

JLPAA
REGULAR BOARD MEETING MINUETS
November 18, 2020
6:30 p.m.
19740 Grand Avenue Lake Elsinore, California 92530/ Teleconference (see agenda)

CALL TO ORDER 06:32 p.m.

ROLL CALL Board Members Present: Briseno, Frazier and Davis

AGENDA ITEMS TO BE REMOVED - EXECUTIVE DIRECTOR ANNOUNCEMENT
Sometimes it is necessary to remove items from the agenda. We apologize for any inconvenience this may cause you.

PUBLIC BUSINESS FROM THE FLOOR - AGENDIZED ITEMS

No Public Comments

ACTION ITEMS

A 1. Approval of JLPAA Board Minutes for the following meeting date: 10/14/2020

Motion made by Frazier to approve the minutes 10/14/2020,

Second by Briseno

All in favor by roll call: Frazier, Briseno and Davis.

Motion carried and approved.

A 2. Approval of the 2020-21 revised Desert/Mountain Charter SELPA Local Plan and Assurance Statement

Motion made by Briseno to approve the revised Desert/Mountain Charter SELPA Local Plan and Assurance Statement

Second by Frazier

All in favor by roll call: Frazier, Briseno and Davis.

Motion carried and approved.

A 3. Approval of the Single Plan for Student Achievement (SPSA),

Motion made by Briseno to approve the Single Plan for Student Achievement (SPSA

Second by Frazier

All in favor by roll call: Frazier, Briseno and Davis.

Motion carried and approved.

DISCUSSION ITEMS

D 1. Executive Director Monthly Report (Oral Report) Student growth is up to 324. The budget overview for parents will be completed by next month. The ADA growth application is complete, along with the LLMF report for the coronavirus report. School volunteers helped with a community turkey giveaway. Talked with a rep from Care Solace, that will help provide mental health support. All students will watch the new movie / musical Jingle Jangle and participate in some activities for all students, around this movie. All Board members please continue with your Brown Act Training. Hired a new SPED teacher.

D 2. Principal Monthly Report (Oral Report)

Popcorn pick up for all students to go with the movie they will be watching, "Jingle Jangle". The school looks forward to a book signing with the authors of the book, Jingle Jangle. There will also be a art contest that all students can participate in. NWEA assessment will be completed (thank you Ray). Looking forward to the partnership with Care Solace and training will take place with the staff.

D 3. IT Manager and Facilities Manager Monthly Report (Oral Report)

NWEA testing will be completed in 8 days. Continue to work with staff and students with technology and it's getting better. The fire inspection was more detail, due to COVID and it went smooth. CPR training for staff took place over a few weeks. We will continue to market the food program.

D 4. Monthly Report (Charter Impact; Theresa Thompson)

See attachment.

Board Comment: None

Motion to adjourn meeting by Briseno Second by Frazier; All in favor by roll call: Frazier, Briseno and Davis.

motion carried and approved

ADJOURNMENT: 07:18 p.m.

Minutes respectfully submitted:

November 20,2020

Olivia Davis

**JENAE HOLTZ, CHIEF EXECUTIVE OFFICER, CAHELP JPA
DESERT/MOUNTAIN CHARTER SPECIAL EDUCATION LOCAL PLAN AREA
LOCAL EDUCATION AGENCY (LEA)
ASSURANCE STATEMENT**

1. FREE APPROPRIATE PUBLIC EDUCATION, 20 U.S.C. § 1412(a)(1)

It shall be the policy of this LEA that a free appropriate public education is available to all children residing in the LEA including those that are out of geographic boundaries between the ages of three through 21 inclusive, including students with disabilities who have been suspended or expelled from school. The Charter SELPA will have a policy in place that assures compliance for the out of geographic region charter schools.

2. FULL EDUCATIONAL OPPORTUNITY, 20 U.S.C. § 1412(a)(2)

It shall be the policy of this LEA that all students with disabilities have access to educational programs, nonacademic programs, and services available to students without disabilities.

3. CHILD FIND, 20 U.S.C. § 1412(a)(3)

It shall be the policy of this LEA that all children with disabilities residing in the state, including children with disabilities who are homeless or are wards of the state and children attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services are identified, located, and evaluated. A practical method is developed and implemented to determine which students with disabilities are currently receiving needed special education and related services. The Charter SELPA will assure that there is a process in place for the out of geographic region charter schools to be in compliance with this requirement.

4. INDIVIDUALIZED EDUCATION PROGRAM (IEP) AND INDIVIDUALIZED FAMILY SERVICE PLAN (IFSP), 20 U.S.C. § 1412(a)(4)

It shall be the policy of this LEA that an Individualized Education Program (IEP) or an Individualized Family Service Plan (IFSP) is developed, reviewed, and revised for each child with a disability who requires special education and related services in order to benefit from his/her IEP. It shall be the policy of this LEA that a review of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions. The Charter SELPA will have in place a means of reporting this information for the individual charter schools in the same manner as the other member LEAs.

5. LEAST RESTRICTIVE ENVIRONMENT, 20 U.S.C. § 1412(a)(5)

It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special class, separate schooling, or other removal of a student with disabilities from the general educational environment, occurs only when the nature or severity of the disability of the student is such that education in general classes with the use of supplemental aids and services cannot be achieved satisfactorily.

6. PROCEDURAL SAFEGUARDS, 20 U.S.C. § 1412(a)(6)

It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards throughout the provision of a free appropriate public education including the identification, evaluation, and placement process. The Charter SELPA will monitor the compliance for the out of geographic region charter schools.

7. EVALUATION, 20 U.S.C. § 1412(a)(7)

It shall be the policy of this LEA that a reassessment of a student with a disability shall be conducted at least once every three years or more frequently, if appropriate.

8. CONFIDENTIALITY, 20 U.S.C. § 1412(a)(8)

It shall be the policy of this LEA that the confidentiality of personally identifiable data information and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act (FERPA). The Charter SELPA will monitor the compliance for out of geographic region charter schools.

9. PART C TRANSITION, 20 U.S.C. § 1412(a)(9)

It shall be the policy of this LEA that a transition process for a child who is participating in Early Intervention Programs (IDEA, Part C) with an IFSP is begun prior to a toddler's third birthday. The transition process shall be smooth, timely, and effective for the child and family. The Charter SELPA will assure that there is a process in place to comply with this requirement for all out of geographic region charter schools.

10. PRIVATE SCHOOLS, 20 U.S.C. § 1412(a)(10)

It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private schools by their parents. The Charter SELPA will assure that all out of geographic region charter schools will have a policy in place that complies with this requirement.

11. LOCAL COMPLIANCE ASSURANCES, 20 U.S.C. § 1412(a)(11)

It shall be the policy of this LEA that the Local Plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented with meet all applicable requirements of state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act (IDEA), the Federal Rehabilitation Act of 1973, Section 504 of Public Law and the provisions of the California Education Code, part 30.

12. INTERAGENCY, 20 U.S.C. § 1412(a)(12)

It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for FAPE are provided, including the continuation of services during an interagency dispute resolution process.

13. GOVERNANCE, 20 U.S.C. § 1412(a)(13)

It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the Local Plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Educational Agency.

14. PERSONNEL QUALIFICATIONS, 20 U.S.C. § 1412(a)(14)

It shall be the policy of this LEA to ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, including that those personnel have the content knowledge and skills to serve children with disabilities.

This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly

qualified or to prevent a parent from filing a state complaint with the California Department of Education (CDE) about staff qualifications.

15. PERFORMANCE GOALS, 20 U.S.C. § 1412(a)(15)

It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE.

16. PARTICIPATION IN ASSESSMENTS, 20 U.S.C. § 1412(a)(16)

It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments, consistent with state standards governing such determinations.

17. SUPPLEMENTATION OF STATE/FEDERAL FUNDS, 20 U.S.C. § 1412(a)(17)

It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement and not to supplant state, local, and other federal funds.

18. MAINTENANCE OF EFFORT, 20 U.S.C. § 1412(a)(18)

It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal law and regulations.

19. PUBLIC PARTICIPATION, 20 U.S.C. § 1412(a)(19)

It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of children with disabilities are held prior

to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA.

20. RULE OF CONSTRUCTION, 20 U.S.C. § 1412(a)(20)

(Federal requirement for State Education Agency only)

21. STATE ADVISORY PANEL, 20 U.S.C. § 1412(a)(21)

(Federal requirement for State Education Agency only)

22. SUSPENSION/EXPULSION, 20 U.S.C. § 1412(a)(22)

The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised.

23. ACCESS TO INSTRUCTIONAL MATERIALS, 20 U.S.C. § 1412(a)(23)

It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state adopted National Instructional Materials Accessibility Standards.

24. OVERIDENTIFICATION AND DISPROPORTIONALITY, 20 U.S.C. § 1412(a)(24)

It shall be the policy of this LEA to prevent the inappropriate disproportionate representation by race and ethnicity of students with disabilities.

25. PROHIBITION ON MANDATORY MEDICINE, 20 U.S.C. § 1412(a)(25)

It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substance Act as a condition of attending school or receiving a special education assessment and/or services.

26. DISTRIBUTION OF FUNDS, 20 U.S.C. § 1411(e), (f)(1-3)

(Federal requirement for State Education Agency only)

27. DATA, 20 U.S.C. § 1418(a-d)

It shall be the policy of this LEA to provide data or information to the CDE that may be required by regulations.

28. READING LITERACY, STATE BOARD REQUIREMENT, 2/99

It shall be the policy of this LEA that in order to improve the educational results for students with disabilities, SELPA Local Plans shall include specific information to ensure that all students who require special education will participate in the California Reading Initiative.

29. CHARTER SCHOOLS, CALIFORNIA EDUCATION CODE § 56207.5(a-c)

It shall be the policy of this LEA that a request by a charter school to participate as a LEA in a special education local plan area may not be treated differently from a similar request made by a school district.

In accordance with federal and state laws and regulations, the Julia Lee Performing Arts Academy certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., and implementing regulations under 34 C.F.R., Parts 300 and 303, 29 U.S.C. § 794, 705(20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division 1 of Title V of the California Code of Regulations.

Certification of Participation, Compatibility & Compliance Assurances

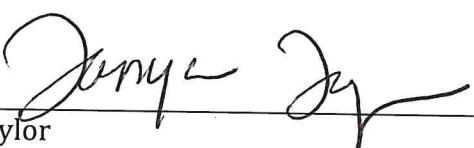
Be it further resolved, the LEA Superintendent shall administer local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA Superintendent ensures that policies and procedures covered by this assurance statement are on file at the LEA at the SELPA office.

Adopted this 18 day of November, 2020.

Yea: 3 Nays: 0

Signed:



Tanya Taylor
Chief Executive Officer

School Plan for Student Achievement (SPSA) Template-

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	School Site Council (SSC) Approval Date	Local Board Approval Date
Julia Lee Performing Arts Academy	33 10330 0137851	[N/A]	11/18/2020

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

The purpose of this plan is to describe the Schoolwide Program for Julia Lee Performing Arts Academy

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

JLPAA will meet the ESSA requirements by creating and executing an achievement plan for all students. JLPAA's achievement plan will include intentional activities and resources for students with disabilities, EL students as well as foster/homeless students. The school will also incorporate social emotional programs and activities to assist in easing the burden during the distance learning period.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

JLPAA held several meetings during the months of October and November where the Board of Directors, parents and school staff were consulted about the achievement plan for the students at the school. Every subsequent meeting will have the SPSA/Achievement Plan as an agenda item until May 2021.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

[Add text here]

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 1

Identified Need

Students will demonstrate progress toward mastery of all grade level standards by June 2021

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
2020-21 iReady grade level data	2020-21 fall diagnostic grade level	Each student will advance one grade level at the end of the 2020-21 based on the assessment.
2020-21 NWEA incremental data (fall, winter, spring) by student groups	2020-21 Fall data	Each student will meet their minimum growth targets at the scheduled intervals (winter, spring).
2020-21 English Language Summative Assessment Data	2020-21 Spring data	Increase to a 3% reclassification rate

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Mitigating Learning Loss-

During the summer of 2020, JLPA purchased the iReady program to use the diagnostic assessment, independent and direct instruction lessons in math and reading. The initial diagnostic assessment allowed the teachers to assess the students for any learning loss that occurred during the Spring 2020 semester due to COVID-19 and the summer slide that could occur. The students will be assessed two more times (winter and spring). The scores at the spring 2021 semester will be used to measure academic changes (closing the achievement gap) within the school year.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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\$16, 000	LCFF
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Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Academic Growth-

NWEA/Measure of Academic Progress has been used by JLPA for the previous two years. Last year JLPA was only able to conduct two administrations (Fall & Winter) of the assessment due to the school closure in March 2020. The students made considerable growth as evidenced on the assessments.

The purpose this current school (2020-2021) will be remain the same. JLPA would like to measure academic growth. There will be three assessment administrations and growth targets are assigned to the students at regular intervals: fall, winter & spring. Each student is expected to meet their growth targets for this school year.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$3,000 annually	LCFF

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

EL students

Strategy/Activity

The students will be placed in either an integrated or designated EL program based on their scores from the previous school year because they were not given the Summative Assessment in the Spring of 2020 due to the COVID-19 school shut down.

The students in the integrated program will be receiving language supports during the regular school day within their regular classroom. The teachers use SDAIE techniques to assist students access the lessons during the day.

The students in the designated program will be receiving additional language supports weekly for an hour during protected time.

All of the EL students will be taking the Summative ELPAC in October 2020 and then again at the end of school year (Spring 2021). JLPAA would like to have a 3% reclassification rate for the school year.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$46,000	PCSGP CA State funds

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 2

Identified Need

Students will have access to a comprehensive TK-7 system of supports that promote a sound academic and social emotional program.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Instructional Staff attends at least 5 SEL sessions offered by DM SELPA	During the 2020-21 school year the teachers at JLPAA will participate in trainings.	The teachers will attend at least 5 trainings and use the techniques in their classrooms. The teachers will learn how to assist students social-emotionally.
Maintaining a standards-based dance and music program during distance learning period	The students at JLPAA will attend a dance and/or music class Monday- Thursday. The students in grades 5-7 will add a choir or band class to their weekly schedule.	By June 2021, the students at JLPAA will demonstrate either a song, dance or play a musical instrument in at least one school performance.
Intentional supports for unduplicated students	The unduplicated students will participate in activities that allow them to express themselves artistically (visual art) project.	JLPAA will participate in/sponsor at least 2 visual art projects.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Desert Mountain SELPA has a partnership with Care Solace, a mental health coordination organization. JLPAA will be participating in the partnership for the instructional staff to learn Social Emotional techniques, tools and gathering resources to assist the students and families during the COVID-19 outbreak and distance learning period.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$1,000	CA State SPED Funds

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The instructional staff created a schedule during the summer that would allow all of the classes to have full access to the VAPA program (hip-hop, dance, musical theater, music, choir and band). The classes would be divided in half so that the student/teacher ratio was smaller, and students would have a better experience during class time.

The VAPA teachers are certified by the Commission on Teacher Credentialing to teach the VAPA courses at JLPA. The lesson plans and units are reviewed by the school principal.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$204,845	LCFF & Corona Virus Relief Funds

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Unduplicated students

Strategy/Activity

The unduplicated students will participate in visual art projects and contests that allow them to express any thought that they may not have the words to express. The visual art project activities have been a technique used by many organizations that give students an outlet. JLPAAs unduplicated student population would participate in contests that allow for visual expression as well as a sense of purpose.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$10,000	LCFF & Title 1, Part A

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 3

Identified Need

Stakeholders will advocate and participate in the JLPAAs charter school community.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
increase parent involvement/participation in parent meetings to 70% participation	JLPAAs previously hosted a monthly School Advisory meeting during the school day where at least 10 parents attended.	Changing the School Advisory meeting times and locations will increase the parental involvement.
JLPAAs will hold 2 ELAC meetings by June 2021	Create an ELAC and conduct 2 ELAC meetings by June 2021	JLPAAs expects to hold at least 2 ELAC meetings by the end of the 2020-21 school year.
Complete 2 parent education workshops by June 2021	Create and conduct 2 parent education sessions by the end of the school year, especially for SWD.	The parents will attend at least two sessions educational sessions.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Administer a school climate survey by June 2021	JLPA will solicit the opinions of the parents to improve school outcomes.	The parents will give the school at least an 80% positive rating in the survey.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

During the 2020-21 school year, the School Advisory Committee will host their meetings during the evenings at 6:30pm to accommodate the parents work from home schedule and the students Distance Learning school schedules. JLPA hopes that more parents could participate in the school program.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$1200

CA Corona virus funds

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

EL students and their parents

Strategy/Activity

JLPA has 38 students that have been classified as EL students during the 2020-21 school year. There have been 5 TK/Kindergarteners have been given the ELPAC initial assessment and the Summative ELPAC has been administered to the remainder of the students as of October to complete the 2019-20 school year. The parents of the EL students will receive training designed

to assist their students with language support, curriculum support and other parents that they could use as a system of supports.

The 2 ELAC meetings follow the CDE requirements.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$1,000	Title 1, Part A

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

SWD students and All Students

Strategy/Activity

The parents of the SWD have an additional responsibility of assisting their students with their educational program and they could use additional resources to manage their child's educational day. The SPED department and the general education teachers would offer Parent University to the families which offers additional protected time for the parents to interact with the families.

Parent University occurs every Friday, 8:30am-10:30am. The teachers leave their Zoom meetings open and the parents would log in and have their questions answered, obtain resources, or interact with their child's teacher without making an appointment. It is teacher/parent protected time.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$1,000	SPED Funds

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The parents at JLPA will receive a School Climate by June 2021 to solicit the opinions of the community. This will be completed to design a cohesive environment.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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\$2,000	Title 1, Part A
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Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$ 64,490
Total Federal Funds Provided to the School from the LEA for CSI	\$ 0.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$ 286,045

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title 1, Part A	\$56,436
Title II, Part A	\$9,054
Special Education Entitlement	\$32,575
Federal Child Nutrition	\$106,534

Subtotal of additional federal funds included for this school: \$ 204,599

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
State SPED funds	\$195,938
Child Nutrition	\$8,731
School Facilities	\$248,911
Mandated Costs	\$3,898
State Lottery	\$62,387

Subtotal of state or local funds included for this school: \$ 519,865

Total of federal, state, and/or local funds for this school: \$724,464

Dept of Education, January 2019



Julia Lee Performing Arts Academy

Monthly Financial Presentation – October 2020

JLPAA – October 2020 Highlights

- Surplus, Positive Cash Balance projected @ year-end & Positive fund balance forecasted @ 41.9% year-end , above 5% requirement
- Per the Governor's June Approved Budget- the 10% initial funding cut was reinstated
- Senate Bill (SB) 820 Funding Levels for Growing LEAs- FY20/21 Funding levels are based on FY19/20 funding rates with ADA funding cap based on lesser of FY20/21 Reported Budgeted ADA or 2nd Interim ADA (CALPADS enrollment as of Information Day 10/7/2020)
- FY20/21 Forecast has been updated to reflect Spring 2021 Funding Deferrals. It is possible that Deferrals will be eliminated if additional Federal Funding is received by the State. Total funds deferred to FY21/22- is \$1.30M - See Deferral Schedule issued per CDE.
- Learning Loss Mitigation funds of \$195,007 received and included in forecasted
- SBA Payroll Protection Plan Loan funds received in May in the amount of \$236K- 60% should be used for payroll and 25% leasing cost-loan can be potentially forgiven as a grant if all requirements are met. Forecasted \$236K as revenue in November 2020
- Elementary and Secondary School Emergency Relief Fund- funds awarded \$42,360 - Funding to be used so support coronavirus response activities as well as efforts to continue to provide education services and operations- ** funds were included in FY20/21 Approved Budget

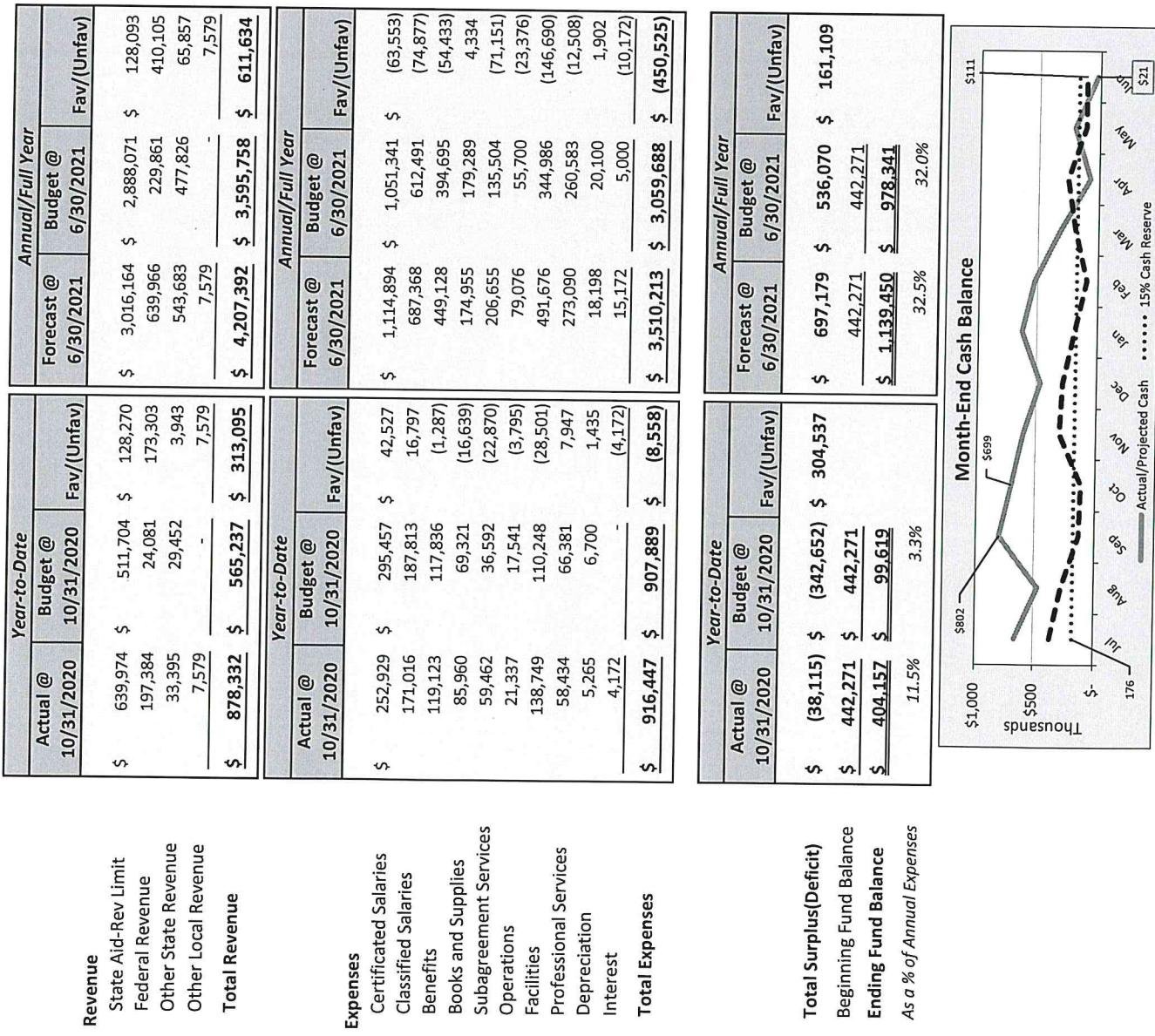
JLPAA – October 2020 Highlights

- SPED funding per ADA decreased -as Approved State Budget increased the base rate from \$577/ ADA to \$625 /ADA. (Current FY20/21 JLPAA approved Budget was \$660 per ADA with 19% Administration Fee)
- Lottery funds per ADA decreased compared to Budget -Forecasted to be \$199 per ADA- Budgeted at \$207 per ADA- small change in revenue

Julia Lee Performing Arts Academy

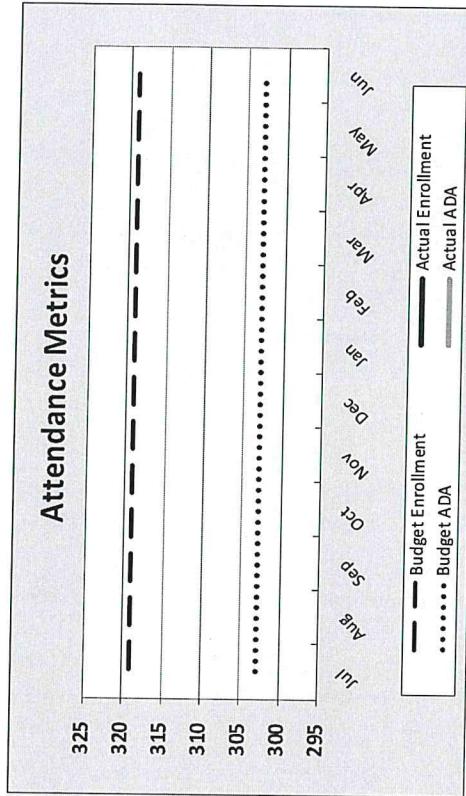
Board Summary

FY20/21 Budget



JLPAA – Attendance Data and Metrics

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	n/a	319	330
ADA	n/a	303	314
Attendance Rate	n/a	95.0%	95.0%
Unduplicated %	71.0%	71.0%	71.0%
Revenue per ADA	\$13,883	\$11,451	\$11,451
Expenses per ADA	\$11,583	\$9,744	\$9,744



Spring 2020 P2 of 231.20 will determine apportionments from June 2020- January 2021.
 Apportionments from February 2021-May 2021 will be based on lower of Approved School
 Budget ADA or Fall CALPADS enrollment as of Information Day 10.7.2020

JLPA - Revenue

	Year-to-Date			Annual/Full Year		
	Actual @ 10/31/2020	Budget @ 10/31/2020	Fav//(Unfav)	Forecast @ 6/30/2021	Budget @ 6/30/2021	Fav//(Unfav)
Revenue						
State Aid-Rev Limit	\$ 639,974	\$ 511,704	\$ 128,270	\$ 3,016,164	\$ 2,888,071	\$ 128,093
Federal Revenue	197,384	24,081	173,303	639,966	229,861	410,105
Other State Revenue	33,395	29,452	3,943	543,683	477,826	65,857
Other Local Revenue	7,579	-	7,579	7,579	-	7,579
Total Revenue	\$ 878,332	\$ 565,237	\$ 313,095	\$ 4,207,392	\$ 3,595,758	\$ 611,634

Note: Variance Explanations on next slide(s)- September
 \$ overall annual variance was \$587K

JLPAA - Revenue

- State Revenue projected increase of \$128K-** as the 10% funding cut used to calculate JLPAA's State Funding was subsequently reinstated per Governor's State approved budget
- Federal Revenue projected increase of \$410K due to:**
 - Other Federal Revenue increase of \$411.9K due to forecasting \$236K in forgiveness of PPP Loan/// Federal Portion on Learning Loss Mitigation funds \$175K
- Other State Revenue projected increase of \$65.8K and mainly due to increase:**
 - SB740 increase of \$60K and represents potential increase in apportionment due to increase in rental fees for property and land- see increase in facilities costs.
 - Other State Revenue increase of \$19.8K and represents State portion of Learning Loss Mitigation Funds

JLPAA - Expenses

- Forecasted expenditures at year-end over budgeted amount however proportioned to increase in projected revenue with \$213K less than revenue increase

Expenses	Year-to-Date			Annual/Full Year		
	Actual @ 10/31/2020	Budget @ 10/31/2020	Fav/(Unfav)	Forecast @ 6/30/2021	Budget @ 6/30/2021	Fav/(Unfav)
Certificated Salaries	\$ 252,929	\$ 295,457	\$ 42,527	\$ 1,114,894	\$ 1,051,341	\$ (63,553)
Classified Salaries	171,016	187,813	16,797	687,368	612,491	(74,877)
Benefits	119,123	117,836	(1,287)	449,128	394,695	(54,433)
Books and Supplies	85,960	69,321	(16,639)	174,955	179,289	4,334
Subagreement Services	59,462	36,592	(22,870)	206,655	135,504	(71,151)
Operations	21,337	17,541	(3,795)	79,076	55,700	(23,376)
Facilities	138,749	110,248	(28,501)	491,676	344,986	(146,690)
Professional Services	58,434	66,381	7,947	273,090	260,583	(12,508)
Depreciation	5,265	6,700	1,435	18,198	20,100	1,902
Interest	4,172	-	(4,172)	15,172	5,000	(10,172)
Total Expenses	\$ 916,447	\$ 907,889	\$ (8,558)	\$ 3,510,213	\$ 3,059,688	\$ (450,525)

Note variance on next slide (s)- Overall annual variance in September was (\$200.6K)

JLPAA - Expenses

- Certificated Salaries forecasted to increase by \$63.5K** mainly due to new SPED Teacher adding 2 new additional certificated staff and reclassing one staff to Classified Salaries
- Classified Salaried forecasted to increase by \$74.8K-** mainly due to :
 - Instructional Salaries Increase by \$70K- as per addition of one Full-time Paraprofessional, One Part-Time Paraprofessional and reclass One employee budgeted for Certificated category however considered Classified staff
 - Benefits forecasted to increase of \$54K:** STRS projected to increase by \$17K as per increase in Certificated Salaries. Health Benefits projected increase of \$26K as per increase projected in Staff that will received benefits
 - Subagreement projected increase of \$71.1K mainly due to:** Special Education projected increase of \$62.8K and Security Expense increase of \$15K as forecasted amount updated for potential services needed to monitor campus during school closures.
 - Operations and Housekeeping projected increase of \$23K** mainly due to: Projected increase in Utilities of \$12.2K for increase in additional leased space. Janitorial increase of \$12.2K for additional cleaning during COVID and for additional leased spaces. P

JLPAA - Expenses

- Facilities projected increase of \$146.6K-** mainly due to \$80K increase in leasing cost for additional space and land cost. Repairs and Maintenance projected increase of \$70K due to modular installation costs
- Professional Services Projected increase of \$12.5K-**various smaller variances within this cluster with largest consisting of projected increase of General Consulting of \$12.00K as anticipation for services for COVID and – Management fee projected increase of \$10.9K as based on increase in revenue

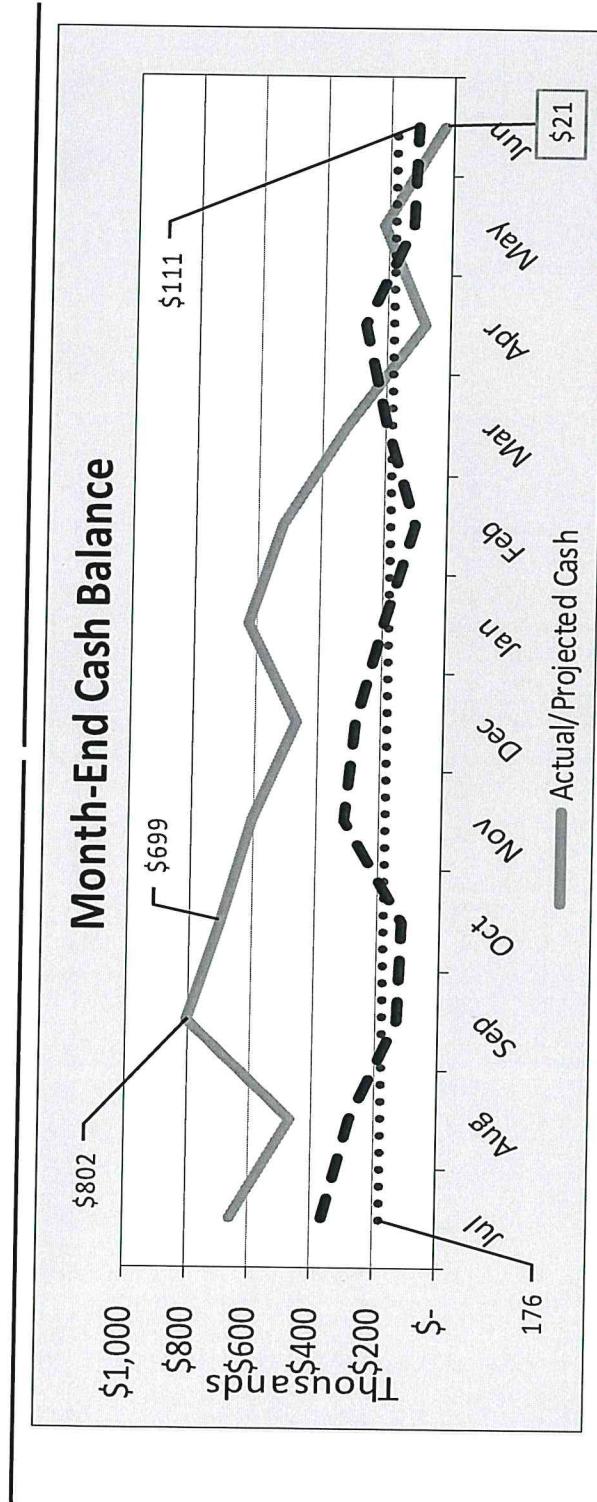
JLPA - Fund Balance

- Projected Surplus at year-end of \$697K
- Fund Balance projected to end positively at year-end @ \$1.13M

Year-to-Date			Annual/Full Year		
Actual @ 10/31/2020	Budget @ 10/31/2020	Fav/(Unfav)	Forecast @ 6/30/2021	Budget @ 6/30/2021	Fav/(Unfav)
\$ (38,115)	\$ (342,652)	\$ 304,537	\$ 697,179	\$ 536,070	\$ 161,109
<u>\$ 442,271</u>	<u>\$ 442,271</u>		<u>\$ 442,271</u>	<u>\$ 442,271</u>	
<u><u>\$ 404,157</u></u>	<u><u>\$ 99,619</u></u>		<u><u>\$ 1,139,450</u></u>	<u><u>\$ 978,341</u></u>	
As a % of Annual Expenses	11.5%	3.3%	32.5%	32.0%	
Total Surplus(Deficit)					
Beginning Fund Balance					
Ending Fund Balance					

JLPA - Cash Balance

- Forecasted Cash balance includes \$275K in projected receivable sales as \$1.30M is deferred to FY21/22
- Forecasted cash balance at year-end of \$21K



FY21 Funding Deferrals

Principal Apportionment Deferrals

The state has implemented several Kindergarten through Grade 12 (K-12) apportionment deferrals by deferring a portion of current year state aid payments to the subsequent fiscal year. The chart below provides information on the deferrals that impact the Principal Apportionment for the 2020–21 fiscal year. **Note: Deferral amounts and estimated impacts are based on current legislation and information available as of September 2020. The deferral impact estimates for February 2021 through May 2021 do not reflect the proposed ADA growth formula in Senate Bill 820.**

2020–21 Fiscal Year Deferrals

Month	Deferral Amount	Repayment Month	Principal Apportionment Deferral Impact <i>(Estimates are shown in italics)</i>	Authority
February 2021	\$1,540,303,000	November 2021	53% of 2020–21 P-1	<i>EC 14041.6</i>
March 2021	\$2,375,308,000	October 2021	82% of 2020–21 P-1	<i>EC 14041.6</i>
April 2021	\$2,375,308,000	September 2021	82% of 2020–21 P-1	<i>EC 14041.6</i>
May 2021	\$2,375,308,000	August 2021	82% of 2020–21 P-1	<i>EC 14041.6</i>
June 2021	\$2,375,308,000	July 2021	100% of 2020–21 P-2	<i>EC 14041.5</i>

Compliance Reporting

Julia Lee Performing Arts Academy
60-Day Compliance Calendar
October 31, 2020

Area	Due Date	Description	Completed By	Board Must Approve	JLPAA Signature Required	Links and Additional Info
DATA TEAM	Nov-01	Kindergarten Immunization Assessment - To review and submit required vaccine doses and report on permanent medical exemptions.	JLPAA	No	No	https://www.jlpaa.org/reporting/kindergarten/
FINANCE	Nov-01	Mental Health Plans due to SELPA - Schools requesting Level 2 and Level 3 mental health funding must file their annual plan with their SELPA by this date; specific due dates may vary by SELPA.	JLPAA	No	Yes	https://www.jlpaa.org/mental-health-forms.aspx
FINANCE	Nov-06	Senate Bill (SB) 220 Funding for Growing LEAs - Continuing classroom-based charter schools are eligible for an apportionment calculation based on growth if the LEA's most recent 2020-21 budget adopted by the governing board or body of the local educational agency on or before June 30, 2020, or its adopted 2019-20 second interim report explicitly shows growth in overall pupil enrollment or ADA from its actual 2019-20 level to its projected 2020-21 level.	charter Impact	No	Yes	https://www.jlpaa.org/2019-2020-withpages.aspx
DATA TEAM	Nov-15	Complete Nutrition Verification process [requirement of School Nutrition Program] - Verification is the annual, mandatory process that confirms the eligibility of a sample of completed household meal eligibility applications in the National School Lunch and School Breakfast Programs. Each LEA must select and verify a sample of applications approved for free and reduced-price meal benefits. The required sample size of applications to be verified is based on the number of approved applications on file on October 1.	JLPAA	No	Yes	https://www.jlpaa.org/nutrition-verification.aspx
FINANCE	Nov-15	Review and/or Update Non-profit IRS Form 990 Policies - The IRS Form 990 is the annual information return filed by most non-profit charter schools. The IRS Form 990 includes a Governance, Management and Disclosure section. Charter Schools are required to disclose the following policies: Conflict of Interest Policy, Whistleblower Policy, Document Retention and Destruction Policy, Expense Reimbursement Policy, Gift Receiving Policy, and Compensation Approval Policy. A Form 990 must be filed by the 15th day of the 5th month after the close of the NPO's fiscal year. Most schools extend this deadline to the following May 15th.	JLPAA	Yes	No	http://www.dublincountyschools.org/useful-materiels/child-care/

Compliance Reporting

Julia Lee Performing Arts Academy
60-Day Compliance Calendar
October 31, 2020

Area	Due Date	Description	Completed By	Board Must Approve	JLPAA Signature Required	Links and Additional Info
FINANCE	Set by Authorizer (by Dec 15)	1st Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report for the period ending October 31 is due by the date set by the charter authorizer (no later than December 15th).	charter impact	Yes	Yes	https://www.cde.ca.gov/te/fi/lr/interimstatut.asp
FINANCE	Set by Authorizer (by Dec 15)	LCFF Budget Overview for Parents - Senate Bill (SB) 28 added EC Section 43509, which changed the adoption date for the Budget Overview for Parents for the 2020-21 school year. For 2020-21, local Governing Boards or governing bodies are required to adopt and submit the Budget Overview for Parents on or before December 15, 2020, in conjunction with the LEA's first interim budget report.	charter impact	Yes	No	https://www.cde.ca.gov/revl/
FINANCE	Dec-18	Annual Audit Review and Board Approval - Charter Schools are required to submit an independent audit report to the CDE, the State Controller's Office (SCO), the local county superintendent of schools, and, if applicable, the chartering entity, by December 15 of each year. Note that the audit report due date was automatically extended to March 5, 2021, due to COVID-19.	JLPAA with Charter Impact support	Yes	No	https://www.cde.ca.gov/ds/sa/submitaudistrict.asp
DATA	Dec-18	CALPADS - Fall 1 Certification deadline - Please be mindful that Level-2 certification within CALPADS means that these data have been reviewed and approved by your superintendent or IRC administrator. Failure to properly review and amend these data in CALPADS within the allotted amendment window will result in the improper certification of official Fall 1 data within CALPADS, which can impact a number of things, including LCFF funding, reclassified fluent-English proficient (RFEP) counts/rates, and A-G graduate counts.	JLPAA	No	No	https://www.cde.ca.gov/ds/sa/calpadscalendar.asp
FINANCE	Set by Authorizer (by Dec 15)	1st Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report for the period ending October 31 is due by the date set by the charter authorizer (no later than December 15th).	charter impact	Yes	Yes	https://www.cde.ca.gov/te/fi/lr/interimstatut.asp

Compliance Reporting

Julia Lee Performing Arts Academy
60-Day Compliance Calendar
September 30, 2020

Area	Due Date	Description	Completed By	Board Must Approve	JIPAA Signature Required	Links and Additional Info
FINANCE	Set by Authorizer (by Dec 15)	LCFF Budget Overview for Parents - Senate Bill (SB) 98 added ECSection 43509, which changed the adoption date for the Budget Overview for Parents for the 2020–21 school year. For 2020–21, local governing boards or governing bodies are required to adopt and submit the Budget Overview for Parents on or before December 15, 2020, in conjunction with the LEA's first interim budget report.		Charter Impact	Yes	https://www.cde.ca.gov/re/lc_L

JLPAA - Appendix

- Monthly Cash Flow / Forecast 20/21
- Budget vs. Actual
- Statement of Financial Position
- AP Aging
- Check Register
- 60-Day Compliance Calendar

Julia Lee Performing Arts Academy

Monthly Cash Flow/Budget FY20-21

Revised 11/12/2020

ADA = 303.05

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																ADA = 303.05
State Aid - Revenue Limit																
8011 LCF State Aid	91,792	91,792	165,226	165,226	165,226	165,226	128,706	49,291	49,291	49,291	49,291	49,291	1,043,338	2,378,922	2,273,310	105,512
8012 Education Protection Acc't	-	11,560	-	-	-	-	15,153	-	-	3,187	-	-	30,711	60,610	62,700	(2,990)
8096 In Lieu of Property Taxes	-	26,395	52,790	35,193	35,193	35,193	16,541	24,435	12,217	12,217	12,217	12,217	279,046	576,631	552,061	24,570
Federal Revenue																
8181 Special Education - Entitled	-	-	-	-	-	-	21,996	2,039	2,039	2,039	2,039	173	173	173	-	-
8220 Federal Child Nutrition	-	-	-	-	-	-	13,896	9,041	9,041	9,041	9,041	9,041	9,041	18,082	95,265	30,714
8290 Title I, Part A - Basic Low	-	-	-	-	-	-	12,859	38,578	-	-	-	-	-	-	51,437	97,098
8291 Title II, Part A - Teacher	-	-	-	-	-	-	2,063	6,189	-	-	-	-	-	-	8,252	8,252
8294 Title V, Part B - PCSG	6,346	(6,346)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8296 Other Federal Revenue	10,590	165,098	-	-	-	-	236,250	-	-	-	-	-	-	-	-	-
Other State Revenue																
8311 State Special Education	-	-	-	-	-	-	13,588	13,005	13,005	13,005	13,005	26,066	26,066	26,066	639,966	30,714
8520 Child Nutrition	-	-	-	-	-	-	836	856	856	856	856	856	856	856	206,910	(10,973)
8545 School Facilities (SB740)	-	-	-	-	-	-	-	126,348	-	-	-	-	-	-	8,558	9,191
8550 Mandated Cost	-	-	-	-	-	-	3,898	-	-	-	-	-	-	-	253,096	192,933
8560 State Lottery	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	60,163
8599 Other State Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Local Revenue																
8660 Interest Revenue	-	-	-	-	-	-	52	-	-	-	-	-	-	-	-	-
8699 School Fundraising	634	1,304	2,289	3,300	-	-	-	-	-	-	-	-	-	-	-	52
Total Revenue	98,772	123,735	416,752	239,073	245,137	510,275	378,563	170,187	109,861	112,333	160,918	140,004	1,501,783	4,207,392	3,595,758	611,634
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	38,546	88,138	84,411	86,184	93,002	93,002	93,002	93,002	93,002	93,002	93,002	93,002	93,002	-	-
1175 Teachers' Extra	-	-	-	-	833	833	3,683	833	833	833	833	833	833	833	948,294	907,341
1200 Pupil Support Salaries	-	-	-	-	-	-	12,000	12,000	12,000	12,000	12,000	12,000	12,000	12,000	6,667	(40,953)
1300 Administrators' Salaries	5,933	11,667	12,667	11,667	-	-	-	-	-	-	-	-	-	-	-	(6,667)
Classified Salaries	5,833	100,805	96,078	99,017	109,219	109,519	109,519	109,519	109,519	109,519	109,519	105,835	105,835	105,835	137,833	144,000
2100 Instructional Salaries	2,207	17,884	32,517	30,759	-	-	23,452	23,452	23,452	23,452	23,452	23,452	23,452	23,452	270,934	200,508
2200 Support Salaries	8,383	16,767	16,767	16,767	16,767	16,767	16,767	16,767	16,767	16,767	16,767	16,767	16,767	16,767	94,908	100,000
2300 Classified Administrators'	-	340	1,483	1,607	1,950	5,630	5,630	5,630	5,630	5,630	5,630	5,630	5,630	5,630	192,817	22,100
2400 Clerical and Office Staff Sal	3,648	7,296	7,296	7,296	7,296	7,296	7,296	7,296	7,296	7,296	7,296	7,296	7,296	7,296	44,790	21,390
2900 Other Classified Salaries	14,238	42,266	58,063	56,429	61,324	65,004	65,004	65,004	65,004	65,004	65,004	65,004	65,004	65,004	83,869	87,500
Benefits																
3101 STHS	867	7,644	14,335	14,702	17,164	18,984	18,984	18,984	18,984	18,984	18,984	18,984	18,984	18,984	186,959	169,792
3301 OASDI, certificated position	866	2,537	3,867	3,746	3,984	4,223	4,223	4,223	4,223	4,223	4,223	4,223	4,223	4,223	44,562	37,974
3401 Medicare, Certificated Posit	287	1,278	2,287	2,194	2,473	2,692	2,692	2,692	2,692	2,692	2,692	2,692	2,692	2,692	2,635	27,304
3401 Health and Welfare	6,476	13,045	14,381	16,751	12,750	12,750	12,750	12,750	12,750	12,750	12,750	12,750	12,750	12,750	152,633	126,000
3501 State Unemployment, Certi	-	289	722	436	847	4,255	3,388	1,954	847	847	847	847	847	847	15,000	(26,653)
3601 Workers' Compensation Ins	82	9,658	4,135	(11,227)	1,280	1,280	1,280	1,280	1,280	1,280	1,280	1,280	1,280	1,280	12,886	(1,490)
3602 Workers' Compensation Ins	201	596	819	796	-	-	-	-	-	-	-	-	-	-	23,294	8,266
3901 Other Benefits	2,018	-	3,203	791	-	-	-	-	-	-	-	-	-	-	2,411	(2,411)
5898 Other Benefits	-	-	-	1,342	-	-	-	-	-	-	-	-	-	-	6,012	(6,012)
Books and Supplies																
4100 Textbooks and Core Materi	-	-	(0)	-	-	-	-	-	-	-	-	-	-	-	-	-
4200 Books and Reference Materi	212	464	660	1,632	42	42	42	42	42	42	42	42	42	42	500	20,000
4302 School Supplies	1,635	946	4,231	1,550	667	667	667	667	667	667	667	667	667	667	500	4,500
4305 Software	1,879	793	498	904	759	759	759	759	759	759	759	759	759	759	3,301	10,000
4310 Office Expense	10,900	16,535	1,369	232	250	250	250	250	250	250	250	250	250	250	13,695	8,000
4400 Noncapitalized Equipment	-	26,267	7,507	7,745	-	-	-	-	-	-	-	-	-	-	10,145	10,000
4700 Food Services	14,625	45,006	14,266	12,063	11,406	11,406	11,406	11,406	11,406	11,406	11,406	11,406	11,406	11,406	29,786	(1,495)
															117,027	10,400
															174,955	179,289
															4,334	4,334

Julia Lee Performing Arts Academy

Monthly Cash Flow/Budget FY20-21

Revised 11/12/2020

ADA = 303.05

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfavorable)
Monthly Surplus (Deficit)	21,369	(114,230)	148,006	(93,860)	(79,418)	203,293	67,757	(145,694)	(208,434)	(243,279)	(142,057)	(167,333)	1,470,458	697,179	536,070	161,109
Cash Flow Adjustments																
Monthly Surplus (Deficit)	21,369	(114,230)	148,006	(93,860)	(79,418)	203,293	67,757	(145,694)	(208,434)	(243,279)	(142,057)	(167,333)	1,470,458	697,179	536,070	161,109
Cash Flows from operating activities																
Depreciation/Amortization	1,299	1,322	1,322	1,617	1,617	1,617	1,617	1,617	1,617	1,617	1,617	1,617	-	-	-	-
Public Funding Receivables	350,360	(54,920)	259,074	-	26	-	17,260	85,484	43,455	-	-	-	-	-	-	-
Grants and Contributions R	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable																
Accrued Expenses	(153,603)	1,768	(46,810)	10,394	-	-	-	-	-	-	-	-	-	-	-	-
Cash flows from investing activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Purchases of Prop. And Equ	-	(5,490)	-	-	-	-	(100,000)	-	-	-	-	-	-	-	-	-
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Proceeds(Payments) on Del	541	(20,292)	(20,292)	(20,292)	(20,292)	(256,542)	-	-	-	-	-	-	(641)	-	-	-
Total Change in Cash	220,566	(191,842)	335,300	(102,410)	(98,093)	(134,372)	154,858	(100,621)	(206,817)	(241,653)	134,559	(186,357)				
Cash, Beginning of Month	437,873	658,438	466,597	801,896	699,186	601,993	467,021	621,879	521,257	314,440	72,778	207,337				
Cash, End of Month	659,438	466,597	801,896	699,436	601,393	467,921	621,879	521,257	314,440	72,778	207,337	20,980	2			

Julia Lee Performing Arts Academy

Statement of Financial Position

October 31, 2020

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 700,828	\$ 437,873	\$ 262,955	60%
Accounts Receivable	117,163	665,703	(548,540)	-82%
Total Current Assets	817,992	1,103,577	(285,585)	(0)
Long Term Assets				
Property & Equipment, Net	44,134	43,909	225	1%
Deposits	73,000	73,000	-	0%
Total Long Term Assets	117,134	116,909	225	0%
Total Assets	\$ 935,126	\$ 1,220,486	\$ (285,360)	-23%
Liabilities				
Current Liabilities				
Accrued Liabilities	\$ 49,031	\$ 237,282	\$ (188,251)	-79%
Notes Payable, Current Portion	220,387	125,000	95,387	76%
Total Current Liabilities	269,418	362,282	(92,864)	-26%
Long Term Liabilities				
Notes Payable, Net of Current Portion	\$ 240,529	396,252	(155,723)	-39%
Total Long Term Liabilities	240,529	396,252	(155,723)	-39%
Total Liabilities	\$ 509,947	\$ 758,534	\$ (248,587)	-33%
Total Net Assets	425,179	461,951	(36,772)	-8%
Total Liabilities and Net Assets	\$ 935,126	\$ 1,220,486	\$ (285,360)	-23%

Julia Lee Performing Arts Academy

Budget vs Actual

For the period ended October 31, 2020

	Current Period Actual	Current Period Budget	Current Period Budget Variance	YTD Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenue							
State Aid							
LCFF Revenue	165,226.00	\$ 212,073	\$ (46,847)	\$ 514,036	\$ 379,736	\$ 134,300	\$ 2,273,310
Economic Protection Account Funding	-	15,675	(15,675)	11,560	15,675	(4,115)	62,700
In Lieu of Property Taxes	35,193.00	43,010	(7,817)	114,378	116,294	(1,916)	552,061
Total State Aid	200,419.00	270,758	(70,339)	639,974	511,704	128,270	2,888,071
Federal Revenue							
Federal Special Education - IDEA	21,696.00	2,039	19,657	21,696	4,304	17,392	30,714
Federal Child Nutrition	-	4,855	(4,855)	-	4,855	(4,855)	97,098
Title I, Part A - Basic Low Income	-	-	-	-	12,859	(12,859)	51,437
Title II, Part A - Teacher Quality	-	-	-	-	2,063	(2,063)	8,252
Economic Injury Disaster Loan	-	-	-	-	-	-	-
Learning Loss Mitigation Corona Relief Fund				165,098		165,098	
Corona Virus Aid Relief Economic Security Act				10,590		10,590	
Other Federal Revenue				0		0	42,360
Total Federal Revenue	21,696.00	6,893	14,803	197,384	24,081	173,303	229,861
Other State Revenue							
State Special Education - AB602	13,588.00	13,733	(145)	13,588	28,992	(15,404)	206,910
State - Child Nutrition	-	460	(460)	-	460	(460)	9,191
State - School Facilities Apportionment	-	-	-	-	-	-	192,933
Mandated Cost Reimbursement	-	-	-	-	-	-	3,898
State - State Lottery	-	-	-	-	-	-	64,895
Other State Revenue	18.01	-	18	19,807	-	19,807	-
Total Other State Revenue	13,606.01	14,193	(587)	33,395	29,452	3,943	477,826
Other Local Revenue							
Interest Revenue	52.06	-	52	52	-	52	-
All Other Local Revenue	3,300.15	-	3,300	7,527	-	7,527	-
Total Other Revenue	3,352.21	-	3,352	7,579	-	7,579	-
Total Revenue	239,073.22	\$ 291,844	\$ (52,771)	\$ 878,333	\$ 565,237	\$ 313,095	\$ 3,595,758
Expenses							
Salaries							
Certificated Teachers' Salaries	84,411.15	\$ 82,486	\$ 1,926	\$ 211,096	\$ 247,457	\$ (36,361)	\$ 907,341
Certificated Supervisors' and Administrato	11,666.66	12,000	(333)	41,833	48,000	(6,167)	144,000
Classified Instructional Salaries	30,759.32	17,995	12,764	83,367	56,546	26,821	200,508
Classified Support Salaries	-	9,091	(9,091)	-	27,273	(27,273)	100,000
Classified Supervisors' and Administrators'	16,766.66	16,757	10	58,683	67,028	(8,344)	201,083
Clerical, Technical, and Office Staff Salaries:	1,606.80	1,950	(343)	3,430	7,800	(4,370)	23,400
Other Classified Salaries	7,295.84	7,292	4	25,535	29,167	(3,631)	87,500
Total Salaries	152,506.43	147,570	4,936	423,945	483,269	59,324	1,663,832
Benefits							
State Teachers' Retirement System, certifi	14,701.73	15,259	(558)	37,547	47,716	(10,169)	169,792
OASDI, certificated positions	281.82	-	282	595	-	595	-
OASDI, classified positions	3,463.69	2,140	1,324	10,421	7,007	3,413	24,126
Medicare certificated positions	1,383.74	3,291	(1,908)	3,610	11,644	(8,035)	37,974
Medicare/Alternative, classified positions	810.07	-	810	2,437	-	2,437	-
Health and Welfare Benefits, certificated	16,750.68	10,500	6,251	50,653	42,000	8,653	126,000
State Unemployment Insurance, certificat	166.51	676	(509)	867	2,702	(1,835)	13,510
State Unemployment Insurance, classified	269.50	-	270	581	-	581	-
Workers' Compensation Insurance, certific	(11,227.34)	2,066	(13,293)	2,648	6,766	(4,118)	23,294
Workers' Compensation Insurance, classifi	795.65	-	796	2,411	-	2,411	-
Other Benefits	790.67	-	791	6,012	-	6,012	-
STRS/PERS Penalties and Interes	-	-	-	1,342	-	-	-
Total Benefits	28,186.72	33,932	(5,745)	119,123	117,836	(1,287)	394,695
Books & Supplies							
Textbooks and Core Curricula Materials	-	5,000	(5,000)	(0)	15,000	(15,000)	20,000
Books and Other Reference Materials	-	1,000	(1,000)	-	4,000	(4,000)	5,000
School Supplies	1,631.79	833	798	2,968	3,333	(365)	10,000
Office Expense	903.55	833	70	4,074	3,333	740	10,000
Software	1,550.00	667	883	8,362	2,667	5,695	8,000
Noncapitalized Equipment	232.16	4,000	(3,768)	29,036	12,000	17,036	20,000
Food Services	7,745.34	9,663	(1,917)	41,520	28,988	12,532	106,289
Total Books & Supplies	12,062.84	21,996	(9,933)	85,960	69,321	(16,639)	179,289

Julia Lee Performing Arts Academy

Budget vs Actual

For the period ended October 31, 2020

	Current Period Actual	Current Period Budget	Current Period Budget Variance	YTD Actual	YTD Budget	YTD Budget Variance	Total Budget
Subagreement Services							
Special Education	17,283.90	10,465	6,819	59,462	31,395	28,068	115,114
Substitute Teacher	-	90	(90)	-	270	(270)	990
Transportation	-	491	(491)	-	1,473	(1,473)	5,400
Security	-	818	(818)	-	2,455	(2,455)	9,000
Other Educational Consultants	-	500	(500)	-	1,000	(1,000)	5,000
Total Subagreement Services	17,283.90	12,364	4,920	59,462	36,592	(22,870)	135,504
Operations & Housekeeping							
Auto and Travel Expense	-	718	(718)	-	2,155	(2,155)	7,900
Dues & Memberships	-	300	(300)	79	1,200	(1,121)	3,600
Insurance	18,011.00	2,000	16,011	18,011	8,000	10,011	24,000
Utilities	-	50	(50)	-	200	(200)	600
Janitorial/Trash Removal	60.59	833	(773)	675	3,333	(2,658)	10,000
Postage and Shipping	131.93	410	(278)	587	820	(233)	4,100
Communications	1,427.68	458	969	1,985	1,833	151	5,500
Total Operations & Housekeeping	19,631.20	4,770	14,861	21,337	17,541	(3,795)	55,700
Facilities, Repairs & Other Leases							
Rent	88,173.15	25,724	62,449	137,374	77,173	60,201	257,244
Equipment Leases	499.19	6,000	(5,501)	1,376	29,742	(28,366)	77,742
Repairs and Maintenance	-	833	(833)	-	3,333	(3,333)	10,000
Total Facilities, Repairs & Other Leases	88,672.34	32,558	56,115	138,749	110,248	(28,501)	344,986
Professional & Consulting Services							
IT	-	458	(458)	-	1,833	(1,833)	5,500
Audit and Tax	-	4,067	(4,067)	6,000	4,067	1,933	12,200
Legal	-	2,408	(2,408)	9,336	9,633	(297)	28,900
Professional Development	-	1,260	(1,260)	510	2,520	(2,010)	12,600
General Consulting	2,000.00	820	1,180	8,350	1,640	6,710	8,200
Special Activities/Field Trips	-	-	-	-	-	-	8,000
Bank Charges	22.95	100	(77)	114	200	(86)	1,000
Printing	-	490	(490)	(0)	980	(980)	4,900
Other taxes and fees	325.41	930	(605)	2,109	1,860	249	9,300
Payroll Service Fee	581.00	600	(19)	1,338	2,400	(1,062)	7,200
Management Fee	8,299.50	7,491	808	30,678	29,965	713	89,894
District Oversight Fee	-	2,708	(2,708)	-	5,117	(5,117)	28,881
SELPA Fees	-	2,921	(2,921)	-	6,166	(6,166)	44,008
Total Professional & Consulting Services	11,228.86	24,253	(13,024)	58,435	66,381	7,947	260,583
Depreciation							
Depreciation Expense	1,321.95	1,675	(353)	5,265	6,700	1,435	20,100
Total Depreciation	1,321.95	1,675	(353)	5,265	6,700	1,435	20,100
Interest							
Interest Expense	696.63	-	697	4,172	-	4,172	5,000
Total Interest	696.63	-	697	4,172	-	(4,172)	5,000
Total Expenses	331,590.87	\$ 279,118	\$ 52,473	\$ 916,448	\$ 907,889	\$ (8,558)	\$ 3,059,688
Change in Net Assets	(92,517.65)	\$ 12,726	\$ (298)	\$ (38,115)	\$ (342,652)	\$ 304,537	\$ 536,070
Net Assets, Beginning of Period	517,696.02			\$ 461,951			
Net Assets, End of Period	425,178.37			423,836			

Julia Lee Performing Arts Academy
Check Register

For the period ended October 31, 2020

Warrant Number	Vendor Name	Check Date	Check Amount
14722328	CHARTER IMPACT	10/1/2020	\$ 6,512.00
14722329	PREFERRED MEAL SYSTEMS INC	10/1/2020	1,602.48
14722330	PREFERRED MEAL SYSTEMS INC	10/1/2020	1,068.32
14722331	PREFERRED MEAL SYSTEMS INC	10/1/2020	1,602.48
14727591	CHARTER IMPACT	10/8/2020	581.00
14734151	ELSINORE FIRST ASSEMBLY	10/8/2020	22,350.40
14727592	PREFERRED MEAL SYSTEMS INC	10/8/2020	1,068.32
14727593	COLONIAL LIFE	10/8/2020	2,343.70
14727594	HUMANA INSURANCE CO	10/8/2020	2,606.13
14727595	MIKALEEN KLEPPER	10/8/2020	4,200.00
14727596	ROOM 2 TALK SPEECH THERAPY, INC	10/8/2020	3,306.40
14727597	ROOM 2 TALK SPEECH THERAPY, INC	10/8/2020	1,240.00
14727598	JULIA LEE PERFORMING ARTS ACADEMY	10/8/2020	19.50
14727599	JULIA LEE PERFORMING ARTS ACADEMY	10/8/2020	701.14
14727600	JULIA LEE PERFORMING ARTS ACADEMY	10/8/2020	14,990.07
14734152	CALIFORNIACHOICE BENEFIT ADMINISTRATORS	10/15/2020	11,800.85
14734153	PREFERRED MEAL SYSTEMS INC	10/15/2020	1,068.32
14734154	ROOM 2 TALK SPEECH THERAPY, INC	10/15/2020	960.00
14734155	ROOM 2 TALK SPEECH THERAPY, INC	10/15/2020	460.00
14734156	ROOM 2 TALK SPEECH THERAPY, INC	10/15/2020	1,980.00
14734157	T-MOBILE	10/15/2020	560.40
14734158	WILLIAMS SCOTSMAN, INC.	10/16/2020	10,044.27
14734159	WILLIAMS SCOTSMAN, INC.	10/16/2020	10,042.94
14734160	WILLIAMS SCOTSMAN, INC.	10/16/2020	9,434.04
14734161	WILLIAMS SCOTSMAN, INC.	10/16/2020	10,027.85
14734162	WILLIAMS SCOTSMAN, INC.	10/16/2020	3,923.25
14734163	WILLIAMS SCOTSMAN, INC.	10/16/2020	325.41
14734164	CHARTER IMPACT	10/16/2020	1,040.00
14742278	ROOM 2 TALK SPEECH THERAPY, INC	10/29/2020	580.00
14742279	ROOM 2 TALK SPEECH THERAPY, INC	10/29/2020	3,454.40
14742280	JULIA LEE PERFORMING ARTS ACADEMY	10/29/2020	14,841.63

Total Disbursements Issued in October \$ 144,735.30

**Julia Lee Performing Arts Academy
60-Day Compliance Calendar
October 31, 2020**

Area	Due Date	Description	Completed By	Board Must Approve	JLPAA Signature Required	Links and Additional Info
DATA TEAM	Nov-01	Kindergarten Immunization Assessment - To review and submit required vaccine doses and report on permanent medical exemptions.	JLPAA	No	No	https://www.schoolsforschool.org/reporting/kindergarten/#
FINANCE	Nov-01	Mental Health Plans due to SELPA - Schools requesting Level 2 and Level 3 mental health funding must file their annual plan with their SELPA by this date. Specific due dates may vary by SELPA.	JLPAA	No	Yes	https://www.cde.ca.gov/fg/a/se/sep1apdnform04.asp
FINANCE	Nov-06	Senate Bill (SB) 820 Funding for Growing LEAs - Continuing classroom-based charter schools are eligible for an apportionment calculation based on growth if the LEA's most recent 2020–21 budget adopted by the governing board or body of the local educational agency on or before June 30, 2020, or its adopted 2019–20 second interim report explicitly shows growth in overall pupil enrollment or ADA from its actual 2019–20 level to its projected 2020–21 level.	Charter Impact	No	Yes	https://www.cde.ca.gov/fg/a/pa/sb820groatFAQs.asp
DATA TEAM	Nov-15	Complete Nutrition Verification process (requirement of School Nutrition Program) - Verification is the annual, mandatory process that confirms the eligibility of a sample of completed household meal eligibility applications in the National School Lunch and School Breakfast Programs. Each LEA must select and verify a sample of applications approved for free and reduced-price meal benefits. The required sample size of applications to be verified is based on the number of approved applications on file on October 1.	JLPAA	No	Yes	https://www.cde.ca.gov/ls/nutrition/verificationonreport.asp
FINANCE	Nov-15	Review and/or Update Non-Profit IRS Form 990 Policies - The IRS Form 990 is the annual information return filed by most non-profit charter schools. The IRS Form 990 includes a Governance, Management and Disclosure section. Charter Schools are required to disclose the following policies: Conflict of Interest Policy, Whistleblower Policy, Document Retention and Destruction Policy, Expense Reimbursement Policy, Gift Receiving Policy, and Compensation Approval Policy. A Form 990 must be filed by the 15th day of the 5th month after the close of the NPO's fiscal year. Most schools extend this deadline to the following May 15th.	JLPAA	Yes	No	http://www.publiccounsel.org/useful-materials?id=0025

**Julia Lee Performing Arts Academy
60-Day Compliance Calendar
October 31, 2020**

Area	Due Date	Description	Completed By	Board Must Approve	JLPAA Signature Required	Links and Additional Info
FINANCE	Set by Authorizer (by Dec 15)	1st Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report for the period ending October 31 is due by the date set by the charter authorizer (no later than December 15th).	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/fi/lir/interimstat_us.asp
FINANCE	Set by Authorizer (by Dec 15)	LCFF Budget Overview for Parents - Senate Bill (SB) 98 added ECSection 43509, which changed the adoption date for the Budget Overview for Parents for the 2020–21 school year. For 2020–21, local governing boards or governing bodies are required to adopt and submit the Budget Overview for Parents on or before December 15, 2020, in conjunction with the LEA's first interim budget report.	Charter Impact	Yes	No	https://www.cde.ca.gov/re/lcl/
FINANCE	Dec-18	Annual Audit Review and Board Approval - Charter Schools are required to submit an independent audit report to the CDE, the State Controller's Office (SCO), the local County Superintendent of Schools, and, if applicable, the chartering entity, by December 15 of each year. Note that the audit report due date was automatically extended to March 31, 2021, due to COVID-19.	JLPAA with Charter Impact support	Yes	No	https://www.cde.ca.gov/fg/au/ag/submitaudit rptpt.asp
DATA	Dec-18	CALPADS - Fall 1 Certification deadline - Please be mindful that Level-2 certification within CALPADS means that these data have been reviewed and approved by your superintendent or IRC administrator. Failure to properly review and amend these data in CALPADS within the allotted amendment window will result in the improper certification of official Fall 1 data within CALPADS, which can impact a number of things, including LCFF funding, reclassified fluent-English proficient (RFP) counts/rates, and A-G graduate counts.	JLPAA	No	No	https://www.cde.ca.gov/ds/sd/cl/rptcalend ar.asp
FINANCE	Set by Authorizer (by Dec 15)	1st Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report for the period ending October 31 is due by the date set by the charter authorizer (no later than December 15th).	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/fi/lir/interimstat_us.asp

**Julia Lee Performing Arts Academy
60-Day Compliance Calendar
October 31, 2020**

Area	Due Date	Description	Completed By	Board Must Approve	JLPAA Signature Required	Links and Additional Info
FINANCE	Set by Authorizer (by Dec 15)	LCFF Budget Overview for Parents - Senate Bill (SB) 98 added ECSection 43509, which changed the adoption date for the Budget Overview for Parents for the 2020–21 school year. For 2020–21, local governing boards or governing bodies are required to adopt and submit the Budget Overview for Parents on or before December 15, 2020, in conjunction with the LEA's first interim budget report.	Charter Impact	Yes	No	https://www.cde.ca.gov/re/ld/