458	-	17,500	10,485
	21,542	21,542	21,542	21,542	21,542	21,542	21,542	21,542	21,542	21,542	21,542	21,542	-	258,500	232,092
Professional/Consulting Services															
5801 IT	167	167	167	167	167	167	167	167	167	167	167	167	-	2,000	1,717
5802 Audit & Taxes	-	-	-	3,000	3,000	3,000	-	-	-	-	-	-	-	9,000	2,500
5803 Legal	833	833	833	833	833	833	833	833	833	833	833	833	-	10,000	33,483
5804 Professional Development	-	-	2,100	2,100	2,100	2,100	2,100	2,100	2,100	2,100	2,100	2,100	-	21,000	5,899
5805 General Consulting	-	-	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	-	10,000	12,938
5806 Special Activities/Field Trips	-	-	-	-	2,500	2,500	2,500	-	-	-	-	-	-	7,500	4,755
5807 Bank Charges	-	-	100	100	100	100	100	100	100	100	100	100	-	1,000	875
5808 Printing	-	-	300	300	300	300	300	300	300	300	300	300	-	3,000	1,320
5809 Other taxes and fees	-	-	1,750	1,750	1,750	1,750	1,750	1,750	1,750	1,750	1,750	1,750	-	17,500	21,071
5810 Payroll Service Fee	500	500	500	500	500	500	500	500	500	500	500	500	-	6,000	5,474
5811 Management Fee	5,781	5,781	5,781	5,781	5,781	5,781	5,781	5,781	5,781	5,781	5,781	5,781	-	69,374	79,055
5812 District Oversight Fee	150	887	965	1,990	1,289	1,362	1,630	1,632	2,193	2,039	2,039	2,039	-	20,068	14,443
5815 Public Relations/Recruitment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,092
	7,431	8,168	13,497	17,521	16,820	19,393	16,661	16,663	14,724	14,571	14,571	14,571	-	176,442	184,620
Depreciation															
6900 Depreciation Expense	208	208	208	208	208	208	208	208	208	208	208	208	-	2,500	1,889
	208	208	208	208	208	208	208	208	208	208	208	208	-	2,500	1,889
Interest															
7438 Interest Expense	1,758	-	8,505	415	6,719	327	322	4,679	-	-	-	-	-	22,726	52,837
	1,758	-	8,505	415	6,719	327	322	4,679	-	-	-	-	-	22,726	52,837
	146,312	190,590	208,924	204,858	210,462	198,662	193,885	197,755	190,156	189,513	187,513	187,513	-	2,307,995	1,915,748



Julia Lee Performing Arts Academy

Monthly Cash Flow/Budget FY19-20

Revised 6/1/19

ADA = 199.50

	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Year-End Accruals	Annual Budget 7%	PY Forecast
Cash Flow Adjustments															
Monthly Surplus (Deficit)	(126,625)	(97,206)	(89,116)	7,491	(64,903)	(11,002)	82,093	(14,003)	49,634	42,412	81,398	36,961	267,429	154,562	
Cash flows from operating activities	208	208	208	208	208	208	208	208	208	208	208	208	-	2,500	
Depreciation/Amortization	5,892	5,667	-	51,277	-	159,476	-	-	-	-	-	-	(269,280)	(46,967)	
Public Funding Receivables	(14,508)	-	-	-	-	-	-	-	-	-	-	-	1,852	(12,656)	
Accounts Payable															
Cash flows from financing activities	35,155	-	100,410	-	125,809	-	-	87,589	-	-	-	-	-	348,963	
Proceeds from Factoring	-	-	-	(35,155)	-	(100,410)	(125,809)	-	-	-	(87,589)	-	-	(348,963)	
Payments on Factoring	-	-	(20,833)	(20,833)	(20,833)	(20,833)	(20,833)	(20,833)	-	-	-	-	-	(125,000)	
Proceeds(Payments) on Debt															
Total Change in Cash	(99,877)	(91,331)	(9,331)	2,989	40,281	27,439	(64,341)	52,961	49,842	42,620	(5,983)	37,169			
Cash, Beginning of Month	204,594	104,717	13,386	4,055	7,044	47,325	74,764	10,423	63,384	113,226	155,846	149,863			
Cash, End of Month	104,717	13,386	4,055	7,044	47,325	74,764	10,423	63,384	113,226	155,846	149,863	187,033			

LCAP Year (select from 2017-18, 2018-19, 2019-20)
2019-2020

Local Control Accountability Plan and Annual Update (LCAP)

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name Contact Name and Title Email and Phone

Julia Lee Performing Arts Academy

Tanya Lee-Taylor

Executive Director

ttaylor@jlpaaschool.org

951-595-4500

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

The Julia Lee Performing Arts Academy (JLPAA) is a unique charter school that was approved by the Riverside County Office of Education and services the local communities of Lake Elsinore, Wildomar, Temecula, Murrieta, Menifee, Perris and other surrounding cities of the Inland Empire. JLPAA is a high quality educational program for students in grades Transitional Kindergarten through Grade 5 that develops the whole person through a curriculum that integrates both performing arts and college preparatory academics.

The Julia Lee Performing Arts Academy strives to develop the students academically, artistically and socially so that they leave the school as independent, cooperative, responsible and creative young adults with a lifelong interest and ability in learning and the arts. As we encourage and provide our students with the foundation of these skills and qualities, we will prepare our students to pursue further educational goals and allow them to contribute to the life and wellbeing of society as a whole.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

As a new charter school, Julia Lee Performing Arts Academy (JLPAA) plans on starting

off with a strong academic program that unlocks and supports the artistic potential of our students, while providing a rigorous liberal arts education and performing arts program, while providing an encouraging atmosphere where each student can work in a creative, cooperative and collaborative manner. JLPAA promotes the desire for excellence in a student's chosen pursuits and independent thinking in the areas of academics and performing arts.

JLPAA will facilitate an environment of creativity placed within a firm framework of high standards in teaching and learning. We will be extremely focused on the development of students' individual talents, critical thinking, and technology skills by being actively engaged in the learning process. JLPAA plans to foster a group of teachers, administrators, parents, and a strong community sharing the responsibility for advancing the school's mission while promoting high standards and expectations and continuous commitment to improvement, ensuring that our students are well-rounded, self-directed, lifelong learners

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Julia Lee Performing Arts Academy first year of operation was the 2018-2019 school year. While the first year met with challenges, we were able to start the school year with a student enrollment of 148. Currently, we have 164 TK-5th grade students. We have 9 teachers.

The major themes in this year's LCAP are: 1. The continued effort to develop a robust TK-6 academic program with a fully integrated performing arts education of music and dance. 2. Per the final charter document, JLPAA will add one grade per year. This year JLPAA will add a 6th grade class for the 2019-2020 school as well as add additional students to the student body. The school will increase in enrollment by 80%

3. JLPAA will incorporate a comprehensive ELD program with rigorous standards-based curriculum that includes Designated ELD instruction and professional development.

4. The strategic use of fiscal resources to accelerate learning for all students; including providing families with the tools and locations that promote positive social-emotional health and well-being.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

* 2018-2019 was our first year in operation. Professional Development is key! We learned that we must develop a more consistent professional learning system for the teaching staff at JLPAA. Many of our teachers are new to the profession and therefore the information they arrived with is more theory than practice as they are recently graduated or are currently in their teacher education courses. Many of our students have difficulty with various social/emotional issues and the teaching staff needs training to be better equipped to handle those issues as they arise. We will be incorporating a Positive Behavior Support model to address those needs. Additionally, we have several EL students in the lower grades. The teachers need training to better support the students in developing the necessary English language skills within the classroom to be successful in an academic setting.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

*2018-2019 was the first year in operation; baseline data

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

We will have a designated ELD teacher using ELD curriculum to support the students during designated instructional time.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION AMOUNT

Total General Fund Budget Expenditures For LCAP Year \$ 2,307,995

Total Funds Budgeted for Planned Actions/Services to Meet The Goals in
the LCAP for LCAP Year \$ 359,230

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

N/A

DESCRIPTION AMOUNT

Total Projected LCFF Revenues for LCAP Year \$ 2,006,773

Annual Update

LCAP Year Reviewed: 2018-2019

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Increase student achievement so at least 80% of all students are performing at a basic level on state testing.

State and/or Local Priorities addressed by this goal:

State Priorities: 4, 5 and 8 Local Priorities: Implementation of the CCSS, Basic Services and Course Access

Annual Measureable Outcomes

Expected Actual

students testing at basic or higher-baseline data Baseline results are not in from state testing

teachers fully credentialed-baseline data 100%

parents in PTA-baseline data N/A, School Advisory Committee with parent participation

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed. Action 1

	Budgeted Expenditures
Planned Actions/Services	Estimated Actual Expenditures
Actual Actions/Services	Estimated Actual Expenditures
Budgeted Expenditures	Estimated Actual Expenditures

All students (included are EL and SPED) [Add actual actions/services here] \$0.00 \$258,540

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data,

including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Ensure that all teachers are credentialed and conduct ongoing informal and formal assessments to establish an overall census of all student's academic performance level.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

One school wide assessment was conducted for students in K-5th grade in March. 2019/2020 there will be no more than 4 school wide assessments. Baseline year

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Baseline year

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Baseline year

Stakeholder Engagement

LCAP Year: **2019-2020**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Julia Lee Performing Arts Academy (JLPAA) was birthed from the needs of the

community. Before the inception of the school, the founder and administrators of JLPAA heard the needs of parents desiring a performing arts school. From day one of inception, JLPAA have been meeting with parents, administrators, city, county, and civic leaders, gathering their input on what they would want from a performing arts school and what that designed curriculum would look like. JLPAA have met at local businesses, churches, town hall meetings, chamber of commerce and various other community and civic events and meetings to spread the word and gather ideas from the community. JLPAA also hold bi-monthly information meetings for parents, educators and other people from the community. The school have met one on one with parents from the community who couldn't attend the informational meetings. For those who want to hear, we provide the voice.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

These consultations helped shape Julia Lee Performing Arts Academy (JLPAA). Though these meetings JPLAA developed the commitment to providing educational opportunities and choices to those students who want to explore the arts as well as the California Core Curriculum. JLPAA heard the voices of the community which help developed our strategy and focus.

There are four things that will be the cornerstone of the Charter School and directly lead to desired results: Great Teaching, Strong School Culture, Data Driven Decision, and Visual/Performing Arts. JLPAA has chosen culturally relevant instructional approaches to enable the school's students to achieve the objectives specified in the charter and master the academic content standards in key curriculum areas (standards-based, researched-based pedagogy, differentiation and personalization for all students, problem- solving curricular focus, higher order, critical-thinking development, skills development, essential questions, and exploring the arts).

Goals, Actions, & Services

Strategic Planning Details and Accountability Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goals for 2019-2020

Goal 1

Pupil Achievement & Pupil Outcomes:

By June 2020, JLPAA students including ELD and SPED students will demonstrate continuous progress. The students will have an academic growth as evidenced on the CAASPP assessments.

State and/or Local Priorities addressed by this goal:

State Priorities: 1 (Basic), 2 (Implementation of State Standards); 4 (Pupil Achievement) & 8 (Pupil Outcomes)

Local Priorities: Developing a Professional Development Plan and a STAGE (Standards Targeted for Academic Gains & Excellence) Plan per student to identify, monitor and deploy interventions for growth (charter document-pg.106)

Identified Need:

JLPAA's commitment to the goal of 1% proficiency as expressed in the charter petition demonstrates that we complete a STAGE Plan for every student. The Plan will be used to identify a student's academic and/or social-emotional need to determine the appropriate intervention to facilitate growth on a systemic level.

JLPAA will hire properly credential teachers and employ no more than 2 Intern teachers per year. JLPAA will create a comprehensive evaluation system to evaluate the instructional staff's effectiveness.

Expected Annual Measurable Outcomes

Metrics/Indicators Baseline 2019-20

Creating an employee personnel files: teaching credentials, transcripts evaluation system

First year/ 100% Credentialed Teachers

100% Credentialed Teachers

SBACC (3-6) First Year- Baseline Academic Growth

NWEA-MAP First Year Baseline Academic Growth

ELPAC Results First Year- Baseline English proficiency
progress

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed. **Action 1**

Develop a comprehensive professional development plan that incorporates the training for the STAGE Plans and the standards aligned instructional materials.

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All students JLPAA (TK-6)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Scope Students to be Served:

of Services: (Select from English Learners, Foster Youth,

(Select from LEA-wide, Schoolwide, or Limited to and/or Low Income)

Unduplicated Student Group(s))

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

N/A New Modified

2017-18 Actions/Services 2018-19 Actions/Services 2019-20 Actions/Services

N/A The MAP assessments will be used to

analyze student progress and make appropriate intervention decisions throughout the school year.

The STAGE Plan & MAP assessments will be used to analyze student progress and make appropriate intervention decisions throughout the school year.

Action 2

Develop an action plan to create the STAGE Plans needed for every student.

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All students JLPAA (TK-6)

OR

For Actions/Services included as contributing to meeting the Increased or Improved

Services Requirement:

Scope Students to be Served:

of Services: (Select from English Learners, Foster Youth,
(Select from LEA-wide, Schoolwide, or Limited to and/or Low Income)
Unduplicated Student Group(s))

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

N/A N/A New

2017-18 Actions/Services 2018-19 Actions/Services 2019-20 Actions/Services

N/A N/A **Provide the JLPAA instructional staff with PD for creating the STAGE Plan. We will begin gathering the data necessary to evaluate academic achievement.**

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved
Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved
Services Requirement:

Scope Students to be Served:

of Services: (Select from English Learners, Foster Youth,
(Select from LEA-wide, Schoolwide, or Limited to and/or Low Income)
Unduplicated Student Group(s))

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners LEA-wide All School

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

N/A New

2017-18 Actions/Services 2018-19 Actions/Services 2019-20 Actions/Services

N/A **By June 2020, 100% of the JLPAA**

instructional staff will develop and improve their ELD teaching skills by staying current with research based instructional practices through professional development sessions and by attending conferences. The EL students will be

placed in a designated class for an hour per day for designated EL instruction.

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All JLPAA TK-6

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student

Group(s))

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here] [Add Scope of Services selection here] [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or
Unchanged for 2017-18
Select from New, Modified, or
Unchanged for 2018-19

Select from New, Modified, or
Unchanged for 2019-20
Select from New, Modified, or
Unchanged for 2019-20

N/A N/A New

2017-18 Actions/Services 2018-19 Actions/Services 2019-20 Actions/Services

N/A N/A Annually, the executive director & the school principal will ensure that the teachers hold the applicable credential necessary for the job/title they are assigned to.

The teachers will be evaluated by the school principal at least twice per school year using the comprehensive evaluation system. Credentials, transcripts and evaluations will be kept in a personnel file at JLPAA.

Budgeted Expenditures

Year 2017-18 2018-19 2019-20

Amount N/A \$0.00 \$47,500

Source N/A N/A LCFF

Budget Reference

N/A N/A Various Object Codes

Goal 2

Conditions of Learning for all JLPAA students

State and/or Local Priorities addressed by this goal:

State Priorities: 1 (Basic); 5 (Pupil Engagement); 6 (School Climate) & 7 (Course Access) Local Priorities: To address a whole child needs which results in continued academic growth, JLPAA will identify the risk factors that compromise school success and supply appropriate programs and professionals for individual students.

Identified Need:

JLPAA students will have access to a comprehensive TK-6 academic curriculum that encompasses a system of services that promote social-emotional and physical health.

Expected Annual Measurable Outcomes

Metrics/Indicators Baseline 2017-18 2018-19 2019-20

Boys Town Training N/A Demonstrate effective

classroom management,

Metrics/Indicators Baseline 2017-18 2018-19 2019-20

school leadership and literacy and learning

Attendance Rates N/A Increase students ADA

Dance/Music minutes (VAPA & PE)

Students will demonstrate

and music.

skills, knowledge, and abilities in dance

and music.

N/A

skills, knowledge, and abilities in dance

Services

Planned Actions /

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed. **Action 1**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student

Groups)

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Students JLPAA TK-6

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Actions/Services

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Select from New, Modified, or Unchanged for 2019-20

N/A New

2017-18 Actions/Services 2018-19 Actions/Services 2019-20 Actions/Services

N/A By 2020 the instructional staff will

identify quarterly themes LEA-wide to address the social-emotional needs to the students. The staff will receive training using the Boys Town Social Skills curriculum. The curriculum and PD will be incorporated with the academic curriculum for an integrated approach.

Action 2

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student

Groups)

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All JLPAA TK-6

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Scope Students to be Served:

of Services: (Select from English Learners, Foster Youth, (Select from LEA-wide, Schoolwide, or Limited to and/or Low Income) Unduplicated Student Group(s))

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here] [Add Scope of Services selection here] [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

N/A N/A New

2017-18 Actions/Services 2018-19 Actions/Services 2019-20 Actions/Services

N/A N/A The attendance and tardy rates will be

tracked daily and on a monthly basis the students academic records will be reviewed during a PLC/STAGE session. Appropriate interventions will be deployed.

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All JLPAA TK-6

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Scope Students to be Served:

of Services: (Select from English Learners, Foster Youth,
(Select from LEA-wide, Schoolwide, or Limited to and/or Low Income)
Unduplicated Student Group(s))

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here] [Add Scope of Services selection here] [Add
Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

N/A N/A **New**

2017-18 Actions/Services 2018-19 Actions/Services 2019-20 Actions/Services

N/A N/A **The standards-based dance and music**

**classes are fully incorporated within the academic program at JLPAA via full time
dance and music teachers. The students will participate in an annual production
demonstrating the mission of the charter.**

Action 4

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Scope Students to be Served:

of Services: (Select from English Learners, Foster Youth,
(Select from LEA-wide, Schoolwide, or Limited to and/or Low Income)
Unduplicated Student Group(s))

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

EL students, low income, students with disabilities

LEA-wide All school

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

N/A N/A **New**

2017-18 Actions/Services 2018-19 Actions/Services 2019-20 Actions/Services

N/A N/A The SST will submit reports to the principal regarding the students social-emotional needs, the appropriate program and/or professional will be contacted for additional support. The student will be continually monitored.

Budgeted Expenditures

Year 2017-18 2018-19 2019-20

Amount N/A \$0.00 \$142,200

Source N/A N/A LCFF

Budget Reference

N/A N/A Various Object Codes

Goal 3

Engagement: Family and Student Involvement

State and/or Local Priorities addressed by this goal:

State Priorities: 1 (Basic); 3 (Parental Involvement); 5 (Pupil Engagement); & 6

(School Climate)

Local Priorities: Stakeholders will advocate for the mission of the charter school and participate, collaborate and shape the school's culture.

Identified Need:

As a new school it is important that we create a strong culture, maintain security and involve the community in our efforts as defined by the charter petition.

Expected Annual Measurable Outcomes

Metrics/Indicators Baseline 2017-18 2018-19 2019-20

VAPA School Productions N/A

Will successfully conduct school wide productions that will include all students

School Advisory Meeting N/A

Two successful formal productions were completed
Three meetings were conducted with parents involvement
School Advisory will continue to meet throughout the year

School Climate Survey-Parents N/A Baseline Will conduct at least one

parent climate survey

Metrics/Indicators Baseline 2017-18 2018-19 2019-20

Student Confidence Questionnaire

N/A [Add outcome here] [Add outcome here]

Services

Planned Actions /

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed. **Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student

Groups)

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All JLPAA TK-6

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)

Group(s))

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student

Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here] [Add Scope of Services selection here] [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18
Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20
Select from New, Modified, or Unchanged for 2019-20

N/A N/A New

2017-18 Actions/Services 2018-19 Actions/Services 2019-20 Actions/Services

N/A N/A JLPAA will hold 3 School Advisory

Meetings per school year. We will also have quarterly "Coffee with the Principal" sessions.

Action 2

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student	Groups) Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):
---	--

ALL JLPAA TK-6

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Group(s)) Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here] [Add Scope of Services selection here] [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2019-20
Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20

N/A N/A New

2017-18 Actions/Services 2018-19 Actions/Services 2019-20 Actions/Services

N/A N/A We will create an annual School

Climate Survey for the parents/families. The parents will give anonymous

information on why they sought out the school, curriculum, instruction and family needs

Action 3

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student	Groups) Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):
---	--

Specific Student Groups grades: 3-6 JLPAA students in grades 3-6

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Group(s)) Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here] [Add Scope of Services selection here] [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2019-20
Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20

N/A N/A New

2017-18 Actions/Services 2018-19 Actions/Services 2019-20 Actions/Services

N/A N/A The 3rd-6th grade students will be given a survey/questionnaire at the beginning and the end of the school year about

their needs and confidence in their education. This survey will also be used to gather information about the social-emotional needs of the students.

Budgeted Expenditures

Year 2017-18 2018-19 2019-20

Amount N/A N/A \$15,572

Source N/A N/A LCFF

N/A N/A Various object codes

Budget Reference

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds Percentage to Increase or Improve Services

\$ 258,540 100 %
Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Local Control Funding Formula (LCFF) Budget Overview for Parents

Developed by the California Department of Education, December 2018

Local Educational Agency (LEA) name: Julia Lee Performing Arts Academy

CDS code: 33 10330 0137851

LEA contact information: Tanya Taylor Executive Director

Coming LCAP Year: 2019-20

Current LCAP Year: 2018-19

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2019-20 LCAP Year		Amount
Total LCFF funds	\$	2,006,773
LCFF supplemental & concentration grants	\$	359,230
All other state funds	\$	355,767
All local funds	\$	-
All federal funds	\$	110,016
Total Projected Revenue	\$	2,472,566

Total Budgeted Expenditures for the 2019-20 LCAP Year		Amount
Total Budgeted General Fund Expenditures	\$	2,307,995
Total Budgeted Expenditures in LCAP	\$	359,230
Total Budgeted Expenditures for High Needs Students in LCAP	\$	101,159
Expenditures not in the LCAP	\$	1,948,765

Expenditures for High Needs Students in the 2018-19 LCAP Year		Amount
Total Budgeted Expenditures for High Needs Students in the LCAP	\$	258,540
Estimated Actual Expenditures for High Needs Students in LCAP	\$	72,805

Required Prompt(s)	Response(s)
<p>Briefly describe any of the General Fund Budget Expenditures for the LCAP year not included in the LCAP.</p> <p>The amount budgeted to increase or improve services for high needs students in 2019-20 is less than the projected revenue of LCFF supplemental and concentration grants for 2019-20.</p> <p>Provide a brief description of how the actions/services in the LCAP will meet the requirement to improve services for</p> <p>The total estimated actual expenditures for actions and services to increase or improve services for high needs students in 2018-19 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this difference impacted the actions and services and the overall increased or improved services for high needs students in 2018-19.</p>	<p>We plan to allocate funds the same way we allocate Title I funds for instructional aides in the classrooms and provide direct support to our students and work towards achieving our primary goal: closing the achievement gap.</p> <p>In alignment with our LCAP process, Julia Lee Performing Arts Academy will regularly assess our actions and services with our stakeholders to determine how funding should be prioritized. This includes analyzing our Measurable Outcomes and evaluating what is or is not working.</p>

Governing Board Resolution 06 11
Certification of Signatures

Be it resolved that the Governing Board of Julia Lee Performing Arts Academy approve the Office Manager KoKo Judge to be authorized to sign for Warrant Orders, Orders for salary payments and Notice to Employment on behalf of Julia Lee Performing Arts Academy.

PASSED AND ADOPTED by the Julia Lee Performing Arts Academy governing board at a meeting held on June 11, 2019.

Name and title of the Authorized Representative

KoKo Judge 6/11/19

Signature

Date

**JULIA LEE PERFORMING ARTS ACADEMY
RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT**

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012 (sun setting 12/31/2017), and Proposition 55 Article XIII, Section 36(e) to the California Constitution effective November 8, 2016 (commencing 01/01/2018);

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor, or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education

Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Julia Lee Performing Arts Academy;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Julia Lee Performing Arts Academy has determined to spend the monies received from the Education Protection Act as attached.

DATED: 6/11, 2019.


Board Member


Board Member


Board Member

Board Member

Board Member

Julia Lee Performing Arts Academy
 Projected expenditures through: June 30, 2020
 Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Local Control Funding Formula Sources	8010-8099	39,900.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		39,900.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	30,675.00
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	9,225.00
Books and Supplies	4000-4999	0.00
Services, Other Operating Expenses	5000-5999	0.00
Capital Outlay	6000-6599	0.00
Other Outgo (excluding Direct Support/Indirect Costs)	7100-7299	
	7400-7499	0.00
Direct Support/Indirect Costs	7300-7399	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		39,900.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Julia Lee Performing Arts Academy (33 10330 0137851)

[Home](#)
[Data Entry Forms](#)
[Certification Preview](#)
[Certify Data](#)
[Reports](#)
[Users](#)
[Contacts](#)
[FAQs](#)
[Program Information](#) [Data Entry Instructions](#)

2018-19 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2019.

Required fields are denoted with an asterisk (*).

2018-19 Title II, Part A entitlement:	\$5,843
Transferred-in amount:	\$0
Transferred-out amount:	\$0
2018-19 Total allocation:	\$5,843 <input type="button" value="Recalculate"/>

Professional Development Expenditures

Professional development for teachers: 5843

Professional development for administrators:

All other professional development expenditures:

Recruitment, Training, and Retention Expenditures

Recruitment activities:

Training activities:

Retention activities:

All other recruitment, training, and retention expenditures:

Miscellaneous Expenditures

Class size reduction:

Administrative and indirect costs:

Equitable services for nonprofit private schools:

All other allowable expenditures and encumbrances:

Total expenditures and encumbrances:

\$5,843

2018-19 Unspent funds:

\$0

Last Saved: christopher williams (JLPA92530), 6/11/2019 9:19 AM, Draft

Maxine Wheeler, Standards Implementation Support Office | mwheeler@cde.ca.gov | 916-323-4746
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Julia Lee Performing Arts Academy (33 10330 0137851)

[Home](#)
[Data Entry Forms](#)
[Certification Preview](#)
[Certify Data](#)
[Reports](#)
[Users](#)
[Contacts](#)
[FAQs](#)
[Program Information](#) [Data Entry Instructions](#)

2018-19 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 U.S.C. 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the ESEA. This collection includes monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

Required fields are denoted with an asterisk (*).

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

- * Homeless liaison first name: Tanya
- * Homeless liaison last name: Taylor
- * Homeless liaison title: Executive Director
- * Homeless liaison email address: ttaylor@jlpaaschool.org
(Format: abc@xyz.zyx)

* Homeless liaison telephone number: 951-595-4500
(Format: 999-999-9999)

Homeless liaison telephone extension:

* Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education: 0.10
(Format: 0.00)

Homeless Liaison Training Information

* Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years: ☒ No ☐ Yes

Has the homeless liaison provided training to the following personnel:

Principals and other school leaders: ☐ No ☐ Yes

Attendance officers and registrars: ☐ No ☐ Yes

Teachers and instructional assistants: ☐ No ☐ Yes

School counselors: ☐ No ☐ Yes

Homeless Education Policy and Requirements

* Does the LEA have a written homeless education policy: ☒ No ☐ Yes

No policy comment:

Provide an explanation why the LEA does not have a homeless education policy.
(Maximum 500 characters)

The school follows the same policy provided by Riverside County Office of Education.

Date LEA's board approved the homeless education policy:

(ex. MM/DD/YYYY)

* Does the LEA meet the above federal requirements: ☐ No ☒ Yes

Compliance comment:

Provide an explanation why the LEA does not comply with federal requirements.
(Maximum 500 characters)

Title I, Part A Homeless Expenditures

2018-19 Title I, Part A allocation:	\$37,553
2018-19 Title I, Part A direct or indirect services to homeless children reservation:	\$1
Amount of 2018-19 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children:	1
Homeless services provided: (Maximum 500 characters)	Homeless services will be paid for with non-federal funding.

No expenditures or encumbrances
comment:
Provide an explanation why there are no
Title I, Part A expenditures or
encumbrances for homeless services.
(Maximum 500 characters)

Last Saved: christopher williams (JLPA92530), 6/11/2019 2:55 PM, Draft

Save

Return to List

Leanne Wheeler, Regional Support and Awards Office | lwheeler@cde.ca.gov | 916-319-0383
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Julia Lee Performing Arts Academy (33 10330 0137851)

[Home](#)[Data Entry Forms](#)[Certification Preview](#)[Certify Data](#)[Reports](#)[Users](#)[Contacts](#)[FAQs](#)[Program Information](#) | [Data Entry Instructions](#)

2019-20 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. Before continuing to certify any data, you must submit the information below. You will only be prompted for this information once per fiscal year. A complete list of legal and program assurances for the fiscal year can be viewed by selecting the Program Information link in this form. Once submitted, the Certification of Assurances will be available under Reports for printing purposes.

Required fields are denoted with an asterisk (*).

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

* Authorized Representative's Full Name: Tanya Taylor

* Authorized Representative's Title: Executive Director

* Authorized Representative's Signature Date: 06/11/2019 (ex. MM/DD/YYYY)

Last Saved: christopher williams (JLPA92530), 6/11/2019 3:10 PM, Certified

[Save](#)[Continue to Certify Data](#)

Consolidated Application Support Desk, Education Data Office | conappsupport@cde.ca.gov | 916-319-0297
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Julia Lee Performing Arts Academy (33 10330 0137851)

[Home](#)[Data Entry Forms](#)[Certification Preview](#)[Certify Data](#)[Reports](#)[Users](#)[Contacts](#)[FAQs](#)[Program Information](#) [Data Entry Instructions](#)

2019-20 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

Required fields are denoted with an asterisk (*).

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

* The authorized representative agrees to the above statement: ☐ No ☒ Yes

Authorized Representative's Full Name: Tanya Taylor

Authorized Representative's Title: Executive Director

Authorized Representative's Signature Date: 06/11/2019 (ex. MM/DD/YYYY)

Comment:
If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)

Last Saved: christopher williams (JLPA92530), 6/11/2019 2:55 PM, Draft

Save

Return to List

Franco Rozic, Title I Monitoring and Support Office | frozc@cde.ca.gov | 916-319-0269
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)



California Department of
EDUCATION

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Julia Lee Performing Arts Academy (33 10330 0137851)

[Home](#)
[Data Entry Forms](#)
[Certification Preview](#)
[Certify Data](#)
[Reports](#)
[Users](#)
[Contacts](#)
[FAQs](#)
[Program Information](#) [Data Entry Instructions](#)

2019-20 LCAP Federal Addendum Certification

Required fields are denoted with an asterisk (*).

To receive funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the 2017/18–2019/20 LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification the LEA is agreeing to submit the LCAP Federal Addendum that has been approved by the local governing board or governing body of the LEA to the California Department of Education (CDE), and acknowledging that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017/18–2019/20 LCAP:

(ex. MM/DD/YYYY)

Note: For districts, the date should be the day your county office of education (COE) approved your 2017/18–2019/20 LCAP. For COEs, it should be the date the CDE approved your 2017/18–2019/20 LCAP.

Charter Schools Enter the adoption date of the charter school LCAP: 08/15/2018

(ex. MM/DD/YYYY)

* Authorized Representative's Full Name: Tanya Taylor

* Authorized Representative's Title: Executive Director

Last Saved: christopher williams (JLPA92530), 6/11/2019 3:04 PM, Draft

[Save](#)
[Return to List](#)

Local Agency Systems Support Office | LCSFF@cde.ca.gov | 916-323-5233
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Julia Lee Performing Arts Academy (33 10330 0137851)

[Home](#)[Data Entry Forms](#)[Certification Preview](#)[Certify Data](#)[Reports](#)[Users](#)[Contacts](#)[FAQs](#)[Data Entry Instructions](#)

2019-20 Application for Funding

Required fields are denoted with an asterisk (*).

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board: 06/11/2019 (ex. MM/DD/YYYY)

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name:
(non-LEA employee)

DELAC review date:

Meeting minutes web address:
Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.

DELAC comment:
If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)

The school does not have more than 50
English Learners and is not required to have
a DELAC.

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

* **Title I, Part A (Basic Grant):** ☐ No ☒ Yes
ESSA Sec. 1111 et seq.
SACS 3010

* **Title II, Part A (Supporting Effective Instruction):** ☐ No ☒ Yes
ESEA Sec. 2104
SACS 4035

* **Title III English Learner:** ☒ No ☐ Yes
ESEA Sec. 3102
SACS 4203

* **Title III Immigrant:** ☒ No ☐ Yes
ESEA Sec. 3102
SACS 4201

* **Title IV, Part A (Student Support):** ☒ No ☐ Yes
ESSA Sec. 1112(b)
SACS 4127

Last Saved: christopher williams (JLPA92530), 6/11/2019 3:05 PM, Draft

Save

Return to List

Consolidated Application Support Desk, Education Data Office | conappsupport@cde.ca.gov | 916-319-0297
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Julia Lee Performing Arts Academy (33 10330 0137851)

[Home](#)
[Data Entry Forms](#)
[Certification Preview](#)
[Certify Data](#)
[Reports](#)
[Users](#)
[Contacts](#)
[FAQs](#)
[Program Information](#) [Data Entry Instructions](#)

2019-20 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

Required fields are denoted with an asterisk (*).

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

* 2019-20 Request for authorization:

☐ No ☒ Yes

LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system:
(Maximum 500 characters)

There are no known deficiencies.

Last Saved: christopher williams (JLPA92530), 6/11/2019 3:06 PM, Draft

John Miles, Financial Accountability and Info Srv Office | jmiles@cde.ca.gov | 916-445-7289
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy

