JLPAA<br>REGULAR BOARD MEETING MINUETS<br>June 9, 2021<br>6:30 p.m.<br>19740 Grand Avenue Lake Elsinore, California 92530/ Teleconference (see agenda)

CALL TO ORDER 06:30 p.m.<br>ROLL CALL Board Members Present: Rodriguez, Frazier, Briseno and Davis

AGENDA ITEMS TO BE REMOVED - EXECUTIVE DIRECTOR ANNOUNCEMENT
Sometimes it is necessary to remove items from the agenda. We apologize for any inconvenience this may cause you.

PUBLIC BUSINESS FROM THE FLOOR - AGENDIZED / NON AGENDIZED ITEMS

## No Public Comments

## ACTION ITEMS

A 1. Approval of JLPAA Board Minutes for the following meeting dates; May 12, 2021 and May 26, 2021

Motion made by Frazier to approve the minutes for May 12, 2021 and May 26, 2021
Second by Briseno
All in favor by roll call: Rodriguez, Frazier and Briseno.
Motion carried and approved.

A 2. Approval of the Local Control and Accountability Plan (LCAP)
Staff Recommendation The LCAP is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.

Motion made by Davis to approve the Local Control and Accountability Plan (LCAP) Second by Briseno

All in favor by roll call: Rodriguez, Frazier, Briseno and Davis.
Motion carried and approved.

A 3. Approval of Absolute Charter Group awarding a structured scholarship to selected middle school students.

Staff Recommendation: Approval of Absolute Charter Group awarding a structured scholarship to selected middle school students. (Absolute Charter Group to provide information)

Motion made by Davis to approve Absolute Charter Group awarding a structured scholarship to selected middle school students.

Second by Frazier
All in favor by roll call: Rodriguez, Frazier, Briseno and Davis.
Motion carried and approved.

A 4. Approval of the 2021-22 School Calendar/ Instructional Minuets
Staff Recommendation: Approval of the 2021-22 School Calendar/ Instructional Minuets

Motion made by Briseno to approve the 2021-22 School Calendar/ Instructional Minuets Second by Davis
All in favor by roll call: Rodriguez, Frazier, Briseno and Davis.
Motion carried and approved.

## A 5. Approval of the Consolidated Application Report (Con-App)

## No Action Taken

A 6. Approval of the Parental Involvement Policy
Motion made by Davis to approve the Parental Involvement Policy Second by Frazier
All in favor by roll call: Rodriguez, Frazier, Briseno and Davis.
Motion carried and approved.

A 7. Approval of the Executive Director/CEO role as a certificated position.

Motion made by Frazier to approve the Executive Director/CEO role as a certificated position.
Second by Davis
All in favor by roll call: Rodriguez, Frazier, Briseno and Davis.
Motion carried and approved.

## DISCUSSION ITEMS

D 1. Monthly Report (Charter Impact; Theresa Thompson) (Please see presentation)

D 2. Executive Director Monthly Report (Oral Report); Staff would like to have discussion and make a revision to the new board dates, to align with monthly compliance items that are due. Will add to the agenda for the August 18, 2021 board meeting. No changes made to the LCAP Addendum; the plan is located on the school's website. A revised budget will be added to the August 18, 2021 board meeting. We did not win the ASES grant, due to not having a free and reduce lunch program of at least $74 \%$ or higher. JLPAA will continue to look for afterschool options for our families. We do have a relationship with the boys and girls club. We are starting to see some head way with our expansion project (modulars). JLPAA will work with the community peers and leaders to put together a fundraiser event for the JLPAA library. Last, thank you to our governing board members for serving, Rachel and Ray, thank you for your amazing leadership throughout the pandemic. Next, thank you to Theresa and Charter Impact for their hard efforts and working with us and thank you Absolute Charter Group (Chris) for the hard work that you have done and will continue to do.

D 3. Principal Monthly Report (Oral Report); Covered the LCAP and hiring needs.

## D 4. IT Manager and Facilities Manager Monthly Report (Oral Report);

1. Report cards

2 K,5th promo
3. Chromebook returns and book returns
4. EOY Reporting verification, updating
5. Summer enrollments
6. SIS Roll over
7. Hot lunch/5 day kits for summer

D 5. Community Outreach Discussion for JLPAA: Community outreach will continue to be with Hand and Feet on the fourth Saturday of every month.

## Board Comment: None

Motion to adjourn meeting by Davis Second by Frazier; All in favor by roll call: Rodriguez, Frazier, Briseno and Davis
motion carried and approved.
ADJOURNMENT: 07:51 p.m.

## CHARTER

## Julia Lee Performing Arts Academy

Monthly Financial Presentation - May 2021

# JLPAA - May 2021 Highlights 

-Surplus, Positive Cash Balance projected @ year-end \& Positive fund balance forecasted @ 45.5\% year-end which is above 5\% requirement
-Received \$250K, 7\% Interest Rate, Loan- from RAZA Development Fund
-New Estimated Federal Funding Rescue Plan (ESSER III) \$508,229-See summary of Cares Act Funding- Funds are not forecasted at this time- more information will be provided at later date
"Preliminary Eligible In-Person Instruction Grant per CDE \$204,172 and Expanded Learning Opportunity Grant \$96,933 See Eligible Use Slide- Only $\$ 102 \mathrm{~K}$ forecasted at this time- remaining funds will be possibly forecasted in FY21/22
"New Cares Act Funding of \$235,996 ( Coronavirus Response and Relief Supplemental Appropriations Act 2021)Elementary and Secondary School Relief (ESSER II Fund) preliminary eligibility amount for JLPAA -\$235,996 Updates will be made available as to how funds can be used well as receipt date etc., once details are finalized. Please note- funds have not been forecasted at this time.
-SBA Payroll Protection Plan Loan funds received in May 2020 in the amount of $\$ 236 \mathrm{~K}$ - $60 \%$ should be used for payroll and $25 \%$ leasing cost- loan can be potentially forgiven as a grant if all requirements are met. Forecasted $\$ 236 \mathrm{~K}$ as revenue in June 2021.

# JLPAA - May 2021 Highlights 

 "Elementary and Secondary School Emergency Relief Fund (ESSER I) - Revised Allocation amount \$58,143-Funding to be used so support coronavirus response activities as well as efforts to continue to provide education services and operations- ** funds were included in FY20/21 Approved Budget and are fully expended- Learning Loss Mitigation funds of $\$ 195,007$ included in forecasted.- YTD-\$165K of CoronaVirus relief portion has been fully spent- YTD Government Emergency Relief (GEER) $\$ 10,120$ has been fully spent and YTD General Funds (GF) $\$ 19,789$ has fully been spent-
-FY20/21 Forecast has been updated to reflect Spring 2021 Funding Deferrals. Total funds deferred to FY21/22- is $\$ 816,907$ - See Updated Deferral Schedule issued per CDE. Previous deferred calculation was \$1.44M
-Per the Governor's June Approved Budget- the 10\% initial funding cut was reinstated
-Senate Bill (SB) 820 Funding Levels for Growing LEAs- FY20/21 Funding levels are based on FY19/20 funding rates with ADA funding cap based on lesser of FY20/21 Reported Budgeted ADA or CALPADS enrollment as of Information Day 10/7/2020
-SPED funding per ADA decreased -as Approved State Budget increased the base rate from \$577/ ADA to \$625 /ADA. ( Current FY20/21 JLPAA approved Budget was $\$ 660$ per ADA with $19 \%$ Administration Fee)
- Lottery funds per ADA decreased compared to Budget -Forecasted to be $\$ 199$ per ADA- Budgeted at $\$ 207$ per ADA- small change in
$\qquad$
CHARTER
IMPACT


## Julia Lee Performing Arts Academy

Board Summary
FY20/21 Budget

Revenue
State Aid-Rev Limit
Federal Revenue Other State Revenue Other Local Revenue

## Total Revenue

## Expenses

Certificated Salaries Classified Salaries Benefits
Books and Supplies Subagreement Services Operations
Facilities
Professional Service
Depreciation
Interest
Total Expenses

## Total Surplus(Deficit)

Beginning Fund Balance
Ending Fund Balance
As a \% of Annual Expenses

| Year-to-Date |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Actual @ | Budget @ |  |  |
| 5/31/2021 | 5/31/2021 |  |  | Fav/(Unfav)


| Annual/Full Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Forecast @ } \\ & 6 / 30 / 2021 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Budget @ } \\ & 6 / 30 / 2021 \end{aligned}$ |  | Fav/(Unfav) |  |
| \$ 3,127,371 | \$ | 2,888,071 | \$ | 239,299 |
| 647,370 |  | 229,861 |  | 417,509 |
| 658,046 |  | 477,826 |  | 180,220 |
| 29,058 |  | - |  | 29,058 |
| \$ 4,461,845 | \$ | 3,595,758 | \$ | 866,087 |
| Annual/Full Year |  |  |  |  |
| Forecast @ $6 / 30 / 2021$ |  | $\begin{aligned} & \text { Budget @ } \\ & 6 / 30 / 2021 \\ & \hline \end{aligned}$ |  | /(Unfav) |
| \$ 1,081,064 | \$ | 1,051,341 | \$ | $(29,723)$ |
| 608,307 |  | 612,491 |  | 4,184 |
| 463,704 |  | 394,695 |  | $(69,009)$ |
| 216,891 |  | 179,289 |  | $(37,602)$ |
| 214,991 |  | 135,504 |  | $(79,487)$ |
| 32,695 |  | 55,700 |  | 23,005 |
| 434,174 |  | 344,986 |  | $(89,189)$ |
| 272,285 |  | 260,583 |  | $(11,703)$ |
| 15,841 |  | 20,100 |  | 4,259 |
| 8,732 |  | 5,000 |  | $(3,732)$ |
| \$ 3,348,684 | \$ | 3,059,688 | \$ | $(288,996)$ |


| Annual/Full Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { Forecast @ } \\ & 6 / 30 / 2021 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { Budget @ } \\ & 6 / 30 / 2021 \\ & \hline \end{aligned}$ |  | Fav/(Unfav) |  |
| \$ 1,113,161 | \$ | 536,070 | \$ | 577,091 |
| 411,591 |  | 411,591 |  |  |
| \$ 1,524,752 | \$ | 947,661 |  |  |
| 45.5\% |  | 31.0\% |  |  |


| Year-to-Date |  |  |
| :---: | :---: | :---: |
| Actual @ 5/31/2021 | $\begin{aligned} & \hline \text { Budget @ } \\ & 5 / 31 / 2021 \\ & \hline \end{aligned}$ | Fav/(Unfav) |
| \$ 348,622 | \$ (314,240) | \$ 662,863 |
| \$ 411,591 | \$ 411,591 |  |
| \$ 760,213 | \$ 97,351 |  |
| 22.7\% | 3.2\% |  |


|  |  | $\begin{gathered} \text { ADA CAP } \\ 314 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: |
| Enrollment \& Per Pupil Data |  |  |  |
|  | Actual | Forecast | Budget |
| Average Enrollment | $n / a$ | 330 | 330 |
| ADA | $n / a$ | 314 | 314 |
| Attendance Rate | $n / a$ | 95.0\% | 95.0\% |
| Unduplicated \% | 71.0\% | 71.0\% | 71.0\% |
| Revenue per ADA |  | \$14,232 | \$11,451 |
| Expenses per ADA |  | \$10,682 | \$9,744 |



## JLPAA - Attendance Data and Metrics



Apportionments from February 2021-May 2021 will be based on lower of Approved School Budget ADA or Fall CALPADS enrollment as of Information Day 10.7.2020

## JLPAA - Revenue



Note: Variance Explanations on next slide(s)- April overall annual variance was \$760.5K

## JLPAA - Revenue

State Revenue projected increase of $\mathbf{\$ 2 3 9 . 2 K}$ - as the $10 \%$ funding cut used to calculate JLPAA's State Funding was subsequently reinstated per Governor's State approved budget
$\square$ Federal Revenue projected increase of $\$ 417.5 \mathrm{~K}$ due to:
Other Federal Revenue increase of $\$ 437 \mathrm{~K}$ due to forecasting $\$ 236 \mathrm{~K}$ in forgiveness of PPP Loan/// Federal Portion of Learning Loss Mitigation funds \$175K

Other State Revenue projected increase of \$180K and mainly due to increase:
SB740 increase of $\$ 60 \mathrm{~K}$ and represents potential increase in apportionment due to increase in rental fees for property and land- see increase in facilities costs.
$\square$ Other State Revenue increase of $\$ 122 \mathrm{~K}$ and mainly represents State portion of Learning Loss Mitigation Funds of $\$ 19.7$ and recognition of $\$ 120 \mathrm{~K}$ of Expanded Learning Opportunities Grant that was received.

## JLPAA - Expenses

- Forecasted expenditures at year-end over budgeted amount however proportioned to increase in projected revenue with $\$ 587 \mathrm{~K}$ less than revenue increase


Note variance on next slide (s)- Overall annual variance in April was (\$267K)

## JLPAA - Expenses

- Certificated Salaries forecasted to increase by \$29K mainly due to adding new SPED Teacher, adding 2 new additional certificated staff, reclassing one staff to Classified Salaries and additional provisions for possible new administrator position while modifying current administrator salary.
- Classified Salaried forecasted to increase by $\$ 4.1 \mathrm{~K}$ - mainly due to :
- Instructional Salaries Increase by $\$ 95.6 \mathrm{~K}$ - as per addition of one Full-time Paraprofessional, One Part-Time Paraprofessional and reclass One employee budgeted for Certificated category however considered Classified staff
- Support Salaries projected decrease of $\$ 88.1 \mathrm{~K}$ as budgeted instructors are currently not on payroll
- Benefits forecasted to increase of $\mathbf{\$ 6 9 K}$ : Health Benefits projected increase of $\$ 41.7 \mathrm{~K}$ as per increase in projected Staff that will receive benefits and previous invoiced amounts. All other combined benefits projected to increase by $\$ 27 \mathrm{~K}$ as per increase in projected salaries.
- Subagreement projected increase of $\mathbf{\$ 7 9 . 4 K}$ mainly due to: Special Education projected increase by $\$ 96 \mathrm{~K}$ - additional higher quality Special Education services rendered for students


## JLPAA - Expenses

- Facilities projected increase of $\$ 89 \mathrm{~K}$ - mainly due to $\$ 80 \mathrm{~K}$ increase in leasing cost for additional space and land cost. Other leases cost decreased by $\$ 71 \mathrm{~K}$ as $\$ 77 \mathrm{~K}$ was budgeted for modular leasing cost, however No YTD leasing cost expensed, forecasting remaining $\$ 6 \mathrm{~K}$ for modular leasing costs. Repairs and Maintenance projected increase of $\$ 77 \mathrm{~K}$ due to modular installation costs- some cost maybe reclassed to improvements upon further review.


## JLPAA - Fund Balance

- Projected Surplus at year-end of \$1.11M
-Fund Balance projected to end positively at year-end @ \$1.52M and above the $5 \%$ reserve requirement of $\$ 167 \mathrm{~K}$



## JLPAA - Cash Balance

- Forecasted Cash balance at year-end of $\$ 618 \mathrm{~K}$ approximately 67 days cash- on- hand at year-end.
"Excludes $\$ 816 \mathrm{~K}$ in Deferred LCFF Payments
-Includes RAZA Development Loan \$250K received May 2021
-Excludes $\$ 100 \mathrm{~K}$ projected cost for modular installation



## FY21 Funding Deferrals

| Month | Original Percentage of Deferral | Revised P1 Percentage of Deferral |
| :---: | :---: | :---: |
| February | $53 \%$ | $48 \%$ |
| March | $82 \%$ | $75 \%$ |
| April | $82 \%$ | $75 \%$ |
| May | $82 \%$ | $75 \%$ |

## Use of Elementary and Secondary School Emergency Relief Fund

## Use of Funds - ESSERF

An LEA may use ESSER funds for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19. Federal cash management rules will apply to this funding.

LEAs can use ESSER funds for any activities authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act of 2000 (ESSA), Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Perkins Career and Technical Education (CTE) Act, or the McKinney-Vento Homeless Assistance Act. Additional information about the allowable uses of funds can be found on the ESSER Fund Allowable Uses webpage.

In addition to these, LEAs can use funds for the following activities:

Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
Planning for and coordinating on long-term closures (including on meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
Staff training and professional development on sanitation and minimizing the spread of infectious disease Purchasing supplies to sanitize and clean the facilities of LEA, including buildings operated by the LEA

Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive or adaptive technology
Mental health services and supports
Summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
Discretionary funds for school principals to address the needs of their individual schools
Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff

# FY21 In-Person Instruction Grant and Fxnanded I earning Grant 

| Funding | Source of Funding | State Funding Amount | Distribution | Allowable <br> Uses | $\begin{aligned} & \text { Timeline for } \\ & \text { Use } \end{aligned}$ | SACS ${ }^{1}$ Code | Additional Considerations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In-Person Instruction Grant | State <br> Proposition 98 funds | \$2.0B | Proportion of 2020-21 <br> LCFF entitlement <br> SSC allocation <br> estimates | Any purpose consistent with providing in-person instruction-such as COVID-19 testing. cleaning and disinfection, personal protective equipment, ventilation, and other school site upgrades necessary for health and safety, salaries for employees providing in-person instruction or services, and mental health support services provided in conjunction with inperson instruction | Available for expenditure through August 31. 2022 | TBD | Must offer in-person instruction to required students by April 1. 2021 <br> Grant reduced $1 \%$ each day until in-person instruction is offered to all required students <br> Grant forfeited for failure to offer in-person instruction to required students by May 15. 2021 , or for failure to provide continuous in-person instruction through the end of the school year <br> Certification to the CDE by June 1. 2021, that the LEA. has complied with grant requirements <br> Report of final expenditure of funds due to the CDE by December 1. 2022 |


| Funding | Source of Funding | State Funding Amount | Distribution | Allowable Uses | Timeline for Use | SACS ${ }^{1}$ Code | Additional Considerations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expanded <br> Learning <br> Opportunity <br> Grant | State <br> Proposition 98 funds | \$4.6B | Proportion of 2020-21 LCFF entitlement plus $\$ 1,000$ for each enrolled homeless student <br> SSC allocation estimates | 1. Extended instructional learning time <br> 2. Leaming recovery <br> 3. Integrated student supports to address other barriers to leaming <br> 4. Learning hubs <br> 5. Supports for creditdeficient students <br> 6. Additional academic services <br> 7. Professional development | Available for expenditure through $\begin{aligned} & \text { August } 31 \text {. } \\ & 2022 \end{aligned}$ | TBD | By June 1, 2021, local board adoption of a plan for use of grant funds <br> At least $85 \%$ of funds must be used for in-person services <br> At least $10 \%$ of funds must be used to hire paraprofessionals (can be used to meet $85 \%$ requirement for in-person services) <br> Report of final expenditure of funds due to the CDE by December 1, 2022 |

## Compliance Reporting

Julia Lee Performing Arts Academy 60-Day Compliance Calendar
May 31, 2021

| Area | Due Date | Description | Completed By |  | JLPAA Signature Required | Links and Additional Info |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FINANCE | Jun-01 | Expanded Learning Opportunities Grant Plan - must be completed by LEAs as a condition for receiving an ELO Grant. The Expanded Learning Opportunities Grant Plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. | Julia Lee with Charter Impact support | Yes | No |  |
| FINANCE | Jun-01 | In-Person Instruction Grant LEA Certification Form - To be eligible for full funding, LEAs must offer in-person instruction, as defined in Education Code Section 43520.5, including hybrid models, by April 1, 2021 for specified student groups. IPI Grants will be reduced by one percent for each calendared instructional day that an LEA does not offer in-person instruction for all required groups. IPI Grants will be forfeited if an LEA does not offer in-person instruction for all required groups by May 15, 2021, or if in-person instruction is not offered continuously through the end of the scheduled 2020-21 school year, unless otherwise ordered by a state or local health officer. | Julia Lee with Charter Impact support | No | No | https://www.c de.ca.gov/ls/h e/hn/covidreli efgrants.asp |
| FINANCE | Jun-01 | Executive School Leadership Review Evaluation - The board of directors is responsible for hiring and establishing the compensation (salary and benefits) of the executive director by identifying compensation that is "reasonable and not excessive". The board conducting the review should document who was involved and the process used to conduct the review, as well as the disposition of the full board's decision to approve the executive director's compensation (minutes of a meeting are fine for this). The documentation should demonstrate that the board took the comparable data into consideration when it approved the compensation. | Julia Lee | Yes | No | $\frac{\text { This is an IRS }}{\text { requirement }}$ <br> $\frac{\text { for Executive }}{\text { Director }}$ <br> positions. <br> $\frac{\text { If needed, }}{\text { Charter Impact }}$ <br> can provide |
| FINANCE | Jun-25 | Certification of the 2020-21 Second Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, which is the primary source of an LEA's general purpose funding; Special Education (AB602); and funding for several other programs. The Second Principal Apportionment (P-2), certified by June 25, is based on the second period data that LEAs report to CDE in April and May. P-2 supersedes the P-1 Apportionment calculations and is the final state aid payment for the fiscal year ending in June. | Charter Impact | No | No | $\frac{\frac{\text { https://www.c }}{\text { de.ca.gov/fg/a }}}{\frac{\mathrm{a} / \mathrm{pa} /}{}}$ |

## Compliance Reporting

Julia Lee Performing Arts Academy
60-Day Compliance Calendar
May 31, 2021

| Area | Due Date | Description | Completed By |  | JLPAA Signature Required | Links and Additional Info |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FINANCE | Jun-30 | Local Control and Accountability Plan - The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. The components of the LCAP for the 2021-2022 LCAP year must be posted as one document assembled in the following order: <br> LCFF Budget Overview for Parents Annual Update with instructions | Julia Lee with Charter Impact support | Yes | No | $\left\lvert\, \frac{\text { https://www.c }}{\frac{\text { de.ca.gov/re/lc }}{L}}\right.$ |
| FINANCE | Jun-30 | LCAP Federal Addendum - Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP. | Julia Lee | Yes | No | https://www.c de.ca.gov/re/lc laddendumsui dance.asp |
| FINANCE | Jun-30 | Submit Preliminary Budget Plan to Authorizer - Charter Schools are required to submit their annual budgets to their authorizer by the authorizer-imposed deadline. Authorizers then use the budget to determine if the Charter School has reasonable financial health to sustain operations. <br> The budget must be presented at the same public meeting as the LCAP, following the budget hearing. <br> LCAP and budget adoption must be at least 1 day after the public hearing. | Absolute Charter | Yes | No | $\frac{\text { https: } / / \mathrm{www.c}}{\text { de.ca. gov/fg/sf }}$ <br> /fr/calendar19 <br> district.asp |
| OPERATIONS | Jun-30 | Approve school calendar and instructional minutes - 180/175 days charter schools and are allowed to shorten instructional year by 5 days without fiscal penalty. Kindergarten $\sim 600$ hours; Grades 1-3 ~ 840 hours; Grades 4-8 ~ 900 hours; Grades $9-12 \sim 1080$ hours | Julia Lee with Charter Impact support | Yes | No | $\left\lvert\, \begin{array}{\|l} \frac{\text { https://www.c }}{\text { de.ca.gov/fg/a }} \\ \frac{\text { sp/pa/lcfitfag.a }}{\text { sp }} \end{array}\right.$ |

## Compliance Reporting

Julia Lee Performing Arts Academy 60-Day Compliance Calendar
May 31, 2021

| Area | Due Date | Description | Completed By | Board Must Approve | JLPAA Signature Required | Links and Additional Info |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GOVERNANCE | Jun-30 | Review your Parental Involvement Policy - Every local educational agency (LEA) in California must have a parental involvement policy: Federal requirement (LEAs accepting Title I funds). State requirement (California Education Code [EC] for non-Title I schools. Parents must be involved in how the funds reserved for parental involvement will be allocated for parental involvement activities. Keep minutes and sign-in sheets documenting these discussions. The California Department of Education (CDE) reviews the Consolidated Application and Reporting System (CARS) to see if the required reservation has been made. | Julia Lee | Yes | No | https://www.c <br> de.ca.gov/sp/s <br> w/t1/parentfa <br> milvinvolve.asp |
| GOVERNANCE | Jun-30 | Review your Homeless Education Policy - A Homeless Education Policy is used to ensure that your school is compliant with key provisions of the Education for Homeless Children and Youths Act. It is also used to collect the contact information for your required designated homeless liaisons at your school. All schools are required to establish a board approved Homeless Education Policy. | Julia Lee | No | No |  |
| FINANCE | Jun-30 | School Nutrition Application Due to CDE - Funding supports five school meal and milk programs to assist schools, districts, and other nonprofit agencies in providing nutritious meals and milk to children at reasonable prices or free to qualified applicants. The five programs are the National School Lunch Program (NSLP), School Breakfast Program (SBP), Seamless Summer Feeding Option (SSFO), Special Milk Program (SMP), and State Meal Program (STMP) | Julia Lee | No | No | $\frac{\frac{\text { https://www.c }}{\text { de.ca.gov/ls/n }}}{\frac{\text { u/sn/eligmater }}{\text { ials.asp }}}$ |
| FINANCE | Jun-30 | Complete Consolidated Application reporting - Spring - The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in May, each local educational agency (LEA) submits the spring release of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program. | Charter Impact with Julia Lee support | Yes | No | https://www.c de.ca.gov/fg/a a/co/index.asp |

## Compliance Reporting

Julia Lee Performing Arts Academy 60-Day Compliance Calendar
May 31, 2021

| Area | Due Date | Description | Completed By | $\square$ | JLPAA Signature Required | Links and Additional Info |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GOVERNANCE | Jul-01 | Annual review of status of Statement of Information (Form SI-100) - Every California nonprofit must file a Statement of Information with the California Secretary of State, within 90 days of registering with the California Secretary of State, and every two years thereafter during a specific 6-month filing period based on the original registration date. | Absolute Charter with Julia Lee support | No | No | $\begin{array}{\|c\|} \hline \frac{\text { https://bpd.cd }}{\text { n.sos.ca.gov/co }} \\ \hline \frac{\text { rp/pdf/so/corp }}{} \\ \hline \text { so100.pdf } \\ \hline \end{array}$ |
| FINANCE | Jul-07 | CARES Act - 4th Quarter Expenditure Report - Reporting activity April 1, 2021 - June 30, 2021. The CARES Act includes multiple pots of federal funding to limit or defray the impact of COVID- <br> 19. The CARES Act Reporting application was created by the California Department of Education to gather required data for purposes of state and federal report on CARES Act and other COVID-19 related funds. | Charter Impact | No | No | $\frac{\frac{\text { https: } / / w w w . c}{\text { de.ca.gov/fg/cr }}}{\text { \#\#reporting }}$ |
| FINANCE | Jul-15 | Final Federal Expenditure and ERMHS Report (Special Education) - Financial reporting for yearend actuals are due for Charter SELPA members. | Charter Impact | No | No | $\left\|\frac{\frac{\text { https://charter }}{\text { selpa.org/fiscal }}}{L}\right\|$ |
| DATA TEAM | Jul-30 | CALPADS EOY 1, 2, 3, and 4 - Course Completion, Program Eligibility/Participation, Homeless Students, Student discipline, Cumulative Enrollment, Student Absence Summary and SpED | Julia Lee | No | Yes | $\left\|\frac{\frac{\text { https://www.c }}{\text { de.ca.gov/ds/s }}}{\mathrm{p} / \mathrm{c} / \mathrm{s}}\right\|$ |
| FINANCE | Jul-31 | Federal Cash Management - Period 1 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III LEP; Title III Immigrant; and Title IV programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold. | Absolute Charter | No | No | $\frac{\frac{\text { https://www.c }}{\text { de.ca.gov/fg/a }}}{\underline{a / c m} /}$ |

IMPACT

## JLPAA - Appendix

- Monthly Cash Flow / Forecast 20/21
-Budget vs. Actual
-Statement of Financial Position
-AP Aging
-Check Register


| $\begin{gathered} \text { Revised 06/01/21 } \\ \text { ADA }=313.50 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Jul-20 | Aug-20 | Sep-20 | Oct-20 | Nov-20 | Dec-20 | Jan-21 | Feb-21 | Mar-21 | Apr-21 | May-21 | Jun-21 | Year-End Accruals | Annual <br> Forecast | Original <br> Budget Total | Favorable / (Unfav.) |
| Books and Supplies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4100 Textbooks and Core Materials | - | - | 0 | - | - |  |  | - | - |  |  | 500 |  | 500 | 20,000 | 19,500 |
| 4200 Books and Reference Materia |  | - | - | - | - | - |  | 3,048 | - | - | - | - |  | 3,048 | 5,000 | 1,952 |
| 4302 School Supplies | 212 | 464 | 660 | 1,632 | 477 | 5,805 | 30 | 69 | 8,479 | 6,800 | 878 | 750 |  | 26,257 | 10,000 | $(16,257)$ |
| 4305 Software | 1,635 | 946 | 4,231 | 1,550 | - | 888 | 474 | - | 1,486 | 501 | - | 11,300 |  | 23,011 | 8,000 | $(15,011)$ |
| 4310 Office Expense | 1,879 | 793 | 498 | 904 | 356 | 660 | 382 | 192 | $(3,649)$ |  | 1,231 | 906 |  | 4,151 | 10,000 | 5,849 |
| 4400 Noncapitalized Equipment | 10,900 | 16,535 | 1,369 | 232 | 3,860 | - |  | 439 | 3,567 |  |  | - |  | 36,902 | 20,000 | $(16,902)$ |
| 4700 Food Services | - | 26,267 | 7,507 | 7,745 | 4,945 | 4,136 | 4,343 | 24,816 | 9,489 | 397 | 24,797 | 8,577 | - | 123,022 | 106,289 | $(16,733)$ |
|  | 14,625 | 45,006 | 14,266 | 12,063 | 9,637 | 11,488 | 5,230 | 28,564 | 19,374 | 7,699 | 26,906 | 22,033 | - | 216,891 | 179,289 | $(37,602)$ |
| Subagreement Services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5102 Special Education | 11,807 | 26,893 | 3,479 | 17,284 | 11,485 | 32,395 | 11,303 | 9,744 | 50,586 | 7,491 | 13,617 | 15,318 | - | 211,401 | 115,114 | $(96,287)$ |
| 5103 Substitute Teacher | - | - | - | - | - |  | - |  | - |  |  | 90 |  | 90 | 990 | 900 |
| 5104 Transportation | - | - | - | - | - | - |  | - |  |  |  | - |  | - | 5,400 | 5,400 |
| 5105 Security | - | - | - | - | - | - |  | - | - |  | - | 2,500 | - | 2,500 | 9,000 | 6,500 |
| 5106 Other Educational Consultant | - | - | - | - | - | - | - | - | - | - |  | 1,000 | - | 1,000 | 5,000 | 4,000 |
|  | 11,807 | 26,893 | 3,479 | 17,284 | 11,485 | 32,395 | 11,303 | 9,744 | 50,586 | 7,491 | 13,617 | 18,908 | - | 214,991 | 135,504 | $(79,487)$ |
| Operations and Housekeeping |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5201 Auto and Travel | - | - | - | - | - | - | - | - | - | - | 141 | 150 |  | 291 | 7,900 | 7,609 |
| 5300 Dues \& Memberships | - | 79 | - | - | - | - | - | 2,670 | - | - | 942 |  | - | 3,691 | 3,600 | (91) |
| 5400 Insurance | - | - | - | 18,011 | - | - | - | - | - | - | - | - |  | 18,011 | 24,000 | 5,989 |
| 5501 Utilities | - | - | - | - | - | - | - | - | - | - | - | - | - |  | 600 | 600 |
| 5502 Janitorial Services | - | 338 | 277 | 61 | - | 15 | 98 | - | - | - | - | 1,842 | - | 2,631 | 10,000 | 7,369 |
| 5900 Communications | 312 | 125 | 120 | 1,428 | 432 | 119 | 745 | 434 | - | 622 |  | 1,200 | - | 5,537 | 5,500 | (37) |
| 5901 Postage and Shipping | - | 75 | 380 | 132 | 105 | 232 | 222 | 337 | 701 | 183 | 68 | 100 | - | 2,534 | 4,100 | 1,566 |
|  | 312 | 617 | 777 | 19,631 | 537 | 366 | 1,066 | 3,441 | 701 | 805 | 1,151 | 3,292 | - | 32,695 | 55,700 | 23,005 |
| Facilities, Repairs and Other Leases |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5601 Rent | 4,500 | 22,350 | 22,350 | 88,173 | - | 1,228 | 22,350 | - | 36,102 | 70,481 | 29,226 | 40,700 | - | 337,462 | 257,244 | $(80,218)$ |
| 5603 Equipment Leases | 166 | 544 | 166 | 499 | 166 | 166 | 788 | - | 498 | 311 | 167 | - | - | 3,473 | - | $(3,473)$ |
| 5604 Other Leases | - | - | - | - | - | - | - | - | - | - | - | 6,000 | - | 6,000 | 77,742 | 71,742 |
| 5610 Repairs and Maintenance | - | - | - | - | - | 43,472 | 7,165 | 22,234 | 6,922 | - | 7,029 | 417 | - | 87,240 | 10,000 | $(77,240)$ |
|  | 4,666 | 22,895 | 22,516 | 88,672 | 166 | 44,867 | 30,304 | 22,234 | 43,522 | 70,792 | 36,423 | 47,117 | - | 434,174 | 344,986 | $(89,189)$ |
| Professional/Consulting Services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5801 IT | - | - | - | - | - | - | - | - | - | - | - | 458 | - | 458 | 5,500 | 5,042 |
| 5802 Audit \& Taxes | - | - | 6,000 | - | - | 6,000 | 6,000 | - | - | - | - | - | - | 18,000 | 12,200 | $(5,800)$ |
| 5803 Legal | 25 | - | 9,311 | - | (869) | 112 | - | - | - | 988 | 260 | 2,408 | - | 12,235 | 28,900 | 16,665 |
| 5804 Professional Development | - | - | 510 | - | 1,240 | - | 145 | - | 1,250 | 1,590 | 595 | 2,141 |  | 7,471 | 12,600 | 5,129 |
| 5805 General Consulting | 2,088 | 3,912 | 350 | 2,000 | - | 5,100 | - | - | 4,000 | 2,000 | 2,000 | 2,000 | - | 23,450 | 8,200 | $(15,250)$ |
| 5806 Special Activities/Field Trips | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 8,000 | 8,000 |
| 5807 Bank Charges | 21 | 45 | 25 | 23 | 21 | 21 | 21 | 21 | 21 | 2,523 | 71 | 100 |  | 2,912 | 1,000 | $(1,912)$ |
| 5808 Printing | 1,025 | $(1,025)$ | - | - | - | 958 | 712 | 205 | 565 | 181 | 204 | 490 | - | 3,315 | 4,900 | 1,585 |
| 5809 Other taxes and fees | - | 441 | - | 325 | - | - | - | - | - | - | - | 930 | - | 1,696 | 9,300 | 7,604 |
| 5810 Payroll Service Fee | 745 | (301) | 313 | 581 | 510 | 527 | 490 | 671 | 398 | 404 | 424 | 600 |  | 5,361 | 7,200 | 1,839 |
| 5811 Management Fee | 8,781 | 7,086 | 6,512 | 8,300 | 10,582 | 9,574 | 9,574 | 11,307 | 12,120 | - | 31,007 | 9,296 | - | 124,136 | 89,894 | $(34,242)$ |
| 5812 District Oversight Fee | - | - | - | - | - | - | - | - | - | - | - | 3,182 | 28,092 | 31,274 | 28,881 | $(2,393)$ |
| 5814 SPED Encroachment | - | - | - | - | - | - | - | - | - | - | - | 5,276 | 36,699 | 41,976 | 44,008 | 2,032 |
|  | 12,684 | 10,158 | 23,021 | 11,229 | 11,483 | 22,292 | 16,942 | 12,204 | 18,354 | 7,685 | 34,560 | 26,882 | 64,791 | 272,285 | 260,583 | $(11,703)$ |
| Depreciation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6900 Depreciation Expense | 1,299 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | - | 15,841 | 20,100 | 4,259 |
|  | 1,299 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | - | 15,841 | 20,100 | 4,259 |
| Interest |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7438 Interest Expense | 541 | 2,186 | 749 | 697 | 650 | 629 | 579 | 541 | 541 | 541 | 541 | 541 | - | 8,732 | 5,000 | $(3,732)$ |
|  | 541 | 2,186 | 749 | 697 | 650 | 629 | 579 | 541 | 541 | 541 | 541 | 541 | - | 8,732 | 5,000 | $(3,732)$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - |  |
| Total Expenses | 76,803 | 236,623 | 268,746 | 332,933 | 215,428 | 311,550 | 266,041 | 261,029 | 341,208 | 286,785 | 323,951 | 346,297 | 81,291 | 3,348,684 | 3,059,688 | $(288,996)$ |

Julia Lee Performing Arts Academy
Monthly Cash Flow/Budget FY20-21
Revised 06/01/21
ADA $=313.50$

Monthly Surplus (Deficit)
Cash Flow Adjustments
Monthly Surplus (Deficit)
Cash flows from operating activities Depreciation/Amortization Public Funding Receivables Public Receivables- Deferrals Other Assets Accounts Payable Accrued Expenses Other Liabilities
Cash flows from investing activities Purchases of Prop. And Equip Notes Receivable
Cash flows from financing activities Proceeds from Factoring Payments on Factoring Proceeds(Payments) on Debt

| Jul-20 | Aug-20 | Sep-20 | Oct-20 | Nov-20 | Dec-20 | Jan-21 | Feb-21 | Mar-21 | Apr-21 | May-21 | Jun-21 | Year-End Accruals | Annual Forecast | Original Budget Total | Favorable / (Unfav.) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21,969 | $(112,887)$ | 148,006 | $(93,860)$ | 6,709 | $(33,440)$ | 11,624 | $(76,244)$ | 128,892 | 166,607 | 181,246 | 263,814 | 500,725 | 1,113,161 | 536,070 | 577,091 |
| 21,969 | $(112,887)$ | 148,006 | $(93,860)$ | 6,709 | $(33,440)$ | 11,624 | $(76,244)$ | 128,892 | 166,607 | 181,246 | 263,814 | 500,725 | 1,113,161 |  |  |
| 1,299 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | 1,322 | - | 15,841 |  |  |
| 350,360 | $(54,920)$ | 253,074 | - | - |  |  | - | 21,774 | 1,036 |  | - | $(582,016)$ | $(10,692)$ |  |  |
| - | - | - | 26 |  | - | 936 |  | $(321,253)$ | $(197,576)$ | - | $(261,314)$ |  | $(779,181)$ |  |  |
|  | - | - | - |  |  |  |  |  |  |  |  |  |  |  |  |
| $(153,603)$ | 1,768 | $(46,810)$ | 10,394 | $(14,420)$ | $(14,954)$ | $(5,601)$ | 14,888 | $(40,495)$ | 26,160 | 45,450 | - | 81,291 | $\begin{gathered} 81,291 \\ (177,221) \end{gathered}$ |  |  |
| - | - |  | - | - |  | - | - | - | - |  | $(48,467)$ | - | $(48,467)$ |  |  |
| - | $(5,490)$ | - | - | - |  |  | $(5,374)$ | $(6,642)$ |  | - | $(100,000)$ | - | $(117,506)$ |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - |  |  |
| 541 | $(20,292)$ | $(20,292)$ | $(20,292)$ | $(20,292)$ | $(20,292)$ | $(20,296)$ | 541 | 541 | 541 | 247,739 | - | - | 128,144 |  |  |
| 220,566 | $(190,499)$ | 335,300 | $(102,410)$ | $(26,681)$ | $(67,365)$ | $(12,016)$ | $(64,868)$ | $(215,861)$ | $(1,910)$ | 475,757 | $(144,645)$ |  |  |  |  |
| 412,693 | 633,258 | 442,759 | 778,059 | 675,649 | 648,968 | 581,604 | 569,588 | 504,720 | 288,859 | 286,949 | 762,706 |  |  |  |  |
| 633,258 | 442,759 | 778,059 | 675,649 | 648,968 | 581,604 | 569,588 | 504,720 | 288,859 | 286,949 | 762,706 | 618,061 | 67 |  |  |  |


|  | Current Period <br> Actual | $\begin{gathered} \hline \text { Current Period } \\ \text { Budget } \end{gathered}$ | Current Period Budget Variance | YTD Actual | YTD Budget | YTD Budget Variance | Total Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue |  |  |  |  |  |  |  |
| State Aid |  |  |  |  |  |  |  |
| LCFF Revenue | \$ 261,784 | \$ 0 | \$ 261,784 | \$ 2,055,917 | \$ 1,517,231 | \$ 538,686 | 2,273,310 |
| Economic Protection Account Funding | - | - | - | 45,112 | 31,350 | 13,762 | 62,700 |
| State Aid - Prior Year | (470) | - | (470) | (947) |  | (947) |  |
| In Lieu of Property Taxes | 15,392 | 48,773 | $(33,381)$ | 319,067 | 454,516 | $(135,449)$ | 552,061 |
| Total State Aid | 276,706 | 48,773 | 227,933 | 2,419,149 | 2,003,097 | 416,052 | 2,888,071 |
| Federal Revenue |  |  |  |  |  |  |  |
| Federal Special Education - IDEA | - | 3,651 | $(3,651)$ | 21,696 | 23,411 | $(1,715)$ | 30,714 |
| Federal Child Nutrition | 6,932 | 9,224 | $(2,292)$ | 55,718 | 69,425 | $(13,707)$ | 97,098 |
| Title I, Part A - Basic Low Income | - | - | - | 70,210 | 51,437 | 18,773 | 51,437 |
| Title II, Part A - Teacher Quality | 9,449 | - | 9,449 | 11,218 | 8,252 | 2,966 | 8,252 |
| Economic Injury Disaster Loan | - | - | - | - | - | - | - |
| Learning Loss Mitigation Corona Relief Fund | - | - | - | 165,098 | - | 165,098 |  |
| Corona Virus Aid Relief Economic Security A | - | - | - | 10,590 | - | 10,590 | - |
| Other Federal Revenue | - | - | - | 2,530 | - | 2,530 | 42,360 |
| Total Federal Revenue | 16,381 | 12,875 | 3,506 | 337,060 | 152,526 | 184,535 | 229,861 |
| Other State Revenue |  |  |  |  |  |  |  |
| State Special Education - AB602 | 3,807 | 24,597 | $(20,790)$ | 86,315 | 157,716 | $(71,401)$ | 206,910 |
| State - Child Nutrition | 578 | 873 | (295) | 17,984 | 6,571 | 11,412 | 9,191 |
| State - School Facilities Apportionment | 54,799 | 48,233 | 6,566 | 164,397 | 144,700 | 19,698 | 192,933 |
| Mandated Cost Reimbursement | - | - | - | 3,898 | 3,898 | (0) | 3,898 |
| State - State Lottery | - | - | - | 41,212.20 | 23,929 | 17,283 | 64,895 |
| Other State Revenue | 150,553 | - | 150,553 | 170,644 | - | 170,644 | - |
| Total Other State Revenue | 209,738 | 73,703 | 136,034 | 484,450 | 336,815 | 147,636 | 477,826 |
| Other Local Revenue |  |  |  |  |  |  |  |
| Interest Revenue | - | - | - | 1,088 | - | 1,088 | - |
| All Other Local Revenue | 2,373 | - | 2,373 | 27,970 | - | 27,970 | - |
| Total Other Revenue | 2,373 | - - | 2,373 | 29,058 | - - | 29,058 | - |
| Total Revenue | 505,198 | \$ 135,352 | \$ 369,846 | \$ 3,269,718 | \$ 2,492,437 | \$ 777,281 | 3,595,758 |
| Expenses |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |
| Certificated Teachers' Salaries | \$ 99,620 | \$ 82,486 | \$ 17,134 | \$ 861,649 | 824,855 | 36,794 | 907,341 |
| Certificated Teachers' Substitute Hours | - | - | - | 520 | - | 520 | - |
| Certificated Supervisors' and Administrators | 5,833 | 12,000 | $(6,167)$ | 105,083 | 132,000 | $(26,917)$ | 144,000 |
| Classified Instructional Salaries | 35,579 | 17,995 | 17,584 | 272,335 | 182,513 | 89,823 | 200,508 |
| Classified Support Salaries | - | 9,091 | $(9,091)$ | - | 90,909 | $(90,909)$ | 100,000 |
| Classified Supervisors' and Administrators' ¢ | 16,767 | 16,757 | 10 | 176,050 | 184,326 | $(8,276)$ | 201,083 |
| Clerical, Technical, and Office Staff Salaries | 2,848 | 1,950 | 898 | 17,965 | 21,450 | $(3,485)$ | 23,400 |
| Other Classified Salaries | 7,296 | 7,292 | 4 | 76,606 | 80,208 | $(3,602)$ | 87,500 |
| Total Salaries | 167,942 | 147,570 | 20,371 | 1,510,209 | 1,516,261 | 6,052 | 1,663,832 |
| Benefits |  |  |  |  |  |  |  |
| State Teachers' Retirement System, certifica | 15,314 | 15,259 | 55 | 146,292 | 154,532 | $(8,240)$ | 169,792 |
| OASDI, certificated positions | 287 | - | 287 | 2,639 | - | 2,639 | - |
| OASDI, classified positions | 3,838 | 2,140 | 1,698 | 33,233 | 21,986 | 11,247 | 24,126 |
| Medicare certificated positions | 1,518 | 3,291 | $(1,773)$ | 13,898 | 34,683 | $(20,785)$ | 37,974 |
| Medicare/Alternative, classified positions | 898 | - | 898 | 7,772 | - | 7,772 | - |
| Health and Welfare Benefits, certificated po | 16,596 | 10,500 | 6,096 | 134,853 | 115,500 | 19,353 | 126,000 |
| State Unemployment Insurance, certificated | - | 676 | (676) | 7,942 | 12,835 | $(4,892)$ | 13,510 |
| State Unemployment Insurance, classified p | 670 | - | 670 | 7,218 | - | 7,218 | - |
| Workers' Compensation Insurance, certifica | 1,487 | 2,066 | (579) | 31,327 | 21,228 | 10,099 | 23,294 |
| Workers' Compensation Insurance, classifie, | 881 | - | 881 | 7,656 | - | 7,656 | - |
| Other Benefits | - | - | - | 5,992 | - | 5,992 | - |
| STRS/PERS Penalties and Interes | - | - | - | 1,342 | - | - | - |
| Total Benefits | 41,490 | 33,932 | 7,558 | 400,165 | 360,763 | $(39,401)$ | 394,695 |
| Books \& Supplies |  |  |  |  |  |  |  |
| Textbooks and Core Curricula Materials | - | - | - | 0 | 20,000 | $(20,000)$ | 20,000 |
| Books and Other Reference Materials | - | - | - | 3,048 | 5,000 | $(1,952)$ | 5,000 |
| School Supplies | 878 | 833 | 45 | 25,507 | 9,167 | 16,340 | 10,000 |
| Office Expense | 1,231 | 833 | 397 | 3,245 | 9,167 | $(5,922)$ | 10,000 |
| Software | - | 667 | (667) | 11,711 | 7,333 | 4,378 | 8,000 |
| Noncapitalized Equipment | - | - | - | 36,902 | 20,000 | 16,902 | 20,000 |
| Food Services | 24,797 | 9,663 | 15,135 | 114,444 | 96,626 | 17,818 | 106,289 |
| Total Books \& Supplies | 26,906 | 11,996 | 14,910 | 194,858 | 167,293 | $(27,565)$ | 179,289 |

Budget vs Actual
For the period ended May 31, 2021


## Statement of Financial Position

| Current Balance | Beginning Year <br> Balance | YTD Change | YTD \% <br> Change |
| :---: | :---: | :---: | :---: |

## Assets

## Current Assets

Cash \& Cash Equivalents
Accounts Receivable
Total Current Assets

| $\mathbf{\$}$ | $\mathbf{7 6 2 , 7 0 6}$ | $\$$ | 412,693 | $\$$ |
| ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6 1 2 , 2 4 6}$ | 664,667 | 350,013 | $85 \%$ |  |
| $\mathbf{1 , 3 7 4 , 9 5 2}$ | $\mathbf{1 , 0 7 7 , 3 6 0}$ | $\mathbf{2 9 7 , 5 9 2}$ | $-8 \%$ |  |

Long Term Assets
Property \& Equipment, Net

|  | 46,896 | 43,909 | 2,988 | $7 \%$ |
| ---: | ---: | ---: | ---: | ---: |
|  | $\mathbf{7 3 , 0 0 0}$ | 73,000 | - | $0 \%$ |
|  | $\mathbf{1 1 9 , 8 9 6}$ | $\mathbf{1 1 6 , 9 0 9}$ | $\mathbf{2 , 9 8 8}$ | $\mathbf{3 \%}$ |
| $\mathbf{\$ 1 , 4 9 4 , 8 4 9} \mathbf{\$}$ | $\mathbf{1 , 1 9 4 , 2 6 9}$ | $\mathbf{\$}$ | $\mathbf{3 0 0 , 5 7 9}$ | $\mathbf{2 5 \%}$ |

## Liabilities

Current Liabilities
Accrued Liabilities
Notes Payable, Current Portion

| 60,061 | 261,426 | $(201,365)$ | $-77 \%$ |
| ---: | ---: | ---: | ---: |
| 178,721 | 128,612 | 50,109 | $39 \%$ |
| $\mathbf{2 3 8 , 7 8 2}$ | $\mathbf{3 9 0}, \mathbf{0 3 8}$ | $\mathbf{( 1 5 1 , 2 5 6 )}$ | $\mathbf{- 3 9 \%}$ |

## Long Term Liabilities

Notes Payable, Net of Current Portion
Total Long Term Liabilities

Total Liabilities

Total Net Assets

Total Liabilities and Net Assets

| \$ | 470,674 |  | 392,640 |  | 78,034 | 20\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 470,674 |  | 392,640 |  | 78,034 | 20\% |
| \$ | 709,456 | \$ | 782,678 | \$ | $(73,222)$ | -9\% |
|  | 760,213 |  | 411,591 |  | 348,622 | 85\% |
| \$ | 1,494,849 | \$ | 1,194,269 | \$ | 300,579 | 25\% |

## Julia Lee Performing Arts Academy

Accounts Payable Aging
May 31, 2021

| Vendor Name | Claim Number | Claim Date | Current |  | $\begin{array}{\|c\|} \hline 1-30 \text { Days Past } \\ \text { Due } \end{array}$ |  | $31 \text { - } 60 \text { Days }$ Past Due |  | $\begin{aligned} & \hline 61 \text { - } 90 \text { Days } \\ & \text { Past Due } \end{aligned}$ |  | Over 90 Days Past Due | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \$ | - \$ | \$ | \$ | - | \$ | - | \$ | - | \$ | - |
|  |  |  |  | $-$ | - |  | - |  | - |  | - |  | - |
|  |  |  | \$ | - | \$ | \$ |  | \$ |  | s | $\underline{\square}$ | \$ |  |

Julia Lee Performing Arts Academy

## Check Register

For the period ended May 31, 2021

| Warrant Number | Vendor Name | Check Date | Check Amount |  |
| :---: | :---: | :---: | :---: | :---: |
| 14867503 | CALIFORNIACHOICE BENEFIT ADMINISTRATORS | 5/4/2021 | \$ | 14,124.48 |
| 14867504 | CHARTER IMPACT | 5/4/2021 |  | 10,375.00 |
| 14867505 | CHARTER IMPACT | 5/4/2021 |  | 20.00 |
| 14867506 | PREFERRED MEAL SYSTEMS INC | 5/4/2021 |  | 833.06 |
| 14867507 | PREFERRED MEAL SYSTEMS INC | 5/4/2021 |  | 1,249.59 |
| 14878783 | ABSOLUTE CHARTER GROUP | 5/14/2021 |  | 2,000.00 |
| 14878784 | CHARTER IMPACT | 5/14/2021 |  | 1,235.00 |
| 14878785 | CHARTER IMPACT | 5/14/2021 |  | 403.50 |
| 14878786 | EXPERT COPY SERVICES | 5/14/2021 |  | 203.95 |
| 14878787 | LAW OFFICE OF YOUNG, MINNEY \& CORR, LLP | 5/14/2021 |  | 260.00 |
| 14878788 | PREFERRED MEAL SYSTEMS INC | 5/14/2021 |  | 930.54 |
| 14878789 | PREFERRED MEAL SYSTEMS INC | 5/14/2021 |  | 1,387.35 |
| 14878790 | PREFERRED MEAL SYSTEMS INC | 5/14/2021 |  | 901.94 |
| 14878791 | ROOM 2 TALK SPEECH THERAPY, INC | 5/14/2021 |  | 320.00 |
| 14878792 | ROOM 2 TALK SPEECH THERAPY, INC | 5/14/2021 |  | 2,212.00 |
| 14878793 | ROOM 2 TALK SPEECH THERAPY, INC | 5/14/2021 |  | 880.00 |
| 14878794 | ROOM 2 TALK SPEECH THERAPY, INC | 5/14/2021 |  | 3,792.00 |
| 14882679 | ELSINORE FIRST ASSEMBLY | 5/19/2021 |  | 6,875.78 |
| 14882680 | ELSINORE FIRST ASSEMBLY | 5/19/2021 |  | 22,350.40 |
| 14882681 | PREFERRED MEAL SYSTEMS INC | 5/19/2021 |  | 1,602.48 |
| 14882682 | PREFERRED MEAL SYSTEMS INC | 5/19/2021 |  | 2,136.64 |
| 14882683 | PREFERRED MEAL SYSTEMS INC | 5/19/2021 |  | 1,931.04 |
| 14882684 | PREFERRED MEAL SYSTEMS INC | 5/19/2021 |  | 896.10 |
| 14882685 | PREFERRED MEAL SYSTEMS INC | 5/19/2021 |  | 930.54 |
| 14882686 | PREFERRED MEAL SYSTEMS INC | 5/19/2021 |  | 1,430.26 |
| 14882687 | PREFERRED MEAL SYSTEMS INC | 5/19/2021 |  | 1,550.81 |
| 14882688 | PREFERRED MEAL SYSTEMS INC | 5/19/2021 |  | 327.49 |
| 14882689 | SCHOOL FOOD SOLUTIONS L3C | 5/19/2021 |  | 310.27 |
| 14882690 | MIKALEEN KLEPPER | 5/19/2021 |  | 6,412.50 |
| 14882691 | COLONIAL LIFE | 5/19/2021 |  | 2,471.72 |
| 14837711 | CA CHARTER SCHOOLS CONFERENCE REGISTRATION | 3/29/2021 |  | 250.00 |
| 14837712 | CA CHARTER SCHOOLS CONFERENCE REGISTRATION | 3/29/2021 |  | 250.00 |
| 14837713 | CA CHARTER SCHOOLS CONFERENCE REGISTRATION | 3/29/2021 |  | 250.00 |
| 14837714 | THE CLM GROUP, INC. | 3/29/2021 |  | 898.00 |
| 14837715 | EXPERT COPY SERVICES | 3/29/2021 |  | 75.43 |

# Julia Lee Performing Arts Academy Parental Involvement Policy 

## Administrative Regulation

## Parental Involvement

The Board of Education recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement contributes greatly to student achievement and positive school environment. The school shall include parent involvement strategies as a component of instructional planning.
I. The school shall conduct a minimum of one annual meeting at a convenient time for parents. The purposes of this meeting are to:
A. Involve parents in the joint development and joint agreement of the Local Educational Agency Plan and parental involvement policy.
B. Provide an ongoing process for the development, refinement, adoption, and distribution of the Local Education Agency Plan and parental involvement policy.
C. Provide time for an annual review of Local Educational Agency Plan and parental involvement policy.
II. In order to engage parents positively in their children's education, the school shall ensure that each school site jointly develop with, and distribute to parents a written school parental involvement policy that describes programs, activities, and procedures to encourage parent involvement in the education of the child. These programs will include high quality curricular and instructional programs that provide a supportive learning environment that enables all pupils to meet the academic expectations of the school.
III. Every school shall conduct a minimum of one annual meeting at a convenient time for all parents. A flexible number of meetings shall be offered, providing parents with timely information. The purposes of this meeting are to:
A. Inform parents of their schools' participation in and the requirements of school programs such as, Title I, Economic Impact Aid, School and Library Improvement, English Learners, Special Education, and Gifted andTalented Education.
B. Explain the right of parents to be involved.
C. Describe and explain the curriculum used at the school, the academic assessments used to measure student progress, and the proficiency levels students are expected to reach.
D. Assist parents in understanding how their child is performing on academic assessments.
IV. The school shall provide the assistance necessary to plan and implement effective parental involvement activities that will improve student academic achievement and school performance by:
A. Helping parents understand the state academic content standards and state assessments.
B. Informing parents that they can directly affect the success of their children's academic achievement to meet state and school standards.
C. Providing techniques and strategies that they may use to improve their children's academic success and help their children in learning at home.
D. Helping parents develop parenting skills and provide positive home learning environments that support their children's academic efforts and their development as responsible members of society.
E. Providing materials and training to help parents work with their children to improve their children's academic achievement.
F. Initiating consistent and effective two-way communication between thehome and school so that parents may know when and how to help their children in support of classroom learning activities. This may include, but isnot limited to, monitoring the attendance of their children and ensuring that homework is completed and turned in on a timely basis.
G. Encouraging parents to serve as volunteers in the schools, attend parentteacher conferences, student performances and school meetings, and participate in site councils, advisory councils, and other activities in which they may undertake governance and advisory roles.
V. To ensure effective involvement of parents, support a partnership among the school, parents, and the community, and improve student academic achievement, each school and the school shall build the capacity for parental involvement in the following ways:
A. Schools shall educate teachers, student services personnel, principals, and other staff, with the assistance of parents, in the value of parent contributions and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the schools.
B. Scheduling individual parent-teacher conferences, as appropriate, for each child. The purpose of that conference shall be to discuss the student's placement, the student's progress, and the methods or activities the parent can use at home to reinforce the child's achievement.
C. To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other programs, such as preschool and Title I, and conduct other activities that encourage and support parents in more fully participating in their children's education.
D. Provide all information concerning the school program and its activities, as feasible, in a language and format that ensures participation for those parents who lack literacy skills or whose native language is not English. Parental notifications shall be translated for any group of parents who speaka primary language other than English which constitutes 15 percent or more of a school's total enrollment.
E. To the extent practicable, provide accessibility and opportunities for the participation of parents with limited English proficiency, parents with disabilities, parents of migrant children, and parents of children with special needs.
F. Provide parents with opportunities for regular meetings to participate in decisions relating to the education of their children when requested.
G. Provide other such reasonable support for parent involvement activities as parents may request.
VI. Each school shall involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of school programs including the school parental involvement policy for all parents and the School Plan for Student Achievement.
A. School plans shall delineate specific measures that shall be taken to increase parental involvement with their children's education, including measures
designed to involve parents with cultural, language or other barriers, which may inhibit such participation.
B. In consultation with parents, each school shall annually evaluate the effectiveness of its parent involvement policy and periodically update the school's policy to meet the changing needs of parents in the school.
VII. Schools shall offer parents the opportunity to work with them in a mutually supportive and respectful partnership and to help their children succeed in school

## School-Parent Compact

Every school shall jointly develop, with parents/guardians, a school-parent compact that outlines how parents, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents will build a partnership to help students achieve academic state standards. This compact shall address:

- The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to achieve the academic state standards.
- Ways in which parents will be responsible for supporting their children's learning.
- The importance of ongoing communication between teachers and parents throughannual parent-teacher conferences and frequent reports to parents about their children'sprogress.
(Page 4 of 4)

Reviewed June 9, 2021


Julia Lee Performing Arts Academy
2021-2022

JULIA LEE PERFORMING ARTS ACADEMY BELL SCHEDULE

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Julia Lee Performing Arts Academy
19740 Grand Ave.
Lake Elsinore, CA 92530
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## 2021-2022 Morning TK/K Bell Schedule

MORNING TK/K<br>Monday -Thursday

|  | START TIME | END TIME | LENGTH |
| :--- | :--- | :--- | :--- |
| DAILY HOURS | $8: 00$ AM | $11: 40$ AM | 220 minutes |
| NUTRITIONAL | $9: 30 \mathrm{AM}$ | $10: 00 \mathrm{AM}$ | 30 minutes |

MORNING TK/K
Friday, Minimum Day

|  | START TIME | END TIME | LENGTH |
| :--- | :--- | :---: | :---: |
| DAILY HOURS | $8: 00$ AM | $10: 30$ AM | 220 minutes |
| NUTRITIONAL |  |  |  |
| RECESS/PE | $9: 10 \mathrm{AM}$ | $9: 40 \mathrm{AM}$ | 30 minutes |



# 2021-2022 Afternoon TK/K Bell Schedule 

## AFTERNOON TK/K

Monday -Thursday

|  | START TIME | END TIME | LENGTH |
| :--- | :--- | :--- | :--- |
| DAILY HOURS | 11:50 AM | $3: 30$ PM | 220 minutes |
| NUTRITIONAL |  |  |  |
| RECESS/PE | $1: 30$ PM | $2: 00$ PM | 30 minutes |

## AFTERNOON TK/K

Friday, Minimum Day

|  | START TIME | END TIME | LENGTH |
| :--- | :--- | :--- | :--- |
| DAILY HOURS | $11: 00$ AM | $1: 30$ PM | 220 minutes |
| NUTRITIONAL |  |  |  |
| RECESS/PM | $12: 10 \mathrm{PM}$ | $12: 40$ PM | 30 minutes |



## 2021-2022 Grades $1^{\text {st }}$ - $^{\text {rd }}$ Bell Schedule

## GRADES $1^{\text {st }}-3^{\text {rd }}$

Monday -Thursday



## 2021-2022 Grades $4^{\text {th }} \mathbf{- 5}^{\text {th }}$ Bell Schedule

## GRADES $4^{\text {th }} \mathbf{- 5}^{\text {th }}$

Monday -Thursday
START TIME END TIME LENGTH

| DAILY HOURS | $8: 00$ AM | $3: 30$ PM | 450 minutes |
| :--- | :--- | :--- | :--- |
| SNACK/PLAY | $10: 15$ AM | $10: 40$ AM | 25 minutes |
| LUNCH | $12: 05$ PM | $12: 55$ PM | 50 minutes |

## GRADES $\mathbf{4}^{\text {th }} \mathbf{- 5}^{\text {th }}$

Friday, Minimum Day

|  | START TIME | END TIME | LENGTH |
| :--- | :--- | :--- | :--- |
| DAILY HOURS | $8: 00$ AM | $1: 30$ PM | 330 minutes |
| SNACK/PLAY | $10: 15$ AM | $10: 40$ AM | 25 minutes |
| LUNCH | $12: 05 \mathrm{PM}$ | $12: 55 \mathrm{PM}$ | 50 minutes |



## 2021-2022 Grades $6^{\text {th }}-8^{\text {th }}$ Bell Schedule

GRADES $6^{\text {th }}-8^{\text {th }}$<br>Monday -Thursday

|  | START TIME | END TIME | LENGTH |
| :--- | :--- | :--- | :--- |
| DAILY HOURS | $8: 00$ AM | $3: 30$ PM | 450 minutes |
| SNACK/PLAY | $10: 15$ AM | $10: 40$ AM | 25 minutes |
| LUNCH | $12: 25$ PM | $1: 15$ PM | 50 minutes |

## GRADES $6^{\text {th }}-8^{\text {th }}$

Friday, Minimum Day

START TIME END TIME LENGTH
DAILY HOURS

SNACK/PLAY
10:15 AM
10:40 AM
25 minutes

LUNCH
12:25 PM
1:15 PM
50 minutes

